

Love Learning, Love Life Always Aiming High

Welcome to Year 2!

Welcome back after the summer holidays, we hope you had lots of fun and are ready to continue learning. We know what you learned in Year 1 and we have planned a range of interesting topics, tasks and activities to build upon that knowledge and those skills. I am Miss Roberts, the year 2 teacher and we are very lucky to get to work with Miss. Wellings and Mrs. Hodgson too.

PE

Our PE days are Mondays and Fridays. Children will need a named kit in school at all times. We send home kit each half term to get washed. If your child is unable to take part in PE for medical reasons please let us know so we can plan an alternative PE activity for them.

Homework, Spellings and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Numeracy. Homework is due back by Wednesday.

Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour? If you are in a rush though, just a signature will do.

The more practice your child gets, the quicker your child will become fluent. We will encourage your child to change their reading book twice a week and we will read with them at least once a week. Please keep the reading book and yellow reading diary in their book bag and send it in every day.

Our class email is year2@elton.cheshire.sch.uk, if you have any questions (however big or small) please don't hesitate in contacting us.

Miss Roberts



Where do owls live?



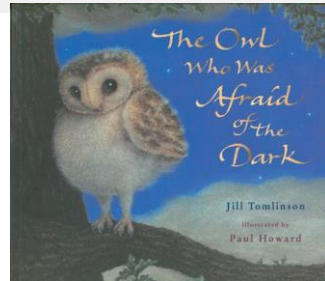
Year 2 Learning Leaflet

Autumn 2025

Where do owls live?

'Where do owls live?' is a topic linked to our English book 'The owl who was afraid of the dark'. We will learn all about these magnificent creatures and where their habitats are.

In **Computing** we will learn how IT is being used for good in our lives and how it benefits society in places such as shops, libraries, and hospitals. We will also discuss the responsible use of technology, and how to make smart choices when using it.



In **English** we will be writing narratives about personal experiences, poetry and real events for a variety of different purposes. We will be developing the skills of drafting, proof reading and editing. The children will be taught how to write using cursive script and how to spell common suffixes and common exception words. We have a text-based approach to Literacy and we will be reading the stories 'Troll Swap' and 'The owl who was afraid of the dark'. We will use subordination (because, but, or) and co-ordination (and), write expanded noun phrases to describe and specify and add -ly to turn adjectives into adverbs. In reading we will teach the children how to retrieve information, infer and deduce and to develop a love of reading. In Year 2 we are now moving from learning to read to reading to learn.



In **Maths** we will be counting forwards and backward in ones up to and across 100. We will be investigating partitioning and place value and will look at the value of each digit in a 2-digit number. We will solve addition calculations involving tens and ones and will practise using number bonds to solve a variety of addition problems. We will then apply this knowledge to solving subtraction calculations and missing number problems. After half term we will look at shape- recognising 2D and 3D shapes, counting sides and vertices on 2D shapes and recognising lines of symmetry. We will then count edges, faces and vertices on 3D shapes.

In **Geography** we will be learning about the four countries and capital cities of the United Kingdom. We will be studying maps of the UK and learning about the characteristics of these countries/cities. We will also name and locate the world's 7 continents and 5 oceans and locate owl habitats on the world map.

In **History** we will be learning events beyond living memory and will be researching facts about the Gunpowder plot in 1605, linked with Bonfire night. Who was Guy Fawkes? What led to the Gunpowder plot? How was it discovered? What happened next?



In **R.E** we will be learning about the Jewish faith and what Jews believe about God. We will also be learning how Jews show faith through their practices and celebrations.

In **P.E** we will be doing games. We will develop the skills of agility, coordination, throwing, catching, kicking and striking. We will develop team work, an understanding of basic rules and tactical awareness.

In **Music** we will use instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation.



In **Art** we will use storybook illustration as a stimulus, developing our mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.



In **Science** we will learn about animals including humans and that humans have offspring which grow into adults. We will study the basic needs of animals and their offspring, linking this to our owl topic. We will also investigate the importance for humans of exercise, eating the right amount of different foods and hygiene.