

# Hedgehog- Year 3 and Year 4.

## Curriculum Map Autumn Term 2026

|           | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                                                                | At Home you could...                                                                                                                                                                                                                                                                                                                                                                       |
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| English   | <p>Our main class text is the midnight panther by Poonam Mistry. In this text it is a stunning fable about courage and finding yourself in the world, with beautiful illustrations. We will be creating setting descriptions and working on using dialogue between characters.</p> <p>We are also looking at the text: Apes to Zebras- An A to Z of shape poems. Which is a beautiful poetry book. We will create Indian animal poems.</p> | <p>Support your child with their weekly spellings and discuss spelling strategies.</p> <p>Read with your child every day for just 15/20 minutes.</p> <p>Visit your local library- get books on India;</p> <p>Read "When the mountains roared" by Jess Butterworth</p> <p>Read "Stories from India" by Anna Milbourne.</p> <p>Read "The girl who stole an elephant" by Nizarana Farook.</p> |
| Maths     | <p>Counting in multiples.</p> <p>Recall and use multiplication facts and division facts.</p> <p>Solve problems involving multiplying and adding, including using the distributive law</p>                                                                                                                                                                                                                                                  | <p>Support your child to embed their timetables knowledge though songs, games and use of Times Table Rock Stars and other online support content such as Topmarks.</p>                                                                                                                                                                                                                     |
| Science   | <p><b>Light.</b></p> <p>To recognise how we see things and classify objects as light sources and non-light sources. Investigate whether objects are transparent, translucent or opaque.</p> <p><b>Electricity.</b></p> <p>To recognise that electricity can only travel if there is a complete circuit. If a wire is broken the circuit will be broken and it won't move the electricity around.</p>                                       | <p><b>Light.</b></p> <p>List objects in your house that are transparent, translucent and opaque. Apply your knowledge to make your own sundial and explain how it works.</p> <p><b>Electricity.</b></p> <p>What can you do to be safe around electricity at your house?</p> <p>Find out about renewable and non-renewable energy.</p>                                                      |
| R. E      | <p>Key Questions:</p> <p><b>What kind of world did Jesus want?</b></p> <p><b>For Christians when Jesus left, what was the impact of Pentecost?</b></p>                                                                                                                                                                                                                                                                                     | <p>Write a diary entry from the perspective of a discipline hiding in a room, describing the shock and excitement of Pentecost.</p> <p>Pick one modern issue e.g. poverty and write three steps a Christian could take today to fix it based on Jesus' teaching.</p>                                                                                                                       |
| Computing | <p>Computing Systems and Networks:</p> <p>Networks &amp; Data Handling: Comparison cards databases</p>                                                                                                                                                                                                                                                                                                                                     | <p>Make sure you have secure passwords.</p> <p>Talk as a family about staying safe online.</p>                                                                                                                                                                                                                                                                                             |

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| <b>History</b>                                | <p>Our topic this term is India.</p> <p>We will look at the history of India and its development through time.</p> <p>India's independence from the British Raj and explore modern India.</p>                                                                                                                                                                                                                           | <p>Find out about Mahatma Gandhi and create a fact file on him.</p> <p>Find out about when India became independent.</p>                                                                                                                                                                                                                                                   |
| <b>Geography</b>                              | <p>Our Topic this term is India.</p> <p><b>Key Questions;</b></p> <p>Where is the U.K and India?</p> <p>What are the continents of the world and the oceans?</p> <p>What is the climate like in India compared to the U.K?</p> <p>What does India look like?</p> <p>How were the Himalayas made?</p> <p>What is it like to live in India?</p> <p>What is the wildlife in India?</p> <p>What is Indian culture like?</p> | <p>Research and make a topic file on India.</p> <p>Use an atlas to locate the country and look at world geography together.</p> <p>What creatures does India have?</p> <p>Visit a curry house for a meal.</p> <p>Make a model of a famous building or landmark in India.</p> <p>Create a poem on the country.</p> <p>Follow and make an Indian recipe for your family.</p> |
| <b>Art and Design</b>                         | <p><b>Art-Printing.</b></p> <p>Exploring Islamic patterns and traditional Indian textile motifs. Look at printing methods.</p> <p><b>Food Technology.</b></p> <p>A Gastronomic Delight</p> <p>The children will research Indian recipes and spices. They will begin to think about dietary requirements and factor in dishes for vegetarians and vegans. They will make a curry and a side dish.</p>                    | <p><b>Art</b></p> <p>Can you create some printing at home using Indian art and motifs for your inspiration?</p> <p><b>Food Technology</b></p> <p>Follow a recipe for an Indian curry to feed your family. Try to use a range of techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking and use a heat source to cook a curry.</p>           |
| <b>Music</b>                                  | <p>Learning to read music.</p> <p>Learning to play the Ukulele.</p>                                                                                                                                                                                                                                                                                                                                                     | <p>Listen to music together using the Ukulele. What songs did you enjoy?</p>                                                                                                                                                                                                                                                                                               |
| <b>P. E</b>                                   | <p>Invasion games.</p> <p>Gymnastics and Dance.</p> <p>Teamwork and ball handling skills</p>                                                                                                                                                                                                                                                                                                                            | <p>Make sure you have your PE kit in school.</p>                                                                                                                                                                                                                                                                                                                           |
| <b>Personal, Social and Health Education.</b> | <p>Being me in my world.</p> <p>Celebrating difference.</p>                                                                                                                                                                                                                                                                                                                                                             | <p>I can set personal goals.</p> <p>I can recognise how it feels to be happy, sad and scared.</p> <p>I can give and receive compliments.</p>                                                                                                                                                                                                                               |