



Geography Subject Map (Two-Year Rolling Programme)

At Over St John's CE Primary School, pupils follow a progressive sustainability journey from caring for their immediate environment in Hatchmere to becoming informed global citizens and sustainability changemakers in Blakemere. Through Geography, pupils develop an understanding of environmental responsibility at local, national and global scales, enabling them to make informed and sustainable choices for the future

Year A

<u>Class</u>	<u>Autumn</u>	<u>Spring (Sustainability Focus)</u>	<u>Summer</u>	<u>NC Focus</u>
Hatchmere (EYFS)	Exploring Maps https://www.kapowprimary.com/subjects/geography/reception/reception-units/exploring-maps/	Outdoor Adventures Looking after wildlife and green spaces https://www.kapowprimary.com/subjects/geography/reception/reception-units/outdoor-adventures/	Around the World https://www.kapowprimary.com/subjects/geography/reception/reception-units/around-the-world-eyfs/	FW, PK
Sandymere (Y1)	What is it like here? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-1/what-is-it-like-here/	What is the weather like in the UK? Understanding seasonal change https://www.kapowprimary.com/subjects/geography/key-stage-1/year-1/what-is-the-weather-like-in-the-uk/	What is it like to live in Shanghai? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-1/what-is-it-like-to-live-in-shanghai/	LK, PK, PG, FW
Delamere (Y2)	Would you prefer to live in a hot or cold place? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-2/would-you-prefer-to-live-in-a-hot-or-a-cold-place/	Why is our world wonderful? Protecting special places	What is it like to live by the coast? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-2/what-is-it-like-to-live-by-the-coast/	LK, PK, PG, HG, FW

<u>Class</u>	<u>Autumn</u>	<u>Spring (Sustainability Focus)</u>	<u>Summer</u>	<u>NC Focus</u>
Oakmere (Y3/4)		https://www.kapowprimary.com/subjects/geography/key-stage-1/year-2/why-is-our-world-wonderful/  Who lives in Antarctica?  Climate change and human https://www.kapowprimary.com/subjects/geography/key-stage-2/year-3/who-lives-in-antarctica/ How Can We Use Plastic More Sustainably? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-3/who-lives-in-antarctica/year-3-lesson-how-can-we-use-plastic-more-sustainably-recycle/	 Are all settlements the same? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-3/are-all-settlements-the-same/	PG, HG, LK, FW
	 Why do people live near volcanoes? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-3/why-do-people-live-near-volcanoes/			
Linmere (Y4/5)		 Why do oceans matter? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/why-do-oceans-matter  Ocean conservation and plastic pollution What is Fast Fashion and Why is it a Problem? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/why-do-oceans-matter/year-5-what-is-fast-fashion-and-why-is-it-a-problem/	 Would you like to live in the desert? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/would-you-like-to-live-in-the-desert/	PG, HG, LK, FW
	 What is life like in the Alps? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/what-is-life-like-in-the-alps/			

<u>Class</u>	<u>Autumn</u>	<u>Spring (Sustainability Focus)</u>	<u>Summer</u>	<u>NC Focus</u>
Blakemere (Y5/6)	 Why does population change? (Migration and changing communities) https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/why-does-population-change/ ☐ migration ☐ birth/death rates ☐ population distribution ☐ climate migration	 Where does our energy come from? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/where-does-our-energy-come-from/  Renewable energy and sustainability What Actions Can We Take to Make the World More Sustainable? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/where-does-our-energy-come-from/year-6-sustainability/	 Can I carry out an independent fieldwork enquiry? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/can-i-carry-out-an-independent-fieldwork-enquiry/	HG, PG, FW
Year B				
<u>Class</u>	<u>Autumn</u>	<u>Spring (Sustainability Focus)</u>	<u>Summer</u>	<u>NC Focus</u>
Hatchmere (EYFS)	 Exploring Maps https://www.kapowprimary.com/subjects/geography/reception/reception-units/exploring-maps/	 Outdoor Adventures  Respecting different environments https://www.kapowprimary.com/subjects/geography/reception/reception-units/outdoor-adventures/	 Around the World https://www.kapowprimary.com/subjects/geography/reception/reception-units/around-the-world-eyfs/	FW, PK

