

Communication and Language

Hatchmere will be introduced to some new focus vocabulary from Supertato. We will read each word and discuss its meaning. The children will also be supported to give clear instructions to others so that they may complete a task in their P.E lessons.

Physical Development

On Thursday afternoons the children will be working on their team games with a focus on Sports Day with Mr Burgess. On Fridays the children will continue with their ball skill development with Mrs Teece

Personal, Social and Emotion

The children will be role-playing a phone call to the Emergency Services. We will be discussing when/why to contact them and the details we may need to give. The children will be given scenarios in small groups and then supported to make the 'phone call'.

Literacy

Hatchmere will be reporting on the strange events that have happened in the classroom and exploring why they might have happened. The focus for Drawing Club will be the Pink Panther. We will be inviting some colourful friends to his birthday party using the skill of alliteration. In phonics this week the children will be re-visiting previously taught sounds and HFWs and continue exploring polysyllabic words (pondweed, lunchbox, softest, sandwich).



Hatchmere Planning

8.6.26

Understanding of the World

The children will be exploring roles that help us in the community. We will be discussing the Emergency Services and the different ways in which they can support us in an emergency.

RE

This week we will be exploring the Five Pillars of Islam and how why they are important to Muslims. Similarities to the Christian faith will be discussed.

Mathematics

This week's activities will check the children's understanding of number and will provide opportunities for further experiences. The children will demonstrate these key skills: comparing by looking, then by matching 1-to-1; comparing groups of objects that are different sizes/colours/attributes, using the language of comparison; showing an understanding that numbers can be split into smaller parts; showing how to recombine parts to make a whole amount; showing that some numbers to 10 can be split into 2 equal parts; knowing that 5 is a key anchor in our number system, from which other numbers may be derived; beginning to generalise about '1 more than/1 less than' within 10; developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but 4 is only a little bit more than 2.

Expressive Arts and Design

The children will continue with their music lessons with Miss Pile on Thursday mornings. The theme for these lessons will be 'African Animals'. The children will be carefully painting their own fruit/vegetable and then adding arms/legs/face.

Parental Involvement Task

Next week we will be assessing the children's knowledge of numberbonds to 10. This is something that can be practised anywhere! Give your child a number and ask what they need to add to it to get it to 10 (4 and _ makes 10, double _ makes 10). Ask them over a few days, are they getting faster recalling the number facts?

Do you have a superhero in the family? Is there anyone that works for the emergency/frontline services? Volunteers in the local community? Helped someone in need? Let your child talk to them/ask questions so that they may share their 'hero' with the class.