

Communication and Language

This week Hatchmere will continue to look at the vocabulary in our focus text - The Bog Baby by Jeanne Willis. They will be putting these words into a sentence to show their understanding. Hatchmere will also role play the girls and the Bog Baby. They will use language focused on emotions and instructions to support their writing.

Physical Development

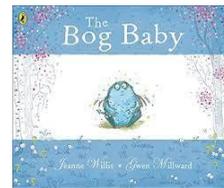
The children will be working on their Dance Skills with Miss Boydell on Tuesday afternoons. On Friday afternoons Hatchmere will be practicing their agility, space and movement.

Personal, Social and Emotion

This half term we are looking at the topic of Being Responsible with the children. The children looking at their school environment and thinking about what they may be responsible for. They will then relate this to jobs/chores at home.

Literacy

In phonics this week we are looking at the trigraph 'igh'(light, bright).The children will be working on using the sounds they have learnt to write simple sentences. Hatchmere will also be putting themselves in The Bog Baby's shoes and writing in a speech bubble what they think he might say to the girls. In Drawing Club we will be reading 'Superworm' by Julia Donaldson and creating our own Superbug to help in the classroom.



Hatchmere Planning

9.3.26

RE

In RE this week the children will continue their journey with the Easter Story in preparation for OSJs Easter Service.

Understanding of the World

Hatchmere will be organising our allotment area in preparation for planting. The children will also be exploring habitats, particularly focusing on local wildlife. We will discuss where our favourite animals and look at their habitats, touching on the role of zoos in conservation.

Mathematics

This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children will first use their skills of comparison and identify when 2 sets are equal or NOT equal, previously explored in Week 15. They will see a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then find the whole by combining these parts. This week the children will continue to use their subitising skills, and begin to 'know' the whole when they see 2 parts the same size for larger numbers within 10, as well as begin to recall some doubles facts when an image or physical resource is not available to support them.

Expressive Arts and Design

This term our music lessons will focus on the theme of 'A Sky Full Of Colour'. Hatchmere will also be manipulating clay to make their own Bog Babies to go on display within the classroom.

Parental Involvement Task

Does your child have responsibility around your home? Collecting washing/recycling/hovering/feeding pets/putting their folded clothes away. This responsibility should be over and above tidying up their toys/room. Talk to your child about how important it is that they are responsible for this role as it makes such a positive contribution to their home. Having responsibilities has a positive effect on children's self-esteem, confidence and well-being. We will share these responsibilities with the whole class next week.

Encourage your child to show you how they can count larger groups of numbers (up to 8). These could be socks/sweets/stones/shoes/teddies. Watch carefully as they count to ensure they touch each one BEFORE they say the number. This is 1:1 correspondence and supports the children to be accurate in their counting.