Class	Autumn	Spring (Sustainability Focus)	Summer	NC Focus
Sandymere (Y1)	 What is it like here? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-1/what-is-it-like-here/	   What is the weather like in the UK?  Weather and caring for places https://www.kapowprimary.com/subjects/geography/key-stage-1/year-1/what-is-the-weather-like-in-the-uk/	  What is it like to live in Shanghai? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-1/what-is-it-like-to-live-in-shanghai/	LK, PK, PG, FW
Delamere (Y2)	 Would you prefer to live in a hot or cold place? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-2/would-you-prefer-to-live-in-a-hot-or-a-cold-place/	    Why is our world wonderful?  Looking after coastal habitats https://www.kapowprimary.com/subjects/geography/key-stage-1/year-2/why-is-our-world-wonderful/	   What is it like to live by the coast? https://www.kapowprimary.com/subjects/geography/key-stage-1/year-2/what-is-it-like-to-live-by-the-coast/	LK, PK, PG, HG, FW
Oakmere (Y3/4)	  Why are rainforests important to us? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-4/why-are-rainforests-important-to-us/	    Where does our food come from? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-4/where-does-our-food-come-from/  Food miles and Fairtrade https://www.kapowprimary.com/subjects/geography/key-stage-2/year-4/where-does-our-food-come-from/ Fairtrade Schools Resources Global Goals	  What are rivers and how are they used? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-4/what-are-rivers-and-how-are-they-used/	PG, HG, LK, FW

Class	Autumn	Spring (Sustainability Focus)	Summer	NC Focus
Linmere (Y4/5)	 How can we protect mountain environments? ☐ Tourism pressures ☐ Ski resorts ☐ Climate change ☐ Melting glaciers ☐ Sustainable tourism (Adapted from Kapow Year 5: What is Life Like in the Alps? with sustainability resources from the Geographical Association and World's Largest Lesson.) https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/what-is-life-like-in-the-alps/	 Why do oceans matter? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/why-do-oceans-matter  Fast fashion and consumption https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/why-do-oceans-matter/year-5-what-is-fast-fashion-and-why-is-it-a-problem/	 How can we protect fragile desert environments? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-5/would-you-like-to-live-in-the-desert/	PG, HG, LK, FW
	 How can we manage a growing population sustainably? Adapted Geography Enquiry drawing upon Oak National Academy, World's Largest Lesson and Kapow Geography. The impact of population growth (non-statutory Climate Change & Sustainability) KS2 Y5 Science Lesson Resources Oak National Academy Goal 11 - Sustainable Cities and Communities The World's Largest Lesson ☐ sustainable cities ☐ food security ☐ energy demand ☐ transport ☐ housing ☐ climate action ☐ designing a sustainable future community	 What actions can we take to make the world more sustainable? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/where-does-our-energy-come-from  Taking action for change https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/where-does-our-energy-come-from/year-6-sustainability/	 Can I carry out an independent fieldwork enquiry? https://www.kapowprimary.com/subjects/geography/key-stage-2/year-6/can-i-carry-out-an-independent-fieldwork-enquiry/	
Blakemere (Y5/6)				

Key

	Human Geography
	Fieldwork & Geographical Skills
	Sustainability
LK	Locational Knowledge
PK	Place Knowledge
PG	Physical Geography
HG	Human Geography
FW	Fieldwork

"Our Geography curriculum takes pupils on a journey from caring for their local environment to understanding their role as global citizens. Through the sustainability spine, pupils develop as stewards of God's creation, making increasingly informed decisions about environmental responsibility, sustainable living and climate action."

Sustainability Spine

Class	Sustainability Big Idea	Key Question	Outcome
Hatchmere (EYFS)	 <i>I can care for nature.</i>	How can we look after the world around us?	Simple actions to care for the school grounds and wildlife.
Sandymere (Year 1)	 <i>Weather affects people and places.</i>	How does the weather shape our lives?	Seasonal observations and caring for local environments.
Delamere (Year 2)	 <i>Healthy habitats help living things thrive.</i>	How can we help habitats survive?	Habitat surveys and local conservation awareness.
Oakmere (Years 3/4)	 <i>People's choices impact the planet.</i>	How can we make more sustainable choices?	Plastic reduction, recycling, rainforest protection and sustainable food choices.
Linmere (Years 4/5)	 <i>Our actions have global consequences.</i>	How can we reduce our impact on the Earth?	Learning about oceans, food miles, Fairtrade and fast fashion.
Blakemere (Years 5/6)	 <i>We can be changemakers for a sustainable future.</i>	What actions can we take to create a more sustainable world?	Renewable energy, climate action, sustainability campaigns and pupil-led action projects.