

Winsford Education Partnership



Climate Change and Sustainability Action Plan

Winsford Education Partnership, referred to as 'WEP,' is a well-respected, aspirational, forward thinking and inclusive partnership of thirteen schools that work collaboratively to enhance the learning, wellbeing and opportunities for our children and families who form our Winsford Community. WEP celebrates the wealth of talent and intelligence of our children through the provision of innovative experiences through strategic planning and shared vision. Schools work creatively together, responsive to the needs of our community, to promote lifelong learning through aspirational activities and experiences. Staff across the schools collaborate, support, alongside sharing good practice and expertise in order to provide the very best for our young people.

Within WEP, we have an ambitious vision to work in partnership with families, local churches, and the wider community to prepare all our children with the knowledge, skills, values and behaviours that they will need in order to flourish, reach their potential and enjoy fullness of life.'

Within each school, climate change team may consist of a variety of people that may include:

- The School School Business Manager
- Humanities Lead/s
- Forest School Lead
- Site Maintenance Officer/ Caretaker
- Green Team/Eco Warriors (pupil group)
- Ethos Group
- School Council
- Junior Safety Officers

The plan is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

WEP commits to continue with the following actions:

	DfE Link	Actions	Responsibility
Curriculum			
1	Climate education and green careers	We have a whole school approach which incorporates climate change into the curriculum and school life.	Humanities Lead/s
2	Climate education and green careers	We continue to seek out good practice to get inspired and share learning with other education settings on learning about climate change.	Humanities Lead/s
3	Climate education and green careers	Through lessons, worships/assemblies and the curriculum plan, we encourage behavioural change by the students to help the environment.	Humanities Lead/s
4	Climate education and green careers	Schools within WEP have designed their curriculums to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns.	Humanities Lead/s
5	Climate education and green careers	Teach students about how to reduce/eliminate single-use plastics at home.	Humanities Lead/s
Waste			

1	Decarbonisation	WEP schools continually work to minimise our paper use e.g. through reminders to only print when necessary, photocopier default set to print on both sides.	School Business Manager
2	Decarbonisation	Where school waste collectors are not already sorting, clear recycling systems are in place: clear expectations on what can be recycled; separate recycling bins, clearly labelled; pupils and staff educated about the value of resources.	Site Maintenance Officer/ Caretaker
3	Decarbonisation	Schools encourage parents to utilise the uniform exchange available within the town.	School Business Manager
4	Decarbonisation	Paperless communication with parents.	School Business Manager
5	Biodiversity	Where school waste collectors are not already sorting, food waste separated by kitchen and collected for composting.	Site Maintenance Officer/ Caretaker
6	Biodiversity	Regular litter picks completed around school site by pupils / site team. Community litter picks encouraged through working with local litter picking projects.	School Business Manager
7	Decarbonisation	Where available, clothes bank at schools regularly encouraged.	School Business Manager
Food			
1	Decarbonisation	Schools have a commitment to look to reducing single use plastic and food waste.	School Business Manager
2	Climate education and green careers	Students are educated about the impact of food waste on the climate and are encouraged to take action in school and at home.	Humanities Lead/s
3	Climate education and green careers	Promote more vegetarian options and reduce the number of meat options / days. The menu includes a meat free day.	School Business Manager

	DfE Link	Actions	Responsibility
4	Climate education and green careers	Menus are planned in advance to be appealing, they are trialled with the school communities involving pupil voice.	School Business Manager
5	Climate education and green careers	Lunch time is managed to reduce queuing time and to ensure all pupils are given time to eat and time to play to reduce food waste due to pupils feeling they do not have enough time to eat.	School Business Manager
6	Climate education and green careers	Meals are managed in a way which ensures reduction of wastage.	School Business Manager
Air Quality			
1	Climate education and green careers	Children are encouraged to come to school on foot, bike or scooter to reduce pollution near school.	School Business Manager
2	Biodiversity	The grounds are planted with a range of trees, flowers and shrubs to improve air quality.	School Business Manager
3	Climate education and green careers	Students are educated about air pollution and how they can reduce their own exposure to pollution and how they can reduce their contribution to it.	Humanities Lead/s
4	Adaptation and resilience	Air quality monitors around the school show the air quality is good – this is monitored regularly.	School Business Manager
5	Adaptation and resilience	Encourage use of windows in all weathers, to encourage air circulation, improving student health and reducing their exposure to air pollution.	School Business Manager
Travel			
1	Decarbonisation	Encourage walking to school, along with scooter and bike racks.	School Business Manager
2	Decarbonisation	Bikeability training offered to all pupils during KS2	School Business Manager
Reducing Energy			
1	Decarbonisation	Regular reminders to staff to switch off all lights, appliances and plugs when not in use.	School Business Manager
2	Decarbonisation	Energy costs are monitored through budget reviews, and concerns investigated.	School Business

			Manager
3	Decarbonisation	Schools monitor temperature levels, for heating purposes.	Site Maintenance Officer/ Caretaker

