

Communication and Language

Our language this week will be focused on the past and the present. Alongside this the children will be supported to clearly explain similarities and differences of animals and dinosaurs.

Physical Development

This week we will continue with our PE focuses of 'Catching and Throwing' with Mrs Teece and 'Athletics' with Mr Burgess. Mrs Teece will be working with the children so that they may be able to use both underarm & overarm throws accurately with a beanbag. In athletics Mr Burgess will be supporting the children to use effective jumping and throwing techniques. The children will be bringing home their PE kits on Thursday to wash ready after the half term.

Personal, Social and Emotion

This week's the children will be creating a 'healthy' plate to showcase their knowledge on how to keep their bodies healthy.

Literacy

Hatchmere will be using their familiar knowledge to begin a re-telling of Gigantosaurus by Jonny Duddle. This will be their end of unit assessment piece which will focus on letter formation, phoneme/grapheme awareness and an ability to re-read sentences to check that they make sense. Phonics this week will continue to focus on reading and spelling previously taught sounds. The children's reading will be progress with ccvcc words (clasp, twist, spend).



Hatchmere Planning

18.5.26

Understanding of the World

This week the children will be using various stimuli to explore the world around them with their elbow partners. They will use their previous learning to discuss and deepen their knowledge of food, wildlife, volcanoes and plants.

Expressive Arts and Design

The children will finish their large-scale models of dinosaurs this week, ready for our Dinosaur's Picnic on Friday. In music the Hatchmere's theme will be 'Do You See Dinosaurs'.

RE

Hatchmere will compare a story from the Torah to a Christian story. What does this story tell us? Is there a similar story we know from the Bible?

Mathematics

This week's activities will provide experiences that help the children to develop an understanding of the magnitude of numbers. Previously, the children have reasoned about the size of numbers through comparing sets of objects and identifying which set has more or fewer. This week, they will focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)

Parental Involvement Task

Play a board game. Take it in turns, chat about the importance of following rules and if it involves a dice, support your child to move forwards/backwards the correct amount of steps.

Ask your child if they can describe a wild animal, can you guess what it is from their description? This will support their vocabulary, comprehension and problem solving skills. It is lots of fun, why not involve the whole family and use different subjects (transport/members of the family/book or film characters).