

Communication and Language

The children will be practicing the vocabulary understanding. They will be taking a word from the focus vocabulary wall and putting it into a sentence that makes sense. The children will practice this task daily. Clear speech will be supported and modelled.

Physical Development

Hatchmere have P.E on a Thursday with Miss Boydell where they are developing their agility and coordination. Additionally, the children will begin practicing basic ball skills.

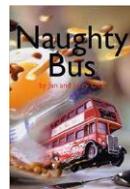
Personal, Social and Emotion

Hatchmere will practice advocating for themselves this week. As part of a small group they will be giving advice on what to do in everyday situations - what can we say/who can we speak to?

Literacy

Hatchmere will be writing a letter to Jack's Mum about what the Naughty Bus has been getting up to in our classroom. In Drawing Club the children will be independently writing about their favourite activity. Hatchmere will be working on the digraph 'ur' (curl, fur) alongside re-capping our previously taught sounds. We will be using these sounds to support our speech and our writing.

Hatchmere Planning



26.1.26

Understanding of the World

Hatchmere will be learning about our King and Queen, where they live and what their role is. They will also be investigating some of the London landmarks. This learning links nicely into our focus text of The Naughty Bus.

Maths

This week, the children will consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience, in this case moving frogs from a log to a pool in a nursery rhyme. They will begin to recognise that numbers can be made by combining parts in different ways, and will be encouraged to make links by considering similarities and differences in the ways of making 5. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.

Expressive Arts and Design

Hatchmere will continue painting their large scale transport pictures and finish off their snowflakes for display. The children will role play how they may feel if the Naughty Bus came and made a mess in their house.

Parental Involvement Task

See if you can spot 5 in your environment (pillows, plants, shoes). How does your child know it is 5? Can they tell you something about that number? Can they show you 5 on their fingers?

Talk to your child about your friends. Why are they your friends and what makes them important to you? Talk to them about what qualities in friends that you find important and the ones that you do not like. Ask them to model what to do at school when a friend is maybe not behaving in a way that they would like (please stop, I don't like that).