

Red Squirrel Class—Year 1 and 2

Curriculum Map Spring Term 2024

	Autumn Term	At home you could...
English	<p>Stories, poems and rhymes all about the great fire of London—reading, retelling, writing and role play.</p> <p>Writing instructions, letters, recipes and non fiction information pages.</p> <p>using a capital letter and full stops in our sentences.</p> <p>use of conjunctions to join clauses.</p>	<p>Visit the local library. What stories can you find about amazing adventures and people who have been on adventures? How did they get there? Did they travel by boat? Plane?</p> <p>What are your favourite poems?</p> <p>Can you find any stories about transport and how it has changed over time?</p>
Maths	<p>Counting in twos, fives and tens.</p> <p>Equal groups leading to multiplication and using the “x” sign to form expressions.</p> <p>Efficient methods for addition and subtraction.</p> <p>Recognising 2D and 3D shapes.</p> <p>Telling the time to the nearest 15 minutes.</p>	<p>What games do you play at home that involve counting?</p> <p>Practice counting around your house to 10, 20, 50 and 100.</p> <p>Practice forming numbers of the correct size and orientation.</p> <p>Begin to use TT rockstars to practice simple multiplication in the 2, 5 and 10x tables.</p>
Science	<p>Materials and their uses.</p> <p>Exploring materials that are natural and man made.</p> <p>Looking at their features and why they are used to make certain objects.</p> <p>using key vocabulary to describe materials such as absorbent, flexible, hard, soft.</p>	<p>Go on a materials hunt around your house and garden!</p> <p>Sort some objects in your house into different groups depending on the materials they are made from.</p> <p>Test materials for different purposes: which material is best for a pillow? A spoon? A cup?</p>
R.E	<p>Who is Jewish and how do they live?</p> <p>Exploring a synagogue and discussing why it is a sacred place for Jews.</p> <p>Learning about the story of Hanukkah and why it is celebrated every year.</p> <p>Identifying the important symbols and objects in Judaism.</p>	<p>Visit a local synagogue.</p> <p>Make your own dreidel.</p>
Computing	<p>Rocket to the moon.</p> <p>Using a computer and word processing document to make a list.</p> <p>Logging onto a computer.</p> <p>Mouse skills.</p> <p>Use “sketchpad” to make a rocket design.</p>	<p>Have a go using sketch pad at home and creating a design for something.</p> <p>Practice using a keyboard and finding the letters and numbers.</p>
History	<p>Learning about the events of the great fire of London.</p> <p>Exploring where the great fire of London took place in history.</p> <p>Finding out about Samuel Pepys and his recount of the fire.</p> <p>Looking at important London landmarks and how the city has changed over time.</p>	<p>Find out some information about London.</p> <p>Find London on a map.</p> <p>Collect some information about some of the important landmarks in London.</p>

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Geography	<p>Finding London on a map.</p> <p>Looking at where London is in relation to us in the West Midlands.</p> <p>Plotting compass points on a compass.</p> <p>Discussing why London is the capital city of England.</p> <p>Finding where the River Thames flows through London.</p>	<p>Practice reading a map to plot a route.</p> <p>Go and find the river in our local area.</p> <p>Find out what the population of London is and compare this to the population of Shrewsbury/Clive/Wem.</p>
Art	<p>Links to the great fire of London.</p> <p>Mixing different shades of orange to create a scene from the great fire of London.</p> <p>Using a range of materials and tools to create a desired effect.</p>	<p>Collect some materials outside and create a scene from the great fire of London.</p> <p>Mix colours to make different shades of orange.</p>
Design and technology	<p>Food technology.</p> <p>Following a recipe to make bread (link to great fire of London.)</p>	<p>Have a go at following a recipe at home!</p>
Music	<p>Composing rhythms.</p> <p>Listening to and appraising music.</p>	<p>How many nursery rhymes do you know?</p> <p>What sort of music do you like? Why?</p> <p>Do you know any music from different countries?</p>
P.E	<p>Gymnastics.</p> <p>Attack, defend, shoot.</p>	<p>Play games at home that involve defending your area.</p> <p>Work on aiming at a target and shooting (with a ball or hoop.)</p>
Personal, Social and Health education	<p>Dreams and goals.</p> <p>Setting goals or resolutions for the new year.</p> <p>Talking about how we can achieve these goals.</p> <p>Working together as a class to support each other.</p>	<p>Set yourself a goal for home. How can you achieve it?</p> <p>Work with an adult to help each other!</p>