

Communication and Language

This week Hatchmere will continue to look at the vocabulary in our focus text - The Bog Baby by Jeanne Willis. They will be putting these words into a sentence to show their understanding. Hatchmere will use their knowledge of speech bubbles to imagine what some funny animals are saying.

Physical Development

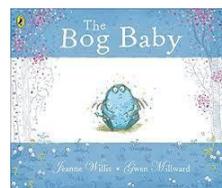
The children will continue working on their athletic multi-skills with Mr Burgess on a Thursday afternoon. On Friday, weather permitting, we would like to use the Outside Space to work on our agility, space and movement. Please can you send in a pair of named jogging pants to help the children keep warm.

Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. The children looking at their wider community and what it means to be responsible within it.

Literacy

In phonics this week we are looking at the trigraph 'air'(chair, fair).The children will be working on using the sounds they have learnt to write simple sentences. Our literacy lessons will focus on sequencing our focus text and creating a story map to support us with our writing the following week. In Drawing Club we will be reading 'Poo in the Zoo' by Steve Smallman. Hatchmere will be writing in some speech bubbles for some very silly animals.



Hatchmere Planning

16.3.26

RE

In RE this week the children will continue their journey with the Easter Story in preparation for OSJs Easter Service.

Understanding of the World

Hatchmere will be creating habitats in our Outside Classroom. They will think carefully which materials they might use to design a hot, cold and wet environment. The children will discuss which of our small world creatures will be best suited to each environment. We will have our world map out and thinking about which area of the world would we be most likely to find these environments.

Mathematics

This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children will first use their skills of comparison and identify when 2 sets are equal or NOT equal, previously explored in Week 15. They will see a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then find the whole by combining these parts. This week the children will continue to use their subitising skills, and begin to 'know' the whole when they see 2 parts the same size for larger numbers within 10, as well as begin to recall some doubles facts when an image or physical resource is not available to support them.

Expressive Arts and Design

This term our music lessons will focus on the theme of 'A Sky Full Of Colour'. Hatchmere will continue to manipulate clay to make their own Bog Babies and then paint them. The Bog Babies will be displayed in the classroom until the end of term.

Parental Involvement Task

Can your child show you how they can count up to 30 using the number pattern (they might need help remembering the number 20 and 30). If they find it tricky, remind them that our number patterns always repeat in the same order - 1,2,3,4,5,6,7,8,9

Support your child to create a story map of their favourite story. Can they use sequencing language as they do it? - first, second, next, then, last etc.

Our best story maps will be taken to Mrs Snowdon to be celebrated.