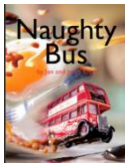
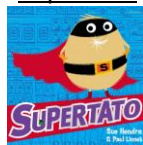


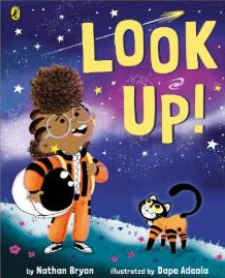
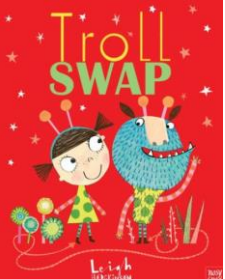
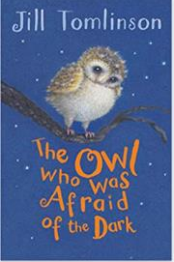
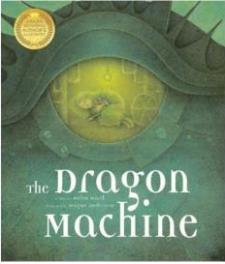
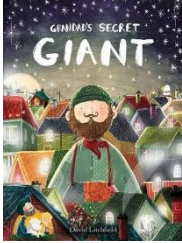


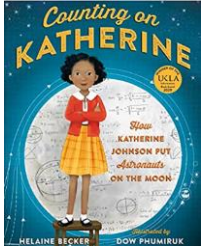
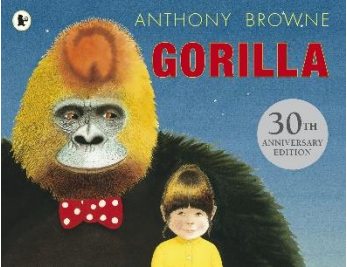
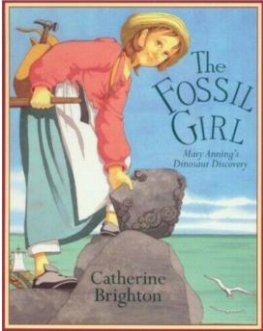
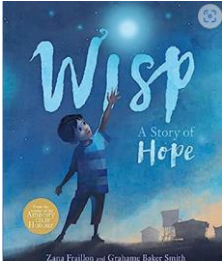
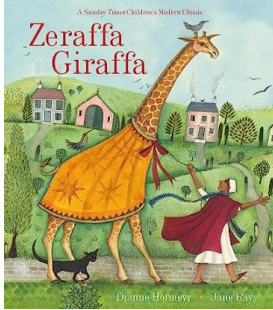
**Over St. John's CE Primary School**  
 'Let your light Shine before others.' Matthew 5:16

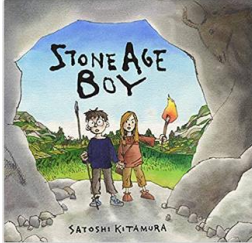
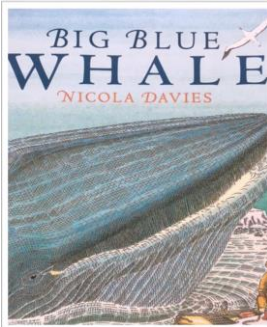
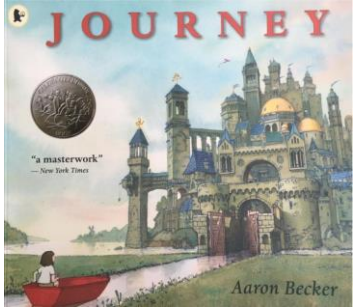
## English Subject Map

