

Communication and Language

This week the children will be sequencing the story of the Bog Baby. They will be using words such as first, second, next then and lastly. They will use their story maps to support them to re-tell their story to a friend.

Physical Development

The children will continue working on their athletic multi-skills with Mr Burgess on a Thursday afternoon. On Friday, weather permitting, we will use the Outside Space to work on our agility, space and movement. Please can you send in a pair of named jogging pants to help the children keep warm.

Personal, Social and Emotion

This week in we will be talking about accepting responsibility: taking the praise or the blame for something you have done. The children will discuss why it is better to be honest and to learn from getting things right and wrong.

Literacy

In Phonics this week we are looking at the sound 'oi'. The children will be reading and writing 'oi' words. They will also be assessed on their current HFW/CEW sheet. The children will begin to independently re-tell the story of the Bog Baby using their story maps to support. In Drawing Club this week, we will be reading The Odd Egg by Emily Gravett. The children will be designing their own egg with a surprise creature inside.



23.3.26

Understanding of the World

Hatchmere will be using their knowledge of animals and their habitats to match them up to their correct environments. Should a whale be in the forest? Why not? Should a Polar Bear live in the desert? Why not? The children are becoming confident with sharing what they know, and I am very much enjoying hearing their opinions. Our Potting Bench is open and the children will have the ability to plant various seeds independently using our gardening tools.

Expressive Arts and Design

This term our music lessons will focus on the theme of 'A Sky Full Of Colour'. Hatchmere will finish off their whole class art project based on the class Christian Value of friendship. Hatchmere will be designing their own 'Odd Eggs' and use split pins to create movement.

RE

This week we will continue to look at the Easter story. We will be talking about how Easter Day is different from Good Friday.

'A Sweet Friendship Refreshes the Soul'

Mathematics

This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children will first use their skills of comparison and identify when 2 sets are equal or NOT equal. They will see a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then find the whole by combining these parts. This week the children will continue to use their subitising skills, and begin to 'know' the whole when they see 2 parts the same size for larger numbers within 10, as well as begin to recall some doubles facts when an image or physical resource is not available to support them.

Parental Involvement Task

We are loving doubling in Hatchmere! Ask your child to go over their doubling facts with 10 (double 1/2/3/4/5). Can they tell you what the word 'double' means? Talking about numbers will develop and support your child's mathematical thinking and confidence. It provides them with a strong foundation to go forward onto more complex number problems.

Ask your child to tell you the story of The Bog Baby. Can they tell you the story in sequence? Please support their use of sequencing language by encouraging the words: first, second, next, after that, then, last, finally.