Communication and Language

This week the children will be 'interviewing' the characters in our focus text, Goldilocks and the Three Bears. They will use a microphone to ask them some questions. They will work with their elbow partners for this task. Hatchmere will also be working in their new class bakery and serving customers.

Physical Development

In P.E., on a Thursday afternoon Hatchmere will continue to practice their dance skills with a dedicated coach that comes into school. Hatchmere also take part in various tasks to develop fine and gross motor skills (movement and muscle).

Personal, Social and Emotion

This week we will be looking at how to stay safe at school. What rules do we know that help us to keep safe? Whose responsibility is it to keep us safe? We will be discussing personal responsibility and our responsibility towards others.

Literacy

In Drawing Club, the children will be reading Goldilocks and the Three Bears. They will be giving Goldilocks some advice about her behaviour and making better choices. In phonics this week the children will revise their previously taught sounds and be introduced to Cool Blue and the 'oo' (cool, pool) sound.



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Understanding of the World

This week we will be exploring celebrations around the world. We will build on our knowledge of different cultures and compare how Christmas is celebrated in different ways, by different people. Hatchmere will also be putting up and decorating the class Christmas Tree.

Expressive Arts and Design

Hatchmere's music lesson which will focus on Traditional Rhymes and Fairytales. The children will be donning their chefs' hats to make their own Gingerbread Men this week. They will be designing the decorations and buttons.

<u>Mathematics</u>

This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways. A key focus will be the spatial arrangements that can be made with different combinations of the same number of objects.

Parental Involvement Activity

Ask your child to explain to you what we mean by 'part-part-whole'. Can they show you an example using this method - 1 and another is 2 - 2 and 1 is 3. Can you play Eye Spy in the house using parts of a whole? - I spy with my little eye something that has 4 legs, a tail, and a spot on their ear.

Talk to your child about any family traditions especially around Christmas. Do you visit family? Watch a certain film together? Write a letter to Father Christmas? Go for Christmas Dinner at Nan and Grandad's? These traditions will be discussed throughout the week as part of our Understanding of the World.