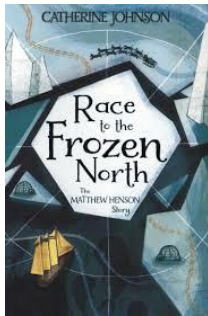
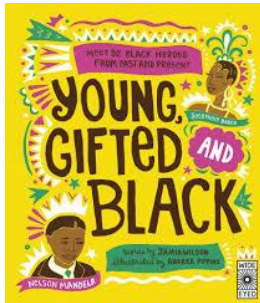
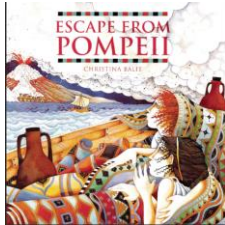
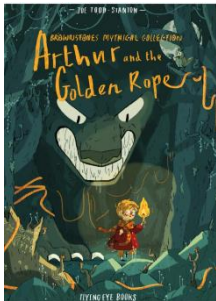
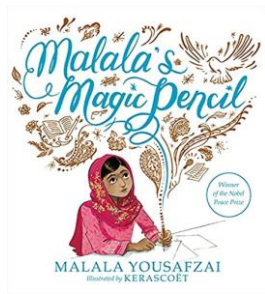
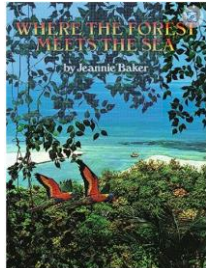
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| Hatchmere | <p><u>Variety of texts inspired by Drawing Club.</u></p>  <p><b>Writing Outcome:</b><br/>Oral retelling, draw images, write labels</p> <p><u>We're Going to Find a Monster.</u></p>  <p><b>Writing Outcomes:</b><br/>Retell and writing a list of item</p> | <p><u>The Naughty Bus</u></p>  <p><b>Writing Outcome:</b><br/>Recount of where the bus has been.</p> <p><u>The Bog Baby</u></p>  <p><b>Writing Outcome:</b><br/>Retell and rewrite of the story</p> | <p><u>The Gigantosaurus</u></p>  <p><b>Writing Outcome:</b><br/>Retell and rewrite of the story.</p> <p><u>Supertato</u></p>  <p><b>Writing Outcome:</b><br/>To rewrite the story.</p> |
|           | <p><u>POETRY</u><br/>A Bundle of Rhymes!</p> <p><b>Outcome:</b><br/>Recite rhymes and use them to build a narrative</p>                                                                                                                                                                                                                                                                                                      | <p><u>POETRY</u><br/>Into the Pond</p> <p><b>Outcome:</b><br/>Caption or simple sentence for a class poem</p>                                                                                                                                                                                                                                                             | <p><u>POETRY</u><br/>Eat Your Peas, Louise!</p> <p><b>Outcome:</b><br/>Rhyme poetry. Class poem to be performed to an audience</p>                                                                                                                                                                                                                           |
|           | <p align="center"><b>Poetry can be taught at any point in each term</b><br/>         Drawing Club to be used throughout the year alongside the texts listed above.</p>                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                              |

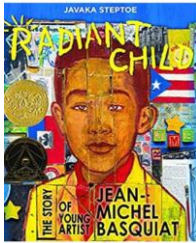
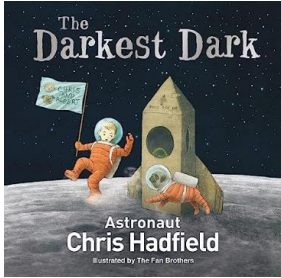
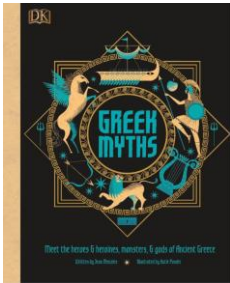
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| <p>Sandymere</p> | <p>Variety of texts inspired by Drawing Club and building up to Curious Quests for Year 1.</p> <div data-bbox="394 193 573 373"> </div> <div data-bbox="725 197 896 381"> </div> <p><b>Writing Outcome:</b><br/>Variety of writing outcomes.</p> <p><u>Meesha Makes Friends</u></p> <div data-bbox="508 635 719 903"> </div> <p><b>Writing Outcome:</b><br/>Non-Fiction - Recount / diary entry</p> | <p><u>Lost and Found</u></p> <div data-bbox="1173 169 1379 365"> </div> <p><b>Writing Outcome:</b><br/>Fiction -story based on the structure of the text.</p> <p><u>Nibbles</u></p> <div data-bbox="1189 580 1368 783"> </div> <p><b>Writing Outcome:</b><br/>Non-Fiction - Recount / diary entry</p> | <p><u>Lion Inside</u></p> <div data-bbox="1816 169 1962 349"> </div> <p><b>Writing Outcome:</b><br/>Fiction - story based on the structure of the text.</p> <p><u>Goldilocks and Just One Bear</u></p> <div data-bbox="1800 600 1980 812"> </div> <p><b>Writing Outcome:</b><br/>Fiction – write a new version of the story with a new character or setting.</p> |
|                  | <p><u>POETRY</u><br/>Sea Songs</p> <p><b>Outcome:</b><br/>Action rhyme and list poem</p>                                                                                                                                                                                                                                                                                                            | <p><u>POETRY</u><br/>There are No Such Things as Monsters.</p> <p><b>Outcome:</b><br/>Poetry using simple language patterns as the</p>                                                                                                                                                                | <p><u>POETRY</u><br/>Comet</p> <p><b>Outcome:</b><br/>List poem.</p>                                                                                                                                                                                                                                                                                             |
|                  | <p><b>Poetry can be taught at any point in each term</b><br/>Curious Quests from Drawing Club to be used alongside and throughout the texts for English.</p>                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                  |

