

Communication and Language

This weeks focus will be - questions. Which words to use when asking a question and how to listen to replies. As the children present their All About Me creations, the opportunity is given to the class to ask the presenter questions about things they are interested in. 'What is your dogs name?', 'How many brothers and sisters do you have?' etc.

Physical Development

The children will be taking part in some funky fingers activities to develop and strengthen their pencil grip alongside developing gross motor skills in our Outside Classroom and on the equipment. On Wednesday afternoons the children will be taught by specialist Cricket Coaches and in P.E. on Thursday afternoon Hatchmere will be learning some gymnastic skills with Miss Boydell, our sports coach.

Personal, Social and Emotion

Hatchmere will talk about what their favourite activity/hobby is. We will explore how it makes them feel and if they have the opportunity to do it often. We will see if we can incorporate some of those activities into our school day or make them a part of our classroom.

Literacy

In Drawing Club the children will be reading The Gruffalo by Julia Donaldson. They will then create their own creature that the mouse might meet in the woods. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds i and n.



Hatchmere Planning

21.9.26

Understanding of the World

The children will continue to explore seasons. They will talk about the weather and what they see around them that can indicate the season that they are currently in. We will discuss the transitions from Summer and Autumn and what we can expect to see around us going forward.

Expressive Arts and Design

This week the children will be counting the beats of various musical instruments. We will also practice using our shakers to add some music to our favourite Nursery Rhymes. Hatchmere will work in small groups to re-enact the story of the Gruffalo for their peers.

Mathematics

This week, the children will engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. They have used subitising to identify the number in a set; they will now develop their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects subitising and counting to cardinality whereby the last number in the count tells us 'how many' things there are altogether. Using a 'circling' gesture to indicate all of the objects in a set will support children to develop an understanding of cardinality. They will also practise developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects. Using active gestures, such as indicating with a wand, will help to make this link explicit.

Parental Involvement Activity

If you have not already done so, please complete the All About Me activity and send it into school. The children are thoroughly enjoying having the opportunity to share theirs with the whole class and talk about their families. The cards are now forming part of our focus classroom display that the children can go back to with adults/friends to point out and talk about their families and pictures.

Please do remember to share your child's wordless book with them at least 4 times in the week. This can then be recorded on Learning With Parents and will count towards their reading around the world