

Communication and Language

This week's focus will be listening to and following instructions. We will have a class treasure hunt which will include retrieving an item from a hidden space by listening to the positioning language within the instruction (in, under, next to, through).

Physical Development

Hatchmere will be developing their fine motor control by threading beads and practicing their letter formation this week. They will take part in Cricket on a Wednesday afternoon and Gymnastics on a Thursday afternoon. Both sessions are with dedicated sports coaches. These sessions are in addition to their daily outdoor gross motor control activities.

Personal, Social and Emotion

This week Hatchmere will be celebrating friendships. We will explore what it means to be a friend and how respect forms a large part of that. The children will explore how they like to be treated and how this relates to their behaviour towards others.

Literacy

In Drawing Club, Hatchmere will be reading Farmer Duck by Martin Waddell. They will be exploring different fruits and vegetables and writing about their favourite ones. In phonics this week the children will revise their previously taught sounds and be introduced to the sounds o, c, k and ck.



Hatchmere Planning

6.10.25

Understanding of the World

Hatchmere will be discovering animals that hibernate. We will ask questions such as Why? How? When? Where? And researching the answers. We will also be learning about a special visitor and seeing if we can spot him on the school grounds.

Expressive Arts and Design

On Friday Hatchmere will have their music lesson with the theme of 'Our Growing World'. Hatchmere will continue with their still life drawings from our Autumn Treasure tray. We have had some gorgeous new additions, and I can't wait to see how the children interpret them.

Mathematics

This week, the children will build on their subitising skills. They will continue to use 'perceptual' subitising - instant recognition - by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count. They will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement.

Parental Involvement Activity

Ask your child to count the steps as they go up the stairs. Are they counting carefully, each one, as they step on it (1:1 correspondence). What number can they confidently count up to?

Explore fruits and vegetables with your child. Show them what is in the cupboard, fridge or freezer. Is it grown underground? On a tree? Or is it grown on a plant? Can they categorise different fruits and vegetables? Can they tell you what each one's initial sound (first letter) is?