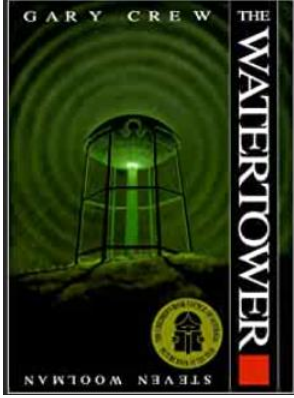
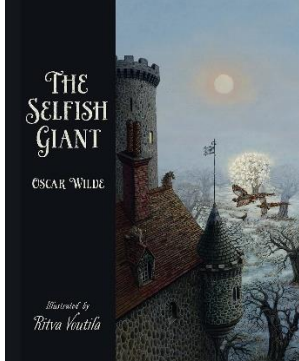
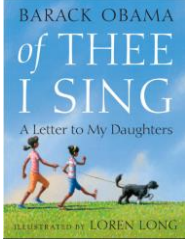
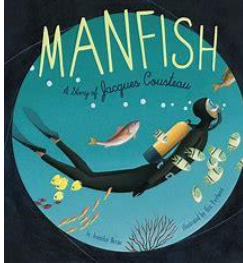
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| Delamere | <p><u>Look Up!</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction – Diary Entry</p> <p><u>Troll Swap</u></p>  <p><b>Writing Outcome:</b><br/>Fiction -<br/>focus on characters</p> | <p><u>The Owl who was Afraid of the Dark.</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction – Non-Chronological Report</p> <p><u>Dragon Machine</u></p>  <p><b>Writing Outcome:</b><br/>Fiction: Adventure focus</p> | <p><u>Grandad's Secret Giant</u></p>  <p><b>Writing Outcome:</b><br/>Fiction: Write own version of the story<br/>about morals and acceptance.</p> |
|          | <p><b>POETRY</b><br/>The Owl and the Pussycat</p> <p><b>Writing Outcome:</b><br/>Two verses for a narrative poem</p>                                                                                                                                                                                                                                  | <p><b>POETRY</b><br/>Night Sounds</p> <p><b>Writing Outcome:</b><br/>A focus on the senses and night-time</p>                                                                                                                                                                                                                                                                                | <p><b>POETRY</b><br/>Hide and Seek</p> <p><b>Writing Outcome:</b><br/>Shape Poem</p>                                                                                                                                                 |
|          | Poetry can be taught at any point in each term                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                      |

