

Communication and Language

Hatchmere will be role-playing Supertato in small groups and performing their re-telling of the story in front of the class. We will begin our classroom survey where each child will talk about an area of both the inside and the outside classroom. They will identify an area that they like and an area that they feel need improvement, giving a reason for each.

Physical Development

In P.E. the children will be in small groups this week, re-visiting and practising previously taught skills; ball control, catching and throwing, balancing. On Friday the children will be taking part in a paddling pool afternoon with lots of water fun to be had.

Personal, Social and Emotion

Hatchmere will discuss how their classroom could be improved for future learners. They will go over the rules and routines that they feel are important to support learning and areas of the classroom that they like/dislike.

Literacy

Hatchmere will be using their story re-telling to write Supertato in their own words. This will be their final assessment piece of writing and will be entirely independent. During phonics this week the children will re-visit previously taught sounds and use them in their sentences. They will be reading CVC+ words alongside HFWs.



Hatchmere Planning

6.7.26

Understanding of the World

Building on our previous knowledge of bugs we will be improving our outside 'Bug Hotel' and looking at other ways that we can support insects in our outside classroom and wider school grounds.

RE

Hatchmere will continue to compare stories from Islam and Christianity. Their thoughts will be displayed in our class R.E floorbook.

Mathematics

Hatchmere will be exploring 2D and 3D shapes. They will be creating a picture in a small groups using 2D shapes. We will be investigating 3D shapes in our environment and how we can find shapes within shapes. Hatchmere will begin their 'numberline challenge'...who will be the victors? Teachers or Hatchmerians? Watch this space.

Expressive Arts and Design

Hatchmere will be drawing and then painting their self-portraits. They will be comparing them with the self-portraits that they did in their transition visits last year. This is always a fab progression task, the children are always amazed by their newfound artistic abilities.

Parental Involvement Task

Play 'Spot the Shape' in your environment. Can your child tell you the 2D shape and the related 3D shape? Can they explain the shapes properties (amount of sides, amount of corners)?

Ask your child to re-tell the story of Supertato to you. Encourage them to use sequencing language (first, second, next, after that, finally, last). Discuss why Evil Pea might be evil? Could we help him to become nicer? How could we turn a negative into a positive?