



Year 3 Long Term Overview

Miss Coleman & Mrs Higginson

	Autumn A (8)	Autumn B (7)	Spring A (6)	Spring B (5)	Summer A (7)	Summer B (7)
Topic Title	Water, water everywhere		What's below the surface?		Voyages and Discoveries	
Learning Behaviour	Collaboration	Friendship	Flexibility	Responsibility	Imagination	Resourcefulness
Enrichment		Christmas school nativity	Church visit	Dance competition and dance teacher	Liverpool World History Museum Workshop	
S+L opps	Well-structured descriptions.	Use relevant strategies to build vocabulary.	Participate in debates. Articulate and justify answers, arguments and opinions.	Participate in performances.	Develop understanding through speculating, hypothesising, imagining and exploring ideas.	Participate in discussions, performances and role play.
Text	Seal Surfer by Michael Foreman Dancing Bear by Michael Morpurgo	Winter's Child by Angela McAllister Ice Palace by Robert Swindells	Stone Age Boy by Satoshi Kitamura Iron Man by Ted Hughes	Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morpurgo	Journey by Aaron Becker Tilly Mint Tales by Berlie Doherty	Zeraffa Giraffa by Dianne Hofmeyr White giraffe by Lauren St John
English	Outcome: Recount: letter in role Greater Depth: write a letter from Grandad in response to one of his grandson's letters Skills: Prepositions Paragraphs Inverted commas	Outcome: Fiction: fantasy story based on a fable Greater Depth: narrative from a differing point of view Skills: Conjunctions Adverbs A or an Characters Settings Plot Inverted commas	Outcome: Fiction: Stone Age story Greater Depth: Write from the POV of a person from the Stone Age Skills: Nouns Present and past tense Progressive form Present perfect Inverted commas	Outcome: Persuasion: write an informative article persuading for the protection of the whale Greater Depth: Include a fact file about other endangered creatures Skills: Range of sentences Adverbs Headings subheadings	Outcome: Fiction: adventure story based on Journey using the language of Berlie Doherty Greater Depth: Include a new setting route to lead from one place to another Skills: Present perfect Prepositions Conjunctions Adverbs A or an Paragraphs	Outcome: Persuasion: tourism leaflet or the Jardin des Plantes in Paris Greater Depth: Include a section of a researched Paris landmark Skills: Sentence structures Present and past tense Progressive form Present perfect Headings Subheadings

Reading	The Sea Book by Charlotte Milner - Identify main ideas drawn from more than one paragraph and summarise - Identify how language, structure and presentation contribute to meaning - Identify themes and conventions in a wide range of books	Ice Palace by Robert Swindells - Ask questions to improve understanding - Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence - Discuss words and phrases that capture the reader's interest and imagination	The Iron Man Ted Hughes - Identify themes and conventions in a wide range of books - Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence - Discuss words and phrases that capture the reader's interest and imagination	This Morning I Met a Whale Michael Morpurgo - Ask questions to improve understanding - Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence - Discuss words and phrases that capture the reader's interest and imagination	Illustrated Atlas of Britain and Ireland Struan Reid and Megan Cullis - Retrieve and record information - Identify how language, structure and presentation contribute to meaning - Use dictionaries to check the meaning of words that they have read	The Egyptian Cinderella Shirley Climo - Retrieve and record information from non-fiction - Identify main ideas drawn from more than one paragraph and summarise - Use dictionaries to check the meaning of words that they have read
Maths	Number and Place Value (3) Addition and Subtraction (4)	Addition and Subtraction (1) Multiplication and Division A (4) Assessment Week	Multiplication and Division B (3) Length and Perimeter (3)	Fractions A (3) Mass and capacity (1) Assessment Week	Mass and capacity (2) Fractions (2) Money (2)	Time (3) Shape (2) Statistics (1) Assessment Week
Science	Topic 2- Food and our bodies	Topic 2- Food and our bodies	Topic 1- Rocks, soils and fossils	Topic 5 - Forces and Magnets	Topic 4- How you're your garden grow? Plants	Topic 3 - Light and Shadows
ICT	Computing systems and networks – connecting computers	Creating media – stop frame animation	Programming A – sequencing sounds	Data and information – branching databases	Creating media – desktop publishing	Programming B – events and actions in programs
History			Old stone age to new stone age	Bronze and iron age	The achievements of the earliest civilisations (Sumer, Indus, Egypt, Shang Dynasty) and common themes.	In depth study of Ancient Egypt.
Geography	UK geographical regions- Coastal regions and their physical features and topographical features.	1 LESSON- Water cycle and Arctic cycle. 1 LESSON- Recap North and South Pole and the oceans, Arctic and Antarctic.			1 LESSON -Rivers-formation – linked to civilisations	

		1 LESSON- Introduce hemispheres.				
Art	Sculpture and 3D: Abstract shape and space		Painting & mixed media: Exploring texture with paint and collage			Craft and design: Ancient Egyptian scrolls
DT		Digital world: Wearable technology		Structures: Constructing a castle	Textiles: Egyptian collars	
RE	How do Hindus view God and how is Diwali celebrated?	What is Baha'i faith	How can a bible help a Christian with their way of life?	What do I think about Jesus and how is he portrayed in art from around the world? Why is the cross important for Christians?	What is my point of view about God and why do people have faith?	What do Muslims believe happened on 'The Night of Power' and how do they worship?
PE	<u>Games</u> Invasion games – Tag rugby <u>Games</u> Invasion games – Football	<u>Dance</u> Develop actions and phrases of movements, linking them to a theme using expression and choreography. <u>Games</u> Invasion games -hockey	<u>Games- Handball</u> <u>Gymnastics</u> Developing actions, skills and movements and sequences.	<u>Games</u> Racket games to include skill development through adapted version of tennis. <u>Games</u> Team striking and fielding games to include adapted version of cricket.	<u>Games</u> Team striking and fielding games to include adapted version of rounders. OAA Individual and team activities focusing on problem solving and teamwork.	<u>Athletic</u> Running Throwing and jumping
Music	Mountain Melodies- steps and leaps	Reading rhythms: patterns and layers	Inspired by India – Musical improvisations	Music technology- introduction	Reggae rhythms playing in a band	Baroque meets pop- building harmonies
French	New Start	Calendar and celebrations	Animals	Carnival colours	The hungry giant	Going on a picnic
RSE My Happy Mind	myHappymind- Meet your Brain myHappymind Places	myHappymind- Celebrate	myHappymind- Relate friendships families and close positive relationships	myHappymind – appreciate healthy lifestyles	myHappymind- Engage changing and growing our bodies growing up communities	Shared responsibilities Ourselves, growing and changing Grief Ourselves, Growing and Changing- Transition