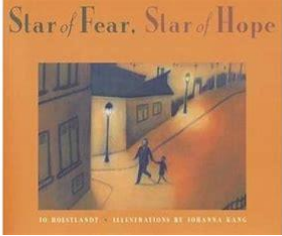
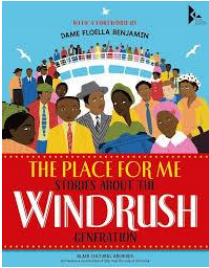
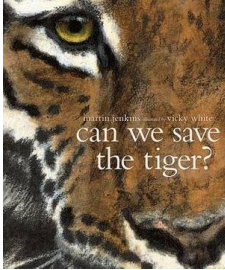
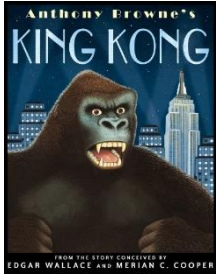
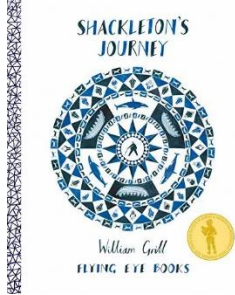
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| <p>Oakmere<br/>Year A</p>                             | <p><u>Counting on Katherine</u></p>  <p><b>Writing Outcome:</b><br/>Non- Fiction - Fact file about Katherine Johnson</p> <p><u>Gorilla</u></p>  <p><b>Writing Outcome:</b><br/>Fiction – Narrative story based on Gorilla.</p> | <p><u>Fossil Girl</u></p>  <p><b>Writing Outcome:</b><br/>Non -Fiction – Journal writing</p> <p><u>Wisp: A Story of Hope</u></p>  <p><b>Writing Outcome:</b><br/>Fiction: To write a narrative from the point of view of Wisp.</p> | <p><u>Zeraffa Giraffa</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction: Persuasion Leaflet</p> |
|                                                       | <p><u>POETRY</u><br/>The Shell by John Foster</p> <p><b>Writing Outcome:</b><br/>Senses poem about the sea</p>                                                                                                                                                                                                                                                                                   | <p><u>POETRY</u><br/>The River's Tale by Rudyard Kipling</p> <p><b>Writing Outcome:</b><br/>Descriptive Poem</p>                                                                                                                                                                                                                                                                                         | <p><u>POETRY</u><br/>Apes to Zebras</p> <p><b>Writing Outcome:</b><br/>Concrete Poem</p>                                                                                             |
| <p>Poetry can be taught at any point in each term</p> |                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                      |

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| Oakmere<br>Year B | <p><u>Coming to England</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction – Letter</p> <p><u>Winter's Child</u></p>  <p><b>Writing Outcome:</b><br/>Fiction – Fantasy narrative</p> | <p><u>Stone Age Boy</u></p>  <p><b>Writing Outcome:</b><br/>Fiction – Historical Narrative</p> <p><u>Big Blue Whale</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction - Information Report</p> | <p><u>The Journey</u></p>  <p><b>Writing Outcome:</b><br/>Adventure Story</p> |
|                   | <p><u>POETRY</u><br/>Dance with me by the Literacy Company</p> <p><b>Writing Outcome:</b><br/>5-couplet Poem</p>                                                                                                                                                                                                                                        | <p><u>POETRY</u><br/>Amazing Mammals - The Magnificent Bull</p> <p><b>Writing Outcome:</b><br/>Dinka-inspired Poetry</p>                                                                                                                                                                                                                                               | <p><u>POETRY</u><br/>Look closely</p> <p><b>Writing Outcome:</b><br/>A series of Haikus</p>                                                                      |
|                   | Poetry can be taught at any point in each term                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                  |

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| Linnere<br>Year A                              | <p><u>Young, Gifted and Black and Race to the Frozen North</u></p> <div></div> <p><b>Writing Outcome:</b><br/>Non-Fiction – Diary writing</p> <p><u>Escape from Pompeii</u></p> <div></div> <p><b>Writing Outcome:</b><br/>Fiction – Historical Narrative</p> | <p><u>Arthur and the Golden Rope</u></p> <div></div> <p><b>Writing Outcome:</b><br/>Fiction – Write /retell a myth</p> <p><u>Malala’s Magic Pencil</u></p> <div></div> <p><b>Writing Outcome:</b><br/>Non- Fiction – Writing a biography about Malala.</p> | <p><u>When the Forest Meets the Sea.</u></p> <div></div> <p><b>Writing Outcome:</b><br/>Non-Fiction- Make a zoo information board for a rainforest exhibit.</p> |
|                                                | <p><u>POETRY</u><br/>The Roman Centurion’s Song by Rudyard Kipling<br/>(edited extract)</p> <p><b>Writing Outcome</b><br/>Cinquain</p>                                                                                                                                                                                                                                                                                                                                                                           | <p><u>POETRY</u><br/>Windrush Child</p> <p><b>Writing Outcome:</b><br/>Free verse, narrative poem</p>                                                                                                                                                                                                                                                                                                                            | <p><u>POETRY</u><br/>Mountain Gorilla</p> <p><b>Writing Outcome:</b><br/>List Poems</p>                                                                                                                                                            |
| Poetry can be taught at any point in each term |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |

