

Foundation Stage Curriculum Map Spring Term 2024

	Autumn Term	At home you could...
	Traditional Tales and People who help us.	
Personal, Social and Emotional Development	<p>Dreams and Goals and Healthy Me</p> <p>This term we will be thinking about what we are aspiring to. This might be setting ourselves a goal to achieve and not giving up. Developing perseverance is such an important learning development and we work on finding ways to do this. We will also be thinking about ways to keep ourselves healthy.</p>	<p>What goals do we set at home? This could be about completing activities that children have been asked to do or trying new foods and activities. Please let us know about achievements so that we can celebrate this in school and encourage others to accomplish new activities as well.</p>
Communication, Literacy and Language	<p>We continue to develop communication and understanding. This can take the role of speech and sentence structure to understanding instructions and questions. We build sentences to incorporate new vocabulary and add adjectives and verbs that we have developed through listening to stories and role play.</p>	<p>Listening to and modelling good sentence structure is vital in developing good communication. Story telling and reading books gives great opportunities to develop both. Visiting the library is also a great way to find new books and share great ideas about storytelling.</p>
Physical Development	<p>This term, we continue our work on body management and developing balance and control. We will use apparatus to develop jumping and landing safely along with rolling and other forms of travel.</p>	<p>Developing gross motor skills in turn supports fine motor skills and pencil control. Riding our bikes, running, crawling, jumping and physical activities such as these contribute to a healthy body.</p>
Maths	<p>In maths, we continue to develop our understanding of numbers to 5 and beyond by counting, subitising and grouping amounts together. We develop maths vocabulary by playing games and sharing activities such as cooking, measuring and building.</p>	<p>Maths is all around us and we can use maths in everyday life to show the importance of numbers. Spotting numbers and talking about them develops an understanding and love of numbers.</p>

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Literacy	This term, we are focusing on traditional tales and information books about people who help us. We will develop the repetitive language in traditional tales to build vocabulary and sentence structure. We will also be further working on phonics and introducing new sounds, rehearsing rhyming and alliteration and developing oral blending and segmenting.	Stories open up a new world and there are many different versions of Traditional Tales. If the children have particularly favourites, please feel free to bring them in so that we can share them at storytime. Acting out stories is another lovely way to learn them.
Understanding the world	This term, we will be exploring the food side of Traditional Tales, making porridge, growing beans and tasting different beans, baking bread and tasting it and making gingerbread men. We will be finding out about the changes made to different ingredients when we cook them. As part of our work on people who help us, we will be learning about different occupations.	Finding out about different foods and tasting them is an exciting way to explore about the world around us. If you have the opportunity cook with your child, there are many skills that can be developed through this from communication and maths work to understanding where our food comes from.
Expressive Arts and Design	Through expressive arts and design, we will be developing our storylines, drama and role play. We will be making stick puppets and props to retell these traditional tales. Within our work about people who help us we will be developing our drawing skills thinking about lines and shapes.	Dressing up for characters is another way to explore the stories that we will be reading. We have enjoyed adding voices and sounds to stories and our traditional tales lend themselves to that.