Communication and Language

This week the children will be partnered with a classmate. They will ask questions of their partner for the purpose of collecting important information. This will involve the children asking clear and directed questions, listening to the answers and carrying out a small task (find a piece of blue lego, show me 2 animals that live in a zoo).

Physical Development

In P.E. on a Thursday afternoon Hatchmere will be developing their gymnastic skills with Mr Burgess. This is in addition to their outdoor activities to develop their gross and fine motor control.

Personal, Social and Emotion

Our theme this week will be all about recognising Respect. We will investigate how respect is shown by those around us and how we can show it ourselves. Hatchmere will then explore how our learning relates to Remembrance Day, and what respect looks and sounds like during our 2 minute silence.

Literacy

In Drawing Club, the children will be reading Peace Lily by Hilary Robinson. They will be exploring words that could be used to describe our Armed Forces. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds j,v,w,x. They will also be assessed on their knowledge of sounds, HFWs and blending skills.



Hatchmere Planning

09.11.26

Understanding of the World

Hatchmere will be exploring Remembrance Week. We will discuss our Armed Forces and their role in our country and around the world. The children will learn about the importance of Respect and how to show that during our 2 minutes silence on Wednesday.

Expressive Arts and Design

Hatchmere will be creating their own Remembrance Poppy to display in our classroom. We will be exploring the purpose and impact of 'The Last Post' and why it is played to mark a period of reflection for Remembrance Day.

Mathematics

This week, the children will continue to engage with activities that underline the purpose of counting - to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality - that the last number in the count tells us 'how many' things there are altogether in a set of objects - and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

Parental Involvement Activity

Ask your children what they can tell you about a number (0-5 ideally) - 2 is 1 more than 1 - After 3 is 4 - 1 less than 3 is 2. This can be turned into a game exploring how many things we know about each number. It can also be a couple of quick questions a day. Both activities will build knowledge and confidence, supporting your child's learning going forward.

Look at the books that you have at home. Can you organise them with your child. Which are story books, and which are information books? What are the differences? How can you tell? Which kind of book would tell you facts about a chosen subject? Which books tells stories that can be enjoyed but are not true.