

English

This term we will be reading and re-telling the story of Jack and the Beanstalk. We will be finding out about Bees and writing information texts. When writing and reading, the children will need to ...

- Say and write a series of simple sentences leaving finger spaces and using capital letters and full stops correctly.
- Use capital letters for names of people and places.
- Use 'and' to join words and sentences.
- Orally rehearse and retell familiar stories in sequence.
- Spell many common expectation words for Y1 correctly.
- Recall what has been read and discuss.
- Apply phonic knowledge to decode words and to spell.
- Form all letters using the correct pattern, showing clear ascenders and descenders.

Mathematics

- Count to 100 forwards and backwards and from different starting points.
- Count forwards and backwards in 2s, 5s and 10s
- Compose and partition numbers to 10.
- Know and instantly recall all addition facts within 10
- Place numbers within 100 along a number line.
- Solve missing numbers in addition and subtraction equations.
- Know the properties of 2D and 3D shapes.
- Add small amounts of money.

Science- Growing Plants.

- Know that plants grow from seeds.
- Find and identify a range of common plants in our school grounds.
- Identify and name common deciduous and evergreen trees.
- Name and label the parts of a flowering plant.
- Investigate the conditions for seed germination and plant growth.
- Explore the changing seasons and the record the weather.
- Gather and record information to find answers to questions.

Geography – Buzzing Bees and our local environment.

Our theme this term will centre on how our local environment supports the habitat of Bees. We will ...

- Explore our local environment and the range of habitats in our school grounds.
- Learn that different habitats meet the needs of different animals and plants.
- Think about the importance of conservation of flowering habitats for bees.
- Observe changes over time in our school grounds.
- Learn about the role of pollinators in the environment and how we can create habitats for them.

P.S.H.E. (Personal, Social and Health Education)

Relationships

- Being a good friend
- Making new friends
- Respecting others' feelings

Music- Based on the story of Jack and the Beanstalk.

- Listen to and respond to changes in pitch.
- Listen to music and identify changes in pitch, tempo and dynamics in pieces music.
- Compose a simple three note melody.
- Record a composition using graphic notation.

Art and Design – Flowers

- Make observational sketches of plants and flowers.
- Compare flower paintings by different artists, including Georgia O Keeffe.
- Mix and create shades of colour.
- Compose a piece of art in the style of Georgia O Keeffe using

Design Technology- Making fruit salads for the Kings coronation.

- Taste and evaluate a range of fruits.
- Design and make a fruit salad for the Kings coronation.
- Wash and prepare a range of fruits for eating.
- Evaluate products and say what could be better.

R.E.

Our big question this half term is:

How should we care for others and the world?

Computing

- News presenters
- Storyland

P.E

- Understand the importance of healthy living and exercise.
- Athletics, striking and fielding games
- **We have swimming on a Tuesday this Summer term. P.E is on a Monday as normal.**
- **Woodland school is on a Thursday. Please come with waterproofs and appropriate footwear.**