

Hello and welcome to your first term in Year 1!

We hope that you have had a lovely time over the summer holidays and are ready to work hard in Year 1.

We are so excited to start our learning this term, and are sure that you will all enjoy it too!

PE will be on a Monday and Friday afternoon so you will need to make sure to have your PE kit in school on these days. Your PE kit can stay in school to make sure we have it ready for these days.

Remember to bring a water bottle into school with you.

In Year 1, you will be given homework which will be sent home on Fridays. Each week we will send home a piece of literacy and numeracy homework. You need to bring your homework back in on the following Wednesday.

We will change your reading book twice a week and will read together during our reading and phonics sessions as well as having an individual read with an adult.

Always remember to bring your reading book into school with you, along with your reading log.

Try to practise at home with your grown-ups, this way you will become superstar readers! It would be lovely to hear about books you have enjoyed reading ☺

We can't wait to see all of your wonderful work this term!

Miss Curry, Miss Powderhill, Mrs Robinson, Miss Price and Mrs Carter

Enrichment

This term we will be going on our own little journey around Elton to learn about our surroundings. We are also planning a trip to the local church.

If you have any further questions, please feel free to email year1@elton.cheshire.sch.uk or to speak to an adult at the end of the day.



Journeys - near and far!



Year 1 Learning
Leaflet

Autumn 2025

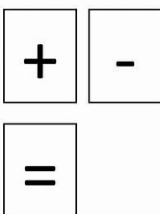
Journeys – near and far!

'Journeys – near and far!' is a topic based on our geographical location. The children will learn about their locality as well as other countries and oceans across the world. We will focus on books which highlight characters' journeys.

In **Computing** we will be looking at computers and how to use them. We will be developing mouse and keyboard skills. The children will then use their new skills to create artwork on paint using lines, dots and shapes.



In **English** we will be focusing on handwriting and letter formation to begin with. We will be using Pathways to Write and will focus on the story **Lost and Found** by Oliver Jeffers. The children will be getting used to using capital letters and full stops in a sentence. The children will be encouraged to participate in discussions and listen and respond to build on vocabulary. We will have a focus on using capital letters for names and using the personal pronoun 'I'. We will then move onto the story **Nibbles the Book Monster**. In this unit, we will be using 'and' to join words. We will also focus on using the plural noun suffixes -s and -es. We will be sequencing sentences to form short narratives.



In **Maths** we will be reading and writing numbers to 10 and identifying one more and one less. We will be counting forwards and backwards from any number. We will be looking at number and place value within 20. We will also cover addition and subtraction within 10. We will move onto Geometry and identify 2D and 3D shapes. We will learn to read, write and interpret mathematical statements involving + - and = signs. We will learn to count in 2s, 5s and 10s.

In **Geography** we will be looking at the geography of their school grounds. We will develop knowledge of the location of significant places. We will look at aerial view of homes and school and do some fieldwork around our school.

We will be looking at hot areas of the world and the equator. We will identify the location of hot/cold areas of the world in relation to the Equator, North and South Poles. We will look at climate around the world – Africa.



In **R.E** we will be learning about Christianity. We will evaluate what it means to Christians to belong to a church. We will identify key aspects of the Christmas story and explain why Jesus was good news for Christians. We will listen and respond to well-known bible stories.

In **P.E** we will develop the following fundamental skills: agility, coordination, throwing, catching, kicking and striking. We will take part in individual, partner and team games and challenges. We will develop our tactical awareness.

In **Music** we will be learning about the pulse and rhythm of a song. Then, we will use bodies and instruments to listen and respond to pieces of music.



In **Art** we will be focusing on drawing - exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces. In **DT** we will be looking at mechanisms: - making a moving story book, exploring slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.

In **Science** we will be learning about the basic parts of the human body. We will be able to identify, name, draw and label the basic parts of the human body. We will also be exploring our five senses. We will be able to say which part of the body is associated with each sense. We will be also be using the theme of celebrations to explore a number of areas, including everyday materials, plants and light.