

Communication and Language

This week we will continue to focus on explaining our thoughts/opinions/knowledge in full clear sentences. Children should know that what they say is important and that they are listened too. Throughout the children's learning this week they will be given the opportunity to voice an opinion, ask a clear question related to a task and discuss a problem with friends.

Physical Development

Hatchmere will continue with Cricket on Wednesday morning and Gross Motor focus skills on Thursday afternoon. Both sessions are run by dedicated Sports Coaches. As always these sessions are in addition to their gross and fine motor activities in their classrooms.

Personal, Social and Emotion

As Halloween fast approaches the children will continue to discuss their personal safety and road safety. We will talk about what they know about 'Be Safe Be Seen' and the children will role-play safely crossing a road.

Literacy

In Drawing Club, Hatchmere will be watching Trapdoor and thinking of their own disgusting ingredients to put into 'The Thing Upstairs' breakfast. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds h, b. The children will now be encouraged to use their sound mat if they are finding a class password a little tricky. They will independently sound out a CVC word and bring it to an adult to tell them what it says.



Hatchmere Planning

19.10.26

Understanding of the World

Hatchmere will be discussing what they know about Harvest. As they did not get the opportunity to act out their own 'harvest' last week, that task has been moved to this week. They will discover that the act of 'harvesting' means to 'gather/collect'. The children will have the opportunity to harvest their own vegetables from our Outside Classroom, using shopping lists (2 potatoes, 3 mushrooms etc.)

Expressive Arts and Design

This week Hatchmere will be creating their own Autumn pictures using their Autumn treasures. We will take inspiration for the book Leaf Man by Lois Ehlert. The children will continue to role-play road safety in our equipment area and personal safety when out in the dark on Halloween.

Mathematics

Developing an awareness of pattern helps young children to notice and understand mathematical relationships. This week the children will explore their AB pattern making skills (red,yellow,red,yellow) possibly moving on to more complex patterns ABB/ABBC (red,yellow,yellow/red,yellow,yellow,green). Alongside patterns we will be discovering shapes and their relationship to numbers. The children will be encouraged to verbalise their thinking. This will lead the children into confident mathematical discussions...number conversations.

Parental Involvement Activity

What different shapes can your child see in their environment? What shape is their house/windows/doors/cushions/plates/food packets. Can they describe the shapes? (4 sides, 3 corners, 2 small sides 2 long sides)

Can your child draw a favourite part of a story they know? This could be when the mouse met the Gruffalo, when the family ran up the stairs in 'We're Going On A Bear Hunt' or when the dog sat on the frog in 'Oi Frog'. What would need to be in the picture? Could we use what we know about shapes to help us draw? We would love to display their creativity in our reading area.