

### Communication and Language

The children will be re-telling the story of 'The Gigantosaurus' so far with their elbow partners. This will then transfer to a whole class game of 'what happens next?'. Hatchmere will also be discussing different characters they have met in their stories in a small group discussion. We will continue working through our focus vocabulary and putting them into appropriate sentences that show understanding.

### Physical Development

This week we will continue with our PE focuses of 'Catching and Throwing' with Mrs Teece and 'Athletics' with Mr Burgess. Mrs Teece will be working with the children so that they may be able to use both underarm & overarm throws accurately with a beanbag. In athletics Mr Burgess will be supporting the children to use effective jumping and throwing techniques.

### Personal, Social and Emotion

This week's PSHE focus will be tooth brushing and visiting the dentist. The children will explore and discuss the importance of oral hygiene. Hatchmere will refer back to previous learning on healthy eating and discuss the connections to oral hygiene.

### Literacy

Hatchmere will be continue using the book 'The Gigantosaurus' to explore expression in text and illustration. They will also create their own dino fact file. In Drawing Club this week, the children will continue reading Pencil Dog by Leigh Hodgkinson and coming up with their own adventure with Pencil Dog. Phonics this week will focus on reading and spelling previously taught sounds, ccvc and cvcc words.



Hatchmere Planning

11.5.26

### Understanding of the World

Hatchmere will re-visit previous learning about different habitats around the world and how animals are suited to where they live, linking this to their diets as herbivores, carnivores or omnivores.. They will learn what volcanoes are, where they are found and what happens when they erupt. Simple maps, photographs and discussion will help children build early geographical awareness of the world

### RE

The children will explore the books that are special to other religions and discuss the similarities and differences.

'Let your light shine before others.'

Matthew 5:16

### Mathematics

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects. The children will be encouraged to recognise a larger part of 10 when it is presented in the '5 and a bit' structure, and then subitise the smaller part. They will also be encouraged to see how finger patterns can be used to represent 2 parts of 10, using the 'fingers up and fingers down' approach that was used when exploring the composition of 5. The children can also be given opportunities to see the composition of 10 represented on a 10-frame.

### Expressive Arts and Design

The children will continue their large-scale models of dinosaurs this week. This will be an ongoing project, with small groups working on creating different dinosaur species using a variety of textures. In music the Hatchmere's theme will be 'Do You See Dinosaurs'.

### Parental Involvement Task

Ask your child to show you the numbers 6, 7, 8, 9, 10 on their hands. Ask them what the fastest way to do that is (they should show 5 fingers first and count on from there).

Encourage your child to forage outside for natural materials to create a picture. Can they describe to you what textures or materials they have used for each part of the picture? Please take a picture and email it to school, we would love to share any masterpieces with the class.