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| <p>Linmere<br/>Year B</p> | <p><u>Radiant Child</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction- To write an information report about Jean-Michael Basquiat for an art gallery</p> <p><u>Beowulf</u></p>  <p><b>Writing Outcome:</b><br/>Fiction: To write a further adventure for Beowulf.</p> | <p><u>The Darkest Dark</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction – Recount / biography</p> <p><u>Greek Myths</u></p>  <p><b>Writing Outcome:</b><br/>Fiction - To make a mini-book of their own Odyssey adventure</p> | <p><u>The Brilliant Deep</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction – Writing an information leaflet about climate change.</p> |
|                           | <p><u>POETRY</u><br/>Viking Kennings &amp; Spells</p> <p><b>Writing Outcome:</b><br/>Songs and word play: good luck spells</p>                                                                                                                                                                                                                                                                                                            | <p><u>POETRY</u><br/>Our Wonderful World – Finding Magic</p> <p><b>Writing Outcome:</b><br/>Free Verse</p>                                                                                                                                                                                                                                                                                            | <p><u>POETRY</u><br/>Animals of Africa</p> <p><b>Writing Outcomes:</b><br/>Puns and Word Play</p>                                                                                                                          |
|                           | <p>Poetry can be taught at any point in each term</p>                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                            |

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| Blakemere<br>Year A | <p><u>The Water Tower</u></p>  <p><b>Writing Outcome:</b><br/>Fiction - Create a new ending to the story.</p> | <p><u>The Selfish Giant</u></p>  <p><b>Writing Outcome:</b><br/>Fiction - Classic fiction – writing a story from a different point of view.</p> | <p><u>Kai and the Monkey King</u></p>  <p><b>Writing Outcome:</b><br/>Fiction – To write a myth in Ancient China creating characters and settings.</p> |
|                     | <p><u>Of Thee I Sing</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction - Magazine article</p>               | <p><u>Manfish</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction – Biography writing</p>                                                       |                                                                                                                                                                                                                                           |
|                     | <p><u>POETRY</u><br/>The Moon</p> <p><b>Writing Outcome:</b><br/>Free verse with refrains</p>                                                                                                  | <p><u>POETRY</u><br/>Guarding Secrets by the Literacy Company</p> <p><b>Writing Outcome:</b><br/>Free verse poem</p>                                                                                                               | <p><u>POETRY</u><br/>At the close of Spring by Charlotte Smith</p> <p><b>Writing Outcome:</b><br/>Sonnet</p>                                                                                                                              |
|                     | Poetry can be taught at any point in each term                                                                                                                                                 |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                           |

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| <p>Blakemere<br/>Year B</p>                           | <p><u>Star of Fear, Star of Hope</u></p>  <p><b>Writing Outcome:</b><br/>Fiction – Write a story with a flashback from another character’s point of view.</p> <p><u>The Place for Me: Stories about the Windrush Generation by Dame Floella Benjamin <i>et al.</i></u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction - write a hybrid leaflet - Information/recount/ explanation</p> | <p><u>Can we save the tiger?</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction- write an independent booklet on an amazing animal using information, explanation and persuasion.</p> <p><u>King Kong</u></p>  <p><b>Writing Outcome:</b><br/>Fiction – Write an action-packed story ending.</p> | <p><u>Shakleton’s Journey</u></p>  <p><b>Writing Outcome:</b><br/>Non-Fiction - Write an entry for Shackleton’s journal giving a narrative account of a significant event</p> |
|                                                       | <p><u>POETRY</u></p> <p>The Blitz by Mary Désirée Anderson</p> <p><b>Writing Outcome:</b><br/>Free verse narrative poem which conveys a viewpoint</p>                                                                                                                                                                                                                                                                                                                                                                                                    | <p><u>POETRY</u></p> <p>A Tiger in the Zoo</p> <p><b>Writing Outcome:</b><br/>Free Verse</p>                                                                                                                                                                                                                                                                                                                                                                            | <p><u>POETRY</u></p> <p>The Sea by James Reeves</p> <p><b>Writing Outcome:</b><br/>Narrative poetry</p>                                                                                                                                                          |
| <p>Poetry can be taught at any point in each term</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                  |