

English

Exploring both fiction and non-fiction books about London.

Writing factual sentences about London.

Using adjectives and expanded noun phrases to describe London.

Writing instructions for making bread rolls.

At home you could

Visit the local library and find books about London.

Make something at home and write some instructions.



Geography/History

The Great fire of London.

Exploring how the fire spread and why it happened so quickly.

Compare firefighters then to now.

Learn about bread making in 1666.

At home you could

Make a model of the bakery on pudding lane.

Draw a picture of the Great fire of London.

Use google earth to find London and explore.

The Great fire of London!



Maths

Introduction to multiplication – exploring equal groups and repeated addition

Composition of numbers 0- 5

Using part whole models to partition numbers in different ways

Recognising 2D and 3D shapes.

Telling the time to the nearest hour and half past.

At home you could

Play on numbots or TT rockstars

Create numbers outside using natural materials

Collect a specific amount of objects



Art and Design/Design Technology

Art; Using different media to make fire

Food: Making bread rolls

Science

Materials and their uses

Learning about the different materials

Exploring why certain materials are used for specific objects

Learning about the properties of different materials e.g. transparent, opaque, soft, bendy, strong

Exploring the changes as we move from season to season

At home you could

Go on a material hunt in your house!

Use different materials to create a model of something

R.E

Our big question is:

Who is Jewish and how do they live?

Learning about the life of Jewish person and what is important to them.

Key Vocabulary

London

Fire

Landmark

1666

Pudding Lane

Bakery

Samuel Pepys

Thomas

Farriner

Water Hose

Spread

Torah

Jewish

Shabbat

Synagogue

Star of David

Worship

Shema

Winter

Rock

Fabric

Metal

Transparent

Opaque

Glass

Strong

Soft

Bendy

Plastic

Wood