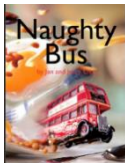
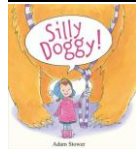
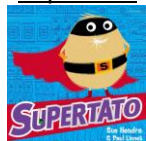
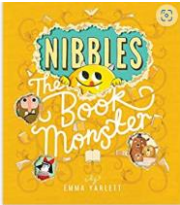
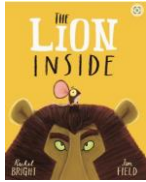
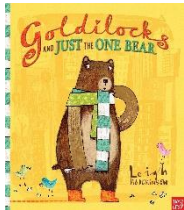


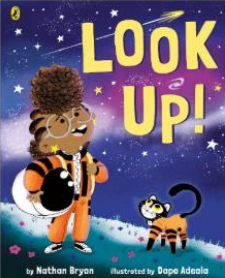
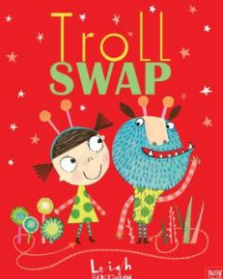
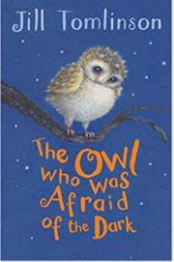
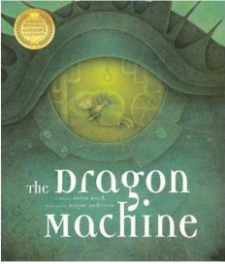
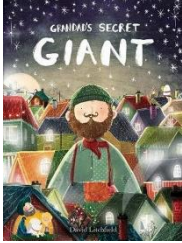


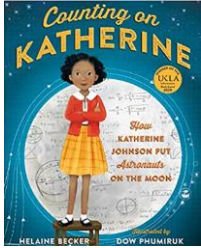
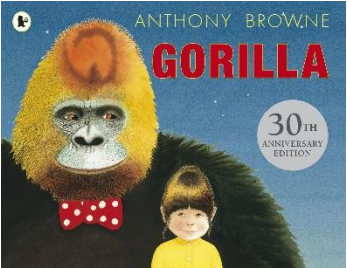
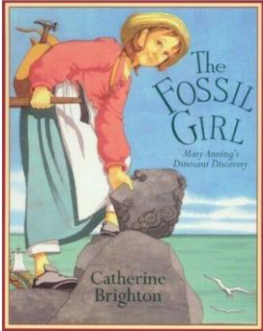
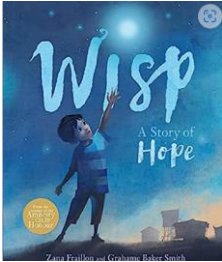
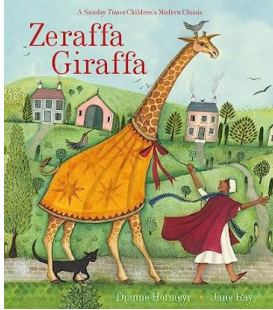
Over St