

### Communication and Language

Hatchmere will be exploring their new focus vocabulary and putting those words into a sentence that shows their understanding. The children will be supported to role-play in making emergency calls and speaking respectfully to the people who help us in our emergency services and community.

### Physical Development

In P.E. the children will continue to work on their favourite sports day activities and organise their own equipment in order to complete it. They will be working in small teams to give instructions to others in order to complete the task. On Friday Hatchmere will be taught gymnastics by a specialist coach visiting the school.

### Personal, Social and Emotion

As part of our Emergency Services focus and in light of recent events, the children will be re-visiting Water Safety advice and role modelling what to do to keep themselves safe around water and if they should fall in!

### Literacy

Hatchmere Superheroes will be writing all about their super hero skill this week. Alongside this the children will be writing their comments for their end of year report. They will write about what they have enjoyed the most and what they are looking forward to in Year 1. In phonics this week the children will be re-visiting previously taught sounds and HFWs. A focus of this week will be CCC onset words (scrunch, split, strand).



Hatchmere Planning

15.6.26

### Understanding of the World

This week we will look at shopping for food. How do people around the world gather, prepare and eat their food. We will explore various countries and the popular food that is eaten there, connecting their previous knowledge of harvest and special celebrations from different cultures.

### Mathematics

This week's focus is on assessing and deepening the children's understanding of how to compare quantities. The activities included will help you to check their comprehension and will provide opportunities for further comparison experiences. The children will have the opportunity to demonstrate these key skills: comparing groups of the same object with a big difference in number, and then a small difference; comparing by looking, then by matching 1-to-1; understanding when groups have an equal amount; comparing groups of objects that are of different sizes, colours or attributes; beginning to generalise about '1 more/1 less' within 10; developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2.

### RE

Hatchmere will be discussing the ways in which Muslims help within the community. Additionally, they will learn about Ramadan and listen to Rameen's experience.

### Expressive Arts and Design

Hatchmere will continue their music lessons with the theme of 'African Animals'. The children will take part in lots of role-play activities this week alongside describing their Superhero power to an audience.

### Parental Involvement Task

Next week we will be assessing the children's ability to compare numbers to 10. This is another skill that can be practised anywhere! Ask them to compare 2 groups of objects, encourage the mathematical terms of more and fewer (there are more forks, there are fewer spoons). Give them a number and ask what is one more? What is one less?

Talk to your child about their transition to Year 1 in September. Talk positively about their upcoming visits to the Year 1 classroom and what they may be looking forward to.