

Communication and Language

This week's focus will be explaining our thoughts/opinions/knowledge in full clear sentences. Children should know that what they say is important and that they are listened too. Throughout the children's learning this week they will be given the opportunity to voice an opinion, ask a clear question related to a task and discuss a problem with friends.

Physical Development

Hatchmere will take part in Cricket on a Wednesday afternoon and Gymnastics on a Thursday afternoon. Both sessions are with dedicated sports coaches. These sessions are in addition too there daily outdoor gross motor control activities. Hatchmere will continue to develop their scissor skills this week. They will have a daily task to support their scissor work development.

Personal, Social and Emotion

As Halloween fast approaches the children will be discussing their personal safety and road safety. We will talk about what they know about 'Be Safe Be Seen' and the children will role-play safely crossing a road.

Literacy

In Drawing Club, Hatchmere will be reading The Pirates Are Coming! By John Condon. They will create their own treasure maps with points of interest on them. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds e, u and r. They will be introduced to phonic sound mats and supported to use them alongside their work.



Hatchmere Planning

13.10.25

Understanding of the World

Hatchmere will be learning all about Harvest. They will discover that the act of 'harvesting' means to 'gather/collect'. The children will have the opportunity to harvest their own vegetables from our Outside Classroom.

Expressive Arts and Design

On Friday, Hatchmere will have their music lesson with the theme of Our Growing World. Hatchmere will use their shopping bags to 'shop' for their own veggies with their friends. The children will role-play road safety in our equipment area and personal safety when out in the dark on Halloween.

Mathematics

The comparison of quantities is something that children begin to do as babies. The activities this week will focus on developing this innate skill as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see. Language is a key focus and adults will model the language of 'more than' and 'fewer than' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than' because the focus is on countable things.

Parental Involvement Activity

Practise counting up to 10 on fingers with your child. Are they confidently using their fingers in time with a nursery rhyme (Once I Caught A Fish Alive)? Are there different ways to use our fingers to make the same number? Can they count down from 5?

Can your child sequence a favourite story? Ask them to explain to you what happens first, next and last. Does the story make sense? Are they remembering key details? Can you record their attempt and add it onto their online reading diary? We will play the audio in class and see if their friends can guess the story.