

Communication and Language

Hatchmere will be interviewed this week by a reporter! They will be asked questions about a Naughty Bus driving straight past them and how it made them feel. This will give the children an opportunity to ask clear questions and give a clear answer related to their emotions.

Literacy

The children will be thinking about where they might like to travel to if they were getting on the Naughty Bus. In Drawing Club the children will be watching a clip of The Magic Roundabout and thinking of a favourite game that they might like to play with Dougal. Hatchmere will be working on the digraph 'ee' (seed, feet). The children will also be assessed on their phonic knowledge, alongside their blending of previously taught sounds.

Expressive Arts and Design

The children will be working on their musical skills with the focus of 'Busy City'. We will also be using our shape knowledge to create a piece of transport in our Outside Classroom. The children will continue their transport artwork to make up a large classroom display.

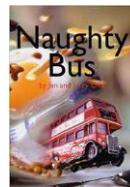
Physical Development

The children will continue to learn a transport dance each morning - 'We All Go Travelling By' - learning a different action for each mode of transport. Hatchmere will continue their P.E. subjects of Agility and Co-ordination (Thursday) and Ball Skills (Friday).

Personal, Social and Emotion

Last week we created our Friendship Charter. This week we are going to use this charter in 'real life' situations. We will create our own recipe for being a good friend.

Hatchmere Planning



19.1.26

RE

This week we will be looking at one of the ceremonies that happen in a Christian church. This week the children will be looking at baptism.
'A sweet friendship refreshes the soul'

Understanding of the World

The children will continue to look at London and learn about our capital city. They will explore other Capital Cities in the UK and around the world.

Maths

A key focus this week will be the stable order principle - rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change. While continuing to work with numbers to 5, the children will develop their understanding of the ordinal aspect by investigating the difference in value of consecutive whole numbers. They will spend time discovering that each number has a value of 1 more than the previous number. Using blocks and squares to order quantities from 1 to 5 will help to embed this key understanding.

Parental Involvement Task

Be on the look out for Buses! Can your child spot a double decker? Where do they think it is going? Maybe you could take your child on a bus journey if they have never been on one before. Which modes of transport are available to your family to use? Please send in some pictures so that your child can add them to a transport display in the classroom.

Talk to your child about how old they will be on their next birthday, explain that the number is 1 more than the age they are now. Can you do the same for all of the family? Can your child tell you what 1 more than 5 is? How about 1 more than 1, 2, 3, 4? This activity will support them in their maths activities next week.