

**Love Learning, Love Life
Always Aiming High**

Welcome to your first term in year four,

I hope you have all enjoyed the summer break and that you are ready to work hard this term! I am extremely excited to get stuck in to our learning and I'm sure you will enjoy all of the interesting topics we are going to cover just as much as I will! There will be a big focus upon times tables this year to support you with the rest of your maths work and prepare you for the statutory multiplication tables check in June next year. We will be practising our times tables up to 12x12 every day in class and it would be great if you would continue this at home so that we can become really fluent!

PE

PE will be on a Tuesday and Thursday afternoon. This term, Mr Wynn (our sports coach) and Mrs Lodge will be teaching all of our PE units on these days. You need to have a labelled PE kit in school at all times, which can be taken home to be washed over the weekend or half termly.

Homework, Spellings and Reading

This year, Learning Log homework and Maths will be given out on a Friday and returned on a Wednesday. Occasionally, we may give out a piece of homework that lasts for a longer period of time, such as a mini-project. Reading books need to be changed at least once a week and don't forget to bring your Reading Journal and book in everyday so that we can keep track of the books you are reading and so you can earn raffle tickets! You need to continue to learn your times tables at home as well as covering them in class because there will be a times table test every Friday. Finally, spellings for the entire term will be glued into Learning Logs during the first week of term and I expect people to be practising these week by week.

Mrs Lodge, Mrs Wilson and Miss Russell



Should you keep a
gorilla in a zoo?



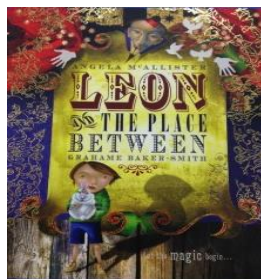
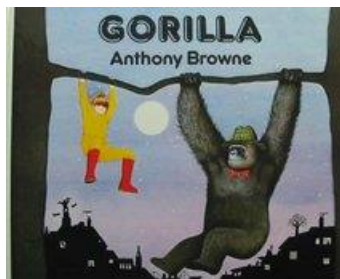
Year 4 Learning Leaflet

Autumn 2025

In **Science** this term, we will be focusing on the units animals including humans and sound. We will learn about the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans. During our sound unit, we will identify how sounds are made and find patterns between the pitch and volume of a sound.

In **Art**, we will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece. Using a range of materials in DT, we will design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.

In **English** we will be focusing our learning around two books called Gorilla by Anthony Browne and Leon and the Place Between by Graham Baker-Smith. Throughout the term, we will focus on letter writing and narrative recounts as well as completing extended writing within our topic work. Throughout the year, we will continue to develop our use of ambitious vocabulary, conjunctions, punctuation and sentence openers.



In **Maths** we will be following the White Rose Maths scheme of work which develops the children's fluency with number and their mastery at applying these skills to problems and puzzles. We will start with work on number placement, addition and subtraction as well as multiplication and division. We will also continue to build on our recall of times tables.

Our **geography** this term will be taught through our topic of **Europe**. We will learn about the countries and capital cities of Europe. We will explore climate zones and environmental regions and topographical features of Mediterranean Europe. In **history**, we will be learning about the Ancient Greece. We will study Greek life, their achievements and influence on the western world.



In **music**, we will be learning about the origin and features of rock and roll music. We will learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.



In **R.E.**, we will be learning about Judaism, including the beliefs and views that are important to Jewish people. We will explore the role of synagogues in Jewish life and learn about the festival of Pesach (Passover) and how it is celebrated. We will also study the Torah and the rules that Jews follow as part of their faith. Additionally, we will learn about Christian beliefs, such as why Christians think about the Incarnation at Christmas — the belief that God became human in the form of Jesus. We will also look at the Christian concept of the Trinity, which teaches that God is one being made up of three persons: the Father, the Son, and the Holy Spirit.

In **French** we will continue to develop our skills in conversational French and learn about the culture.

In **PE** we will be covering dance and invasion games including football and tag rugby. Throughout the year, we will also continue to have the opportunity to participate in competitions. PE will be on Tuesday and Thursday so please ensure labelled kit is with you on these days.

In **Computing** Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.