

# Foundation Stage Curriculum Map Autumn Term 2023

	Autumn Term	At home you could...
	<b>Journeys</b>	
<b>Personal, Social and Emotional Development</b>	<p>Being me in the world.</p> <p>This term we are thinking about ourselves in our world. For us in EYFS this means our close family, our extended family, our school and the wider community that we meet. We will talk about friendships, our responsibilities and being fair and kind with others.</p>	<p>Having responsibilities and small tasks builds up resilience and a place in the world. Setting achievable tasks and rewarding with praise, raises self esteem and gives a real purpose. We encourage children to share what they have learned during the day through reviews. Having conversations at home with your children will add to this. We will endeavor to share what we have been doing on Seesaw and Tapestry to give you ideas to talk about. We will be talking about family and extended family, developing vocabulary to name members.</p>
<b>Communication, Literacy and Language</b>	<p>Throughout the day, we will be developing conversations, new vocabulary around our topic and a wider understanding of our day. We also have focused time during Word Aware, where, with the help of Connie Cat, we learn a new word and its meaning.</p>	<p>Communication and language is a key part of the Early Years. Research shows that the greater number of words that a child develops early on, then the greater access to the curriculum they will have. This in turn means greater achievement for the individual child. Talking about what is happening on a day to day basis helps children to form sentences correctly and to understand time and new vocabulary.</p>
<b>Physical Development</b>	<p>This half term we are working on body management and gymnastics. This primarily focuses on balance and control. We will be balancing using different equipment and this will support our work for gross motor skills and then fine motor skills. This supports correct posture and writing skills.</p>	<p>Physical activity is so important. Keeping active and maintaining this as a life skill will support development and health. Any opportunity for active sports will help children to develop these key skills. Why not set up an obstacle course in the house that uses stepping stones or jumping skills? Playing at the park or using climbing equipment are also useful opportunities.</p>

# Foundation Stage

## Curriculum Map Autumn Term 2023

<b>Maths</b>	This half term in Nursery, we are focusing on Nursery rhymes and maths related activities. In Reception, we are focusing on numbers 1. We are learning to subitise - to be able to say how many are in a group without counting and recognising groups of objects.	Numbers are all around us and opportunities for maths activities are in our day to day lives. Laying the table, counting the number of knives and forks, spoons and cups allows children to develop vocabulary and skills in practical day to day ways. How many more cups do we need? If I had two more, how many would I have? Who has the most? Who has the fewest?
--------------	--	--

# Foundation Stage

## Curriculum Map Autumn Term 2023

<b>Literacy</b>	This half term our topic is Journeys. We will be sharing books each week on this theme. In Nursery, our phonics will focus on Nursery Rhymes, learning them, using alliteration and rhyme. In Reception we will begin to learn our initial letter sounds and using them in reading. We will then begin to apply these to writing.	At home, it's lovely to develop the love of reading with stories at bedtime or any other part of the day. Visits to the library develop an appreciation for different books as well. Learning rhymes and songs develops language skills and this supports both reading and writing. Talking with your child models for them the correct pronunciation of sounds, the structure of sentences and new vocabulary. Reception children will begin to bring reading books home to share and nursery children will have the opportunity to choose books from our reading den to share at home.
<b>Understanding the world</b>	This half, as part of our topic, we will be thinking about the journeys that we make – on holiday, to school, to the shops or to see family. We will be looking at maps, globes and google maps and exploring different ways of travelling.	I wonder what journeys have taken place over the summer holidays. Talk about the different journeys that have been made and how everyone travelled. Perhaps, using a map, the journey could be plotted and then children could draw their own map. Using new vocabulary about different environments is also useful, such as, mountains, hills, valleys or beaches.
<b>Expressive Arts and Design</b>	As part of our gross and fine motor skills, we will be doing lots of painting, drawing and printing. Each week, we will be exploring music and role play and developing stories through imaginative play.	Being creative can be an exciting way to learn. Painting, drawing, building or junk modelling develops imagination and new ideas. Dressing up and pretending new stories is an early step towards expressive writing. Singing songs and learning rhymes is another way to express our creativity.