



Over St. John's C.E. Primary School
'Let your light shine before others.' Matthew 5:16
Pupil Premium Policy

Background

Schools are allocated Pupil Premium funding for children from low-income families who are eligible for free school meals or have been recorded as eligible for free school meals in the last six years including eligible children of families who have no recourse to public funds (NRPF) or have been looked after continuously for more than six months, referred to as looked-after children.

Statement of Intent

At Over St. John's, we intend to provide opportunities for children to develop as independent, confident, resilient and successful learners, irrespective of their background or the challenges they face. It is our intention that all pupils make good progress and achieve high attainment across all subject areas. The focus of our Pupil Premium Strategy is to support disadvantaged pupils to accept challenge, develop confidence and achieve that goal, including progress for those who are already high attainers. The targeted and strategic use of Pupil Premium will support us in achieving this vision, allowing all pupils to flourish and be prepared for their future.

Quality first teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. Research shows that this has the greatest impact on closing the attainment gap between disadvantaged pupils and other pupils, but at the same time will benefit the non-disadvantaged pupils in our school.

Our principles include:

- ensuring that teaching and learning opportunities meet the needs of all pupils and that they are challenged at the appropriate level;
- ensuring that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed;
- taking action to intervene as soon as a need is identified;
- adopting a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve.

Identification & Tracking

Children are identified as disadvantaged through four different means:

Socioeconomically disadvantaged pupils – specifically those eligible for the **pupil premium**. A list of children on FSM is generated via the SIMS assessment system. This is used to ensure that all FSM children are considered for vulnerability.

Pupils with special educational needs and/or disabilities (SEND) – including those receiving SEN support and those with an Education, Health and Care (EHC) plan.

Pupils who are known (or previously known) to children's social care – such as children in need and looked-after children.

Pupils who may face other barriers to learning and/or well-being, which may include pupils who share a **protected characteristic** under the Equality Act 2010 (e.g., race, religion, disability, gender reassignment, etc.).

Provision

All our work through the Pupil Premium is aimed at:

- accelerating progress, moving children to at least age-related expectations in communication, English and Maths;
- engaging children in their education through enjoyment and positive affirmation both inside and outside the school day and encouraging good attendance;
- offering pastoral support.

The range of provision we typically make for this group includes, but is not exclusive to:

- Staff training to ensure quality first teaching across the curriculum
- Providing small group work with a trained professional, focussed on overcoming gaps in learning in English and Mathematics
- 1-1 support by a Teaching Assistant
- Additional teaching and learning support from Support Staff.
- Acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in reading, writing and mathematics
- Financial support for extra-curricular/out of hours activities such as educational visits and music lessons
- Pupil Premium resources may also be used to target able children on FSM to excel
- *Provision will not necessarily be aimed at children with English as an Additional Language or at children on School Action+ or those with an Education, Health and Care Plan since other forms of support are available to these groups.*

Reporting

The Head Teacher will report termly to the Governing Board about:

- the progress made towards diminishing the difference for disadvantaged pupils;
- an outline of the provision made since the last meeting;
- by 31st December each year, the Head Teacher will report to the whole Governing Board and parents via the website to show how the Pupil Premium Grant was spent.

Appeals

Any appeals against this policy will be through the governor's complaints procedure.

This policy will be reviewed every year or sooner if necessary.

Signed: *H Rogers*
Signed: *E Snowden*

Chair of Governors
Head Teacher and Pupil Premium Lead

Date: January 2026
Review Date: January 2027