

Communication and Language

This week, each child will be learning a fact about different storms. They will share this fact with their learning partner and then listen to their partner's fact. They will also play a game of 'true and false'. Can they use their knowledge of storms to figure out the fact from fiction?

Physical Development

In P.E. on a Thursday afternoon Hatchmere will continue to practice their dance skills with a dedicated coach that comes into school. Hatchmere will be using teamwork to create dens outside which will involve lifting, carrying and tying.

Personal, Social and Emotion

As part of our focus on Keeping/Staying Safe the children will be exploring hazards in the home. We will be spotting things that could be dangerous and coming up with possible solutions.

Literacy

In Drawing Club, the children will be reading *We're Going to Find the Monster!* Malorie Blackman and Dapo Adeola. They will be writing about who lives in their house. In phonics this week the children will revise their previously taught sounds and be introduced to the phonemes ch,sh,th,ng. They will also continue to be assessed on their knowledge of sounds, HFWs and blending skills.



Hatchmere Planning

14.11.25

Understanding of the World

As we are going to see a change in the weather in the coming weeks the children will be looking at extreme weather around the world. We will discuss how climate change can affect the weather in different parts of the world and what changes we can see in this country.

Expressive Arts and Design

On Fridays Hatchmere will have their music lesson which will focus on Traditional Rhymes and Fairytales. The children will use paint, wool and other collage material to create a picture that represents the weather for display in the classroom.

Mathematics

The comparison of quantities is something that children begin to do as babies. When comparing, children notice attributes and begin to understand similarities and differences. This week's activities focus on further developing these innate skills. The children will be encouraged to compare the number of objects in 2 sets by matching them 1:1. Seeing that objects in some sets can be matched without any being left over will draw the children's attention to instances when the quantities of objects are equal. Language is a key focus and adults will need to reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set.

Parental Involvement Activity

Play a game of true or false with your child. This could be on any subject. The aim of this task is to support the children to think critically of the question and use what they already know to give a sensible answer - Tree's grow carrots - It is hot in Winter - Nana can fly. Ask your child to give you an explanation of their answer (carrots grow in the ground, they don't grow on trees).

Throw a tea-party with some favourite toys. Ask your child to ensure the toys have an equal amount of snacks each (3 toys need 3 biscuits, 3 drinks etc). Encourage the use of the word equal and re-enforce that the word 'equal' means 'the same as'.