

Communication and Language

Hatchmere will be using sequencing language as they create their individual 'London Journey'. This will involve the children using the words; first, second, next, then, after that and last. They will continue with our focus vocabulary in a sentence to show understanding of meaning.

Literacy

Hatchmere will be using story maps to support an independent piece of writing. This will be used to assess the children's progress in Literacy.

Hatchmere will also be working on the digraph 'or' (o^rn, o^rsh^t) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

Expressive Arts and Design

The children will be creating a story map detailing The Naughty Buses journey around London. This will be used as a support in their writing assessment. Hatchmere will also create a 'map' of the places that they belong as part of Child Mental Health Week.

Physical Development

The children will continue with working on their agility and coordination with a specialised coach. On Friday afternoon they will be refining their ball skills with Mrs Teece. These lessons are in addition to activities to develop fine and gross motor control and movement, daily.

Hatchmere Planning



9.2.26

R.E

The children will be exploring Shrove Tuesday and it's relevance to the Christian Calander.
'A Sweet Friendship Refreshes the Soul' Proverbs 27:9

Personal, Social and Emotion

This week is Child Mental Health Week with a theme of 'This Is Our Place' - Belonging is the feeling of being a valued part of the groups and places that are important to us. It means feeling cared for and comfortable to be ourselves. On Wednesday the children are being encouraged to 'Come As Yourself'.

Understanding of the World

As Spring is right around the corner, the children will be exploring the signs they should be looking out for. They will go on a hunt around the school to see if they can spot any of those signs beginning to make an appearance. Hatchmere will also be making Pancakes as a way to celebrate Shrove Tuesday.

Maths

When comparing, children notice attributes and begin to understand differences and similarities. The activities this week will focus on further developing this innate skill as the children are encouraged to focus exclusively on the numerosity of sets, without being diverted by colour, shape or size. They will then be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal. In their work on subitising and composition, they will have begun to develop an understanding of increasing quantity. Through further practical activities, the children will go on to develop their own 'mental number line' and the ability to understand which number is more than or fewer than another.

Parental Involvement Task

I have attached the link to the Transport Song in our blog. Can your child perform the song and dance for you? Can they teach another family member (sibling/parent/aunty/uncle)? This will be lots of fun for the whole family and as a 'more knowledgeable other' your child's self esteem will increase as they 'teach'. Please let us know how they get on. We would love to hear about or share any pictures with the whole class.

After reading a book (school/library) ask your child if they can re-tell it. Model this by using a familiar book as an example. Please use sequencing vocabulary such as: first, second, third, then, next, after that, last, finally. Support your child to use this vocabulary in their own re-telling. This task can also be used to describe a journey, morning/evening routine. Support and model the correct order.