

### Communication and Language

Hatchmere will be using sequencing language as they create their individual 'London Journey'. They will continue to take a word from the focus vocabulary wall and practice putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled.

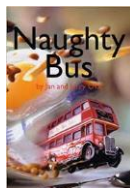
### Physical Development

The children always have a vigorous Wake n Shake song that they perform over 2 weeks. Currently, it is Kou Kou Move. Hatchmere have P.E on a Thursday with a dedicated coach where they are developing their agility and coordination. Additionally, the children will continue practicing basic ball skills.

### Personal, Social and Emotion

This week we will be re-visiting emotions. Using the book The Colour Monster by Anna Llenas as a connective, we will pick apart emotions and encourage deeper understanding. This will support the children's self-regulation, well-being and positive relationships.

## Hatchmere Planning



2.2.26

### Literacy

Our Literacy task of writing a letter to detail The Naughty Bus's antics will continue. In Drawing Club we will be reading 'You Can't Take An Elephant On A Bus'. The children will be thinking about what animal cannot go on their chosen form of transport. Hatchmere will also be working on the digraph 'ai' (rain,chain) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and writing.

### Expressive Arts and Design

The children will begin a very exciting project to be displayed within our main school hall. We will be creating a large-scale mosaic representing our class Christian value of Friendship. Each child will contribute! I can't wait to see the finished result.

### Understanding of the World

This week we are going on a bus tour of London. We will be stopping off at popular locations and having a tour around them. We will also be looking at cities around the world and their most popular attractions.

### Maths

This week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers. A key focus will be on exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations will help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers. The children will secure their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

### RE

The children will continue to follow the story of Joseph and his 'coat of many colours' in our Collective Worship. They will also re-cap on the previously taught Christian Celebrations.

'A sweet friendship refreshes the soul'

### Parental Involvement Task

Please remember to support your child to read your child's Monster Phonics book at home at least 4 times a week. Talk to them about the sounds that they see and practice their HFW/CEW words them. Not only does this support their phonic and reading skills but also improves your child's learning across all subjects. Reading really is the magic key to education!!

Ask your child to use their fingers to show you what 2 numbers can make 5. Our stem sentence that we encourage is '- and - makes 5'.