	DfE Link	Actions	Responsibility
1	Decarbonisation	Regular reminders when the heating is on to ensure maximum efficiency of insulation and warmth.	Site Maintenance Officer/ Caretaker
2	Decarbonisation	All corridor, cloakroom and toilet lights are set on timers to reduce usage. LED lighting installed across school	School Business Manager
3	Decarbonisation	Use and refer regularly to the ESCC Energy Team energy checklist and Energy Saving Guide, Site Maintenance Officer/ Caretaker and School Business Manager have both completed the less CO2 course	School Business Manager
Outdoor Space			
1	Biodiversity	Green spaces utilised well across the school including, where available, regular forest school and/or outdoor learning sessions.	Forest School Lead/ SLT
2	Biodiversity	Where possible, plans in place for the planting of native trees, shrubs and other plants around the school perimeter to capture more carbon with natural solutions.	Forest School Lead/ SBM
3	Biodiversity	Encouragement to attract wildlife to school sites such as birdbaths, feeders, bird houses, bug hotels, bee hotels and ponds all installed to support local wildlife.	Forest School Lead/ SBM
4	Climate education and green careers	Students are involved in looking after our green spaces.	Forest School Lead/ Staff
5	Climate education and green careers	Gardening and Forest School clubs may be offered throughout the year.	Forest School Lead
6	Biodiversity	Where possible, we do not use any chemicals within our outside space to help wildlife. We work closely with our grounds maintenance team to find alternatives to chemicals.	School Business Manager
Water			
1	Climate education and green careers	Curriculum plans encourage a culture of saving, rather than wasting water and encourage creative ideas for how water can be saved at school.	Humanities Lead/s

	DfE Link	Actions	Responsibility
Procurement			
2	Decarbonisation	Consideration is given to travel emissions in the supply chain and where possible, local suppliers are used.	School Business Manager

Action Plan for Change

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Curriculum					
Find creative ways to incorporate sustainability into the curriculum, especially in subjects where it may usually be absent such as PE, art or history.	Climate education and green careers	Evidence of curriculum links across subjects i.e. an art project showing the impact of climate change	To be fully embedded by Sept 2026	Humanities Lead/s	
Increase integration of climate change into all subjects.	Climate education and green careers	Clear evidence of subject integration and regular learning of climate change	To be fully embedded by Sept 2026	Humanities Lead/s	
Raising awareness of climate change.	Climate education and green careers	School theme day for raising awareness e.g theme days	Sept 2026	Humanities Lead/s	
Waste					
Encourage students and staff to recycle electronics.	Decarbonisation	Recycle station at school	Sept 2025	SBM	
Identify what is being thrown away in your schools. Do a waste audit of classrooms, staff room, dining hall and the school office.	Decarbonisation	Audit created feeding into a waste reduction plan	Sept 2026	Site Maintenance Officer/ Caretaker	
Provide recycling opportunities for a range of products (i.e. soft plastics, batteries etc.)	Decarbonisation	Additional recycling stations at school Items in school recycled/re-used/re-purposed	January 2026	SBM	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Food					
Encourage students and staff to bring plastic free packed lunches.	Climate Education and Green Careers	Reduction in waste	Sept 2025	School Business Manager	
Compost food waste	Biodiversity	For providers that don't separate their waste food waste for composting is removed from the building each day.	September 2025	Site Maintenance Officer/ Caretaker	
Air Quality					
Encourage children to choose walking and cycling routes to school that are safer, and with less traffic and pollution.	Climate Education and Green Careers	More parents walking/cycling to school	Sept 2025	SBM	
Students create road signs with air pollution information to display around the school.	Climate Education and Green Careers	Poster competition in school – best posters displayed around school, noticeboard, website	June 2026	SBM	
Create a clean air zone around schools by implementing 'active' solutions e.g. (encouraging parents /carers to always switch off engines outside school, consider parents parking elsewhere and walking) to reduce pollution levels in and around school premises.	Adaption and Resilience	Posters / newsletter used to share clean air zone expectations	To be started by September 2025	SBM	
Travel					
Complete the school census 'mode of travel' question to provide a baseline of mode of travel to school data.	Climate Education and Green Careers	Census completed to create a baseline to measure against	Autumn 2025	Humanities Lead/s	

Encourage staff and pupils to change the way they travel to school.	Climate Education and Green Careers	Less children arriving by car	Summer 2026	Humanities Lead/s	
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Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Energy					
Heating controls to be used to limit timings and temperature across school.	Decarbonisation	Heating control panel fixed and working correctly Room thermostats used to monitor room temperatures throughout the day	Sept 2025	Site Maintenance Officer/ Caretaker	
To consider where appropriate the installation of solar panels across the site.	Decarbonisation	Solar panels successfully installed across site Reduction in energy usage from the grid	July 2027	SBM	
Outdoor Space					

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Introduce additional shade structures to reduce heat risk and allow time outdoors in hot weather	Adaption and Resilience	A variety of sustainable structures in place for shade	July 2026	SBM	
Water					
Encourage staff, parents and students to use refillable water bottles / coffee cups.	Climate Education and Green Careers	Less disposables being used at events	July 2026	SBM	
Ensure all sinks have access to plugs and staff are encouraged to not wash up under a running tap.	Adaptation and Resilience	Plugs in situ and being used Measurable reduction in water use	June 2026	Site Maintenance Officer/ Caretaker	
Procurement					
Review common purchases to identify more sustainable alternatives.	Decarbonisation	common purchases moved to sustainable alternatives	January 2026	SBM	

Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Ask regular suppliers if they have a carbon reduction plan and Net Zero Target.	Decarbonisation	Plans received from regular suppliers and contractors	September 2026	School Business Manager	
Once purchases have reached end of life, is there an alternative use? Consider take back schemes offered by some of your suppliers e.g. for furniture, recycling schemes like Olio and Freecycle or donating to local charities.	Decarbonisation	Reduction in waste / skip use More items recycled/repurposed	July 2026	Site Maintenance Officer/ Caretaker	