

# Hedgehog- Year 3 and Year 4.

## Curriculum Map Summer Term 2026

	Summer Term	At Home you could...
English	<p>Our main class text is Flood by Alvaro F. Villa. In this text it depicts the effects of a devastating flood on a family and their home in a wordless and startlingly beautiful picture book. We will be focussed on writing a narrative flood story, dialogue and descriptive writing of a setting.</p> <p>We are also looking at the text: River Story by Meredith Hooper. This is a lyrical, beautifully illustrated account of a river's journey from its source to the sea.</p>	<p>Support your child with their weekly spellings and discuss spelling strategies.</p> <p>Read with your child every day for just 15/20 minutes.</p> <p>Visit your local library- get books on Rivers, Read Wind and the Willows by Kenneth Grahame. Read Once upon a Raindrop: the story of water by James Carter. Read Great Rivers of the World by Volker Mehnert. Read Journey by Aaron Becker.</p>
Maths	<p>Addition and subtraction - with the column method</p> <p>Addition and subtraction with decimals.</p> <p>Times Tables: 3, 6 and 9 and the relationship between them.</p> <p>Addition and subtraction of fractions within the whole.</p>	<p>Support your child to embed their timetables knowledge though songs, games and use of Times Table Rock Stars and other online support content such as Topmarks.</p>
Science	<p><b>Living things and their habitats.</b> To recognise that living things can be grouped in a variety of ways. Classify vertebrates by their animal group. To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. To construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p><b>Living things and their habitats.</b> Looking at plants and animals in different habitats helps children explore the diversity of life on the planet. Go to a farm, zoo or sea aquarium. Explore outdoors and record what species live in your local area. Look at both the vertebrates and invertebrates.</p>
R. E	<p>Key Questions: What do Christians learn from the creation story?  How and why do people try to make the world a better place?</p>	<p>If God is a creator - what kind of God must he be?  What kind of world do we have? What kind of world do you want?</p>
Computing	<p>Programming: Further Coding with scratch &amp; Programming Computational Thinking.</p>	<p>Scratch is a programming language and an online community where children can program and share interactive media. Have a go together with your child visiting the scratch programme. <a href="https://scratch.mit.edu">Scratch - Imagine, Program, Share (mit.edu)</a></p>

<p><b>History</b></p>	<p>Our topic this term is Rivers. We will look at the history of rivers used for trade, invasion and transport.</p>	<p>Have a go canoeing or paddle boarding on it from the Quarry Park Company.</p> <p>Research the history of the River Severn and its importance over time.</p>
<p><b>Geography</b></p>	<p>Our Topic this term is <b>Rivers</b>. <b>Key Questions;</b> What country do we live in? What is it like in the U.K? What are rivers for? What do humans use rivers for? Where does a river start? What is the river like further downstream? Where does a river end? How do we stay safe around rivers?</p>	<p>Make your own map of rivers in the UK. Take care to draw accurately and label each river neatly.</p> <p>Research one river in detail and present information to the class.</p> <p>Go on a trip on the River Severn -the Sabrina Boat cruise or have a go canoeing or paddle boarding on it from the Quarry Park company.</p>
<p><b>Art and Design</b></p>	<p><b>Art</b> Art forms 3D sculpture - complementing nature. We will be looking at Richard Shilling, Edith Meusnier and Andy Goldsworthy.</p> <p><b>Structures</b> Planning, designing and evaluating a bridge.</p>	<p>Look together at some famous sculptures in the UK for example: The angel of the north, river God in Stourhead, the Queen Victoria memorial etc.</p> <p>Look at bridges and famous know bridges. How many bridges do you see across the River Severn?</p>
<p><b>Music</b></p>	<p>To learn how to read and play music on the pBuzz.</p>	<p>Listen to music together from the brass family. Learn more about each brass instrument such as the trumpet, French horn, trombone and tuba.</p>
<p><b>P. E</b></p>	<p>Sports covered this term will be: Striking and fielding with cricket and rounders as well as tennis and athletics.</p>	<p>Make sure you have your PE kit in school.</p>
<p><b>Personal, Social and Health Education.</b></p>	<p>Relationships Changing Me.</p>	<p>What strategies can I use to keep me safe online? I can understand that my body will change as I grow.</p>