## Red Squirrel Class—Year 1 and 2 Curriculum Map Spring Term 2023

|                  | Spring Term  | At home you could  |
|------------------|--|--|
| English          | Stories all about Castles and Dragons.  Non fiction texts about Castles and their history.  Writing a description of our own Dragon.  Retelling stories about dragons.                               | Vísít the local líbrary. What storíes can you find about Castles and Dragons?  |
| Maths            | Counting in 2s, 5s and 10s.  Introduction to multiplication and making groups.  Identifying 2D shapes and labelling their features.  Adding and subtracting 2 digit numbers.                         | Create a game where counting is involved.  Count your steps going up the stairs!  Put your favourite toys into equal groups.  Write numbers to 10 correctly using chalk or special pens! |
| Science          | Materials and their properties.  Identifying different materials and describing them.  Finding different materials around the classroom and outside.  Grouping materials depending on their uses.    | What materials can you find in your house?  Can you group soft and hard materials?   |
| R.E<br>Computing | Who is Jewish and how do they live?  Discuss how Jewish people live their lives.  Explore the festivals of Judaism.  Look at the inside of a Synagogue.  What is a computer?                         | Spend a day celebrating Shabbat (the day of rest in Judaism.)  Bake some Challah bread.  Visit a Synagogue.  Use any technology at home safely and responsibly.                          |
| History          | Castles and Dragons.  Visit to Chirk Castle to explore its parts and history.  Finding out about the people who lived in castles long ago.  Exploring the life of a knight!  Having a royal banquet. | Visit a castle and explore.  Find out where different castles are in the UK.  Read tales about Dragons.  |

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|------------|--|--|
| Art and    | using our sketch books to practice sketching and develop simple ideas. | Draw a picture of a castle or a dragon using a pencil. |
| Design     | using different media such as pastels,                                 | Practice your pencil control when sketching.           |
|            | crayons, charcoal, felt tips and paint.                                |  |
|            | Talk about and give our opinion on artwork by famous artists.          |  |
|            | To mirror the style of an artist.                                      |  |
| Design and | Create a moving "Dragon Machine" using                                 | Create your very own castle using junk                 |
| Technology | levers and linkages.   | modelling materials!                                   |
|            |  |  |
| Music      | Listening to and appraising music.                                     | Listen to different genres of music at home.           |
|            | Handling and playing instruments,                                      | Sing your favourite nursery rhymes and songs.          |
|            | following a given beat.  |  |
|            | Learn and sing simple songs with repetition.                           |  |
| P.E        | Ball games.  | Practice throwing and catching at home.                |
|            | Working as a team.   |  |
|            | Dreams and Goals.  | Say three positive things about yourself               |
| Personal,  |  |  |
| Social and | Challenging ourselves.  Learning that mistakes are ok.                 | everyday!  |
| Health     | Working as a team.   |  |
| education  |  |  |