

Love learning, love life, always aiming high

Welcome back to your final year, Year 6!

I hope that you have all had an enjoyable summer break - I look forward to hearing all about what you have done over the summer holidays. As you are aware, this is the start of your final year in Elton Primary, so I hope you are all feeling refreshed and recharged, and ready to work hard. We have many interesting topics to cover this year, and I'm really excited to get started on them with you. There will be a huge focus on developing, securing and applying skills you have learnt previously, especially in English and Maths, to ensure you can work to the best of your ability.

Adults

We will be supported by different adults in class this year. Mrs West will be our TA in class every morning and afternoon. She will be assisting me, and will be giving help and guidance to those children in class who require additional support. Mrs Deakin will also be taking the class for Wednesday afternoons, every week this term.

PE

This term we will have two PE lessons a week. One will be on a Friday morning with Mr Wynne, and the other on Friday afternoon, with myself. You must have the correct PE kit in school for both of these lessons. I would recommend bringing it in at the start of the week, then taking it home on Friday to be washed over the weekend. Correct PE kit must be worn for PE lessons - a list can be found on the school website. Football strips are not to be worn for PE lessons.

Homework, Spellings and Reading

Your Learning Log and maths homework will be given out on a Friday and are to be returned by the following Wednesday. Occasionally, I may give out a piece of homework that lasts for a longer period of time, such as a mini-project, but you will be told about this at the time.

We are keen on developing a love of reading this year. Reading books should be changed frequently and your reading record and reading book should be brought in everyday so that we can keep track of the books you are reading; a wide selection of books of all genres is available in the KS2 library. Reading records will be checked on a Monday and Thursday, and I expect to see that you have read at least three times a week - it is very important that you read as much as possible. Finally, spellings for the entire term will be glued into Learning Logs during the first week of term and I expect you to be practising these independently, week by week.

If you wish to contact me for any reason, please use the year6@elton.cheshire.sch.uk email or see me at the end of the day.

Mr Grierson



Conflict and resolution



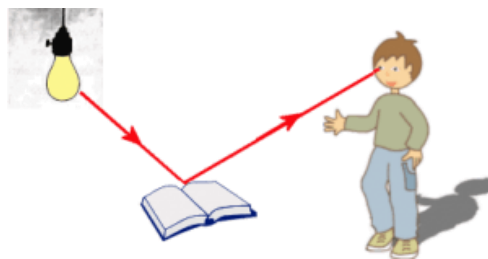
Is it ever right to fight?

Year 6 Learning Leaflet
Autumn 2026

Our first topic will focus on wars across time, including WWI and WWII. We will create links through our English, reading, history and P4C lessons.

In **English**, we will be focusing our learning around the book 'Star of Fear, Star of Hope' by Jo Hoestlandt, which focuses upon World War II. Throughout the term, we will focus on diaries, letters and narratives, as well as completing extended writing within our topic work. We will also continue to develop our knowledge of grammatical terms and look at how to apply these skills correctly. After half term, we will be reading the book 'Can we save the tiger?' by Martin Jenkins. We will also be reading 'When we were Warriors' by Emma Carroll and 'Tyger' by S F Said, to develop our reading skills.

In **maths**, we will be following the White Rose Maths scheme of work. We will start the year with work on number place value and then spend several weeks on the four operations of number. In the second half term, we will look at fractions and decimals including equivalents, and measurements including converting units.

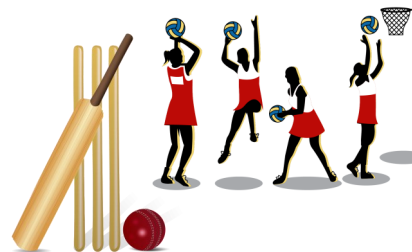


Our **history** this term will be taught through our topic of wars over time. We will look at famous wars in history specifically focusing on World War I and II. We will look at physical geography through a local history study focusing on how the wars impacted our local area. In history, we will look at the outbreak of the wars, key changes such as evacuation and rationing and other major events such as the Battle of Britain and The Blitz.

In **RE** during the Autumn term, we will be learning about different worldviews. We will look at what it means to live in a religiously diverse world. After half term, we will look at religious and non-religious beliefs about equality, justice and fairness.



In **PE**, we will be covering invasion games such as netball and basketball, and looking at striking and fielding through cricket. After half term, we will be looking at understanding healthy lives and improving our fitness, along with movement through dance.



In **science** this term, we will be focusing on the topic of 'Light' (linking this to WW2 searchlights) particularly looking at how light travels, different sources of light and how we see objects. Next term, we will be focusing on 'Classifying Living Things' where we will look at how living things are classified into broad groups according to common observable characteristics, based on similarities and differences, including microorganisms, plants and animals.



In **computing**, we will initially be looking at computer systems and networks, exploring communication and collaboration, and how data is transferred online. We will then move on to design and create our own web pages after half term.

Our **class novels** this term are 'An Eagle in the Snow' by Michael Morpurgo and 'The Jungle Book' by Rudyard Kipling.

In **music**, we have some exciting new topics to look at. We will be looking at dynamics, pitch and texture of music, focussing on Mendelssohn's 'Fingal's Cave', followed by songs of WWII after half term.



This year, we will teach **art** and **DT** in blocks at the end of the half terms. In **art**, we will focus on expressing ourselves through art, creating street art. After half term, we will focus on **DT** where we will follow a design process to create play-ground equipment.

In **French**, we will continue to develop our skills in conversational French including talking about ourselves and feelings, and house and homes.

