

Topic Overview:

This term our learning will be led by our text 'The Paperbag Prince', an interesting and thought-provoking book, which will cause us to consider the impact we're having on our planet, and how we can help to future-proof our world. After half term, we will begin to learn about different cultures, from Africa to the Mayans, there's a lot of different and fascinating worlds to discover and explore.



English:

During the first half term, we will be focussing on persuasive writing, creating a leaflet which expresses our opinions. Our mastery skills for this will be: using modal verbs to indicate degrees of possibility, building cohesion within our writing, using parenthesis punctuated with brackets, commas and dashes, and using a wide range of vocabulary. After half term we move onto fictional writing, writing a story based around our book 'The Hunter'. Our mastery skills for this will be: using relative clauses, using adverbs and adverbials, improving our cohesive writing through use of conjunctions, using modal verbs, verb tenses, adverbials, and linking ideas together using tense choices. We will continue to develop our comprehension and inferential skills in guided reading and as a whole class share a range fiction and non-fiction texts. Throughout, spelling, punctuation and handwriting remain a priority in all our work.

Maths:

We will begin the term by looking at geometry. Here we will be finding area and perimeter, discussing 2D and 3D shapes, comparing and naming angles, drawing and measuring angles, and finding missing angles.

After half term, we will move on to measure—finding mass and capacity and converting between different units of measurement. We will also look at line graphs in statistics, reflections and rotations in position and direction, before looking at negative numbers.

Science:

Within Science this term, we will be learning about properties and changes of materials. We will compare and group everyday materials on the basis of their properties, learning about solubility, flexibility, transparency, and conductivity. We will also investigate which materials dissolve in liquids to form solutions, and will find out about how we can separate solutions using filtering, sieving and evaporating. After this, we will go on to learn about how some change are reversible and some irreversible.



History: In the Summer term, we will learn about the Mayan civilisation, including finding out how and why it grew, their achievements, and their contribution major contributions to history.

Art: This unit focuses on architecture, guiding pupils through observational drawing, printmaking, and building design. It encourages children to explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments, enhancing their understanding of composition, design, and art appreciation.

PE:

PE lessons will continue be taught on a Monday and Friday during the first half term where we will be focusing on hockey and tennis. In the second half term, we will be improving our skills in athletics.

French:

This term, we will begin by finding out the names of the planets, linked to our learning in science last half term. We will then go on to finding out how to describe a day out at the seaside.

P4C:

In P4C, you will be learning all about recycling, linking into our learning in English and reading. We will then go on to look at mental health, including bullying, respect, tolerance and compassion. We will also be discussing personal space, consent and respect for privacy. We will discuss our strengths and personal growth in our My Happy Mind lessons.



Music: In music, children will be focusing on looping and remixing. Children will be able to perform a looped body percussion rhythm; keeping in time with their group and use loops to create a whole piece of music, ensuring that the different aspects of music work together.

RE:

In the first half term we will be finding out more about the Bible, learning the stories of the Old Testament, and how Christians apply this to their lives today. We will then go on to apply this learning in Christianity to the world view Humanism. We will be discussing Humanist values and celebrations, and how these compare to and differ from those of Christians.



Computing: In this unit, children will start to create vector drawings. They will learn how to use different drawing tools to help them create images. Children will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.