

Communication and Language

This week the children will be partnered with a classmate. They will ask questions of their partner for the purpose of collecting important information. This will involve the children asking clear and directed questions, listening to the answers and using the information to create a bracelet.

Physical Development

In P.E. on a Thursday afternoon Hatchmere will be learning some dance skills with Miss Boydell. This is in addition to their outdoor activities to develop their gross and fine motor control.

Personal, Social and Emotion

It is Anti-Bullying week this week and this year's focus will be to 'Power for Good' with Hatchmere exploring kind words and kind actions. The children will be listening to and respecting their partners colour choices as they 'kindly' make a friendship bracelet for each other.

Literacy

In Drawing Club, the children will be reading Peace Lily by Hilary Robinson. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds j,v,w,x. They will also be assessed on their knowledge of sounds, HFWs and blending skills.



Hatchmere Planning

10.11.25

Understanding of the World

Hatchmere will be exploring Remembrance Week. We will discuss our Armed Forces and their role in our country and around the world. The children will learn about the importance of Respect and how to show that during our 2 minutes silence on Tuesday.

Expressive Arts and Design

Hatchmere will be creating their own Remembrance Poppy to display in the classroom. As part of Anti-bullying week the children will be using beads to create a friendship bracelet for their friend. The children will also take part in their weekly music lesson.

Mathematics

This week, the children will continue to engage with activities that underline the purpose of counting - to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality - that the last number in the count tells us 'how many' things there are altogether in a set of objects - and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

Parental Involvement Activity

Ask your children what they can tell you about a number (0-5 ideally) - 2 is 1 more than 1 - After 3 is 4 - 1 less than 3 is 2. This can be turned into a game exploring how many things we know about each number. It can also be a couple of quick questions a day. Both activities will build knowledge and confidence, supporting your child's learning going forward.

Look at the books that you have at home. Can you organise them with your child. Which are story books, and which are information books? What are the differences? How can you tell? Which kind of book would tell you facts about a chosen subject? Which books tell stories that can be enjoyed but are not true.