

# Foundation Stage Curriculum Map Summer Term 2026

	Autumn Term	At home you could...
	<b>Growing and Changing Over Time</b>	
<b>Personal, Social and Emotional Development</b>	This term, we have two topics again that we are working on. To begin the term, we are thinking about our friendships, what makes a good friend and what we can do to be a good friend. We are then going to think about how we change over time, knowing that we all begin as a baby and then grow up. We will also be reflecting on our time in Dormouse class and thinking about what comes next.	It would be great to talk about the friends that we have and what we enjoy doing with them. Thinking about what makes a good friend and how we work together can also be reflected at home and how we can work together as a family. Looking at old baby photographs and comparing what we could do then and now, helps us to remember how we change over time and will continue to grow.
<b>Communication, Literacy and Language</b>	This half term, we are continuing to learn new vocabulary and also thinking about how we structure sentences. These can include doing words, (verbs) and describing words (adjectives). We will be extending our sentences and thinking about how these change when we are talking about past and present times.	Talking to your child helps them to extend their vocabulary and the sentences that they put together. We spend a lot of our show and tell time thinking about how we talk about what we have brought and about the questions that we will ask. Preparing your child for this is a valuable addition to this work.
<b>Physical Development</b>	This half term, we are continuing to work on our gross and fine motor skills. For gross motor skills, we are working on speed and agility and in fine motor skills, we are extending our tools and how we control these. These take place during PE lessons and during child initiated play, when children are encouraged to join in with specific activities.	Gross motor skills can be developed at home through large play. This can include ball games, running and climbing at the park. This all helps with fine motor skills, so picking up small objects, developing a pincer grip or buttoning up coats and trousers, all support this development.
<b>Maths</b>	In maths, we continue to develop our understanding of numbers to 5 and beyond by counting, subitising and grouping amounts together. We develop maths vocabulary by playing games and sharing activities such as cooking, measuring and building.	As we are talking about growing this term, measuring will feature in our everyday work. Measuring ourselves, our shoes and comparing this with other family members puts maths into a real context.

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<b>Literacy</b>	This term, we are reading books based around growing and then later in the term, we are reading books about toys and how they have changed. We will writing labels, instructions and diagrams to show what we are doing in the garden and recording what we have found out about toys.	Sharing books that you loved as a child is a great way to make comparisons about toys from adults childhood to now. We will be making our own museum of old and new toys. Children could make their own labels at home to compare toys that they played with now and then.
<b>Understanding the world</b>	A large part of our work this term, will focus on our garden and the outside world. We will begin to plant our seeds and will watch and measure these as they grow. We will also be making a study of what happens to plants, fruit and vegetables when they begin to rot down. For our work on toys, we will be exploring different materials and naming them and their properties.	It is always great for children to explore the outside world. Finding different plants and creatures in our local area and naming them helps children to appreciate how important our world is and therefore why we need to continue to look after it. Let us know via Seesaw about anything you find.
<b>Expressive Arts and Design</b>	Our expressive arts and design is linked each week to our book for the week and explores a different way of expressing ourselves through the arts. This could be through painting, colour mixing, drawing, role play or designing and making using different materials.	We love to explore creativity through different media. The children have enjoyed making up stories and acting them out using simple props. They have been keen to make dens. If there is anything that the children would like to share, please do so via Tapestry.