

Foundation Stage

Curriculum Map Autumn Term 2025

	Journeys	At home you could...
Personal, Social and Emotional Development	Being Me in My World. In this Puzzle (unit); Being Me in My World, the children talk about how they have similarities and differences from their friends and how that is OK. They begin working on recognising and managing their feelings, identifying different ones and the causes these can have. The children talk about working with others and why it is good to be kind and use gentle hands. They discuss children's rights, especially linked to the right to learn and the right to play. The children talk about what it means to be responsible.	Talk to your child about the activities, toys, and games that they like to play with at home. Create a feelings chart together. Choose a game that involves taking turns, listening and working together. Perhaps a puzzle, board game, or card game. Give your child the opportunity to practise being responsible. Ask them to take care of something special for the day, this could be a special teddy bear, toy, or other object.
Communication, Literacy and Language	Each week, alongside building vocabulary related to our topic, we take one word to explore. Our words for this term are home, journey, where, migration, through, transport, passenger. We model vocabulary through play by narrating what we are doing in full sentences and by reading a wide variety of books.	Build vocabulary around the journeys that you make on a day to day basis. These can range from simple movement around the house the build vocabulary related to position, under, over, through to the journeys that we take over a distance to the shops, to school or to work.
Physical Development	This term, we are focusing on fundamental movement skills which will support our core body. We are thinking in particular about balance and coordination. This will help when exploring new movement and lead to core strength.	Movement is great for all. Visiting the park uses a range of movements that build core strength. As we focus on balance, see if your child can use balance when putting on trousers or shoes independently.
Maths	This term, we are exploring number through an observation of objects. We will be thinking deeply about the patterns that these objects make and using our skills to compare groups of objects to build vocabulary such as more and fewer. We will move on to subitising amounts - recognising how many there are without counting and build counting behavior to point as we say numbers in the correct order.	Numbers are all around us and we use number in our daily lives, sometimes without thinking about it. To make everyday actions mean maths for children, it's useful to say what you are doing. For example. I'm laying the table. I need 4 forks and 4 knives. I've only got 3. I need one more.

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Literacy	Much of our literacy work focuses on the books that we use. We choose texts to build new words and to then use these in our sentences. We also learn about literacy through our phonics sessions, hearing new sounds and beginning to recognize that they can be shown by the shape of a letter.	Reading with your child is the best thing that you can do at home. This shows children new language that we wouldn't use in everyday speech and puts it into a sentence. Pointing to words as you read teaches children the relationship between words on the page and what we say.
Understanding the world	This term, we will be focusing on journeys that we and others make. We will be building our geography words to describe where something is and what we can see on the way. We will also be learning about different forms of transport and how this has changed over time. In science, we will be using our senses to find out about the world around us.	Talking about the journeys that we take or have taken helps children understand the world around them. Talking about when the journey was taken or how long it took also helps with first introductions to time and things that have happened in the past. Making observations about what we see or have seen adds to our knowledge and new words.
Expressive Arts and Design	This term we will be learning a variety of new skills in our art work including patchwork. We will be layering colours and materials to create new work. In our role play, we will be thinking about journeys and taking on the role of the ticket office for the station.	Noticing the world around us highlights the patterns and colours that we see. This can be as simple as the patterns on wallpaper in our homes or the shapes of leaves on the trees. Shapes and patterns in road signs give a great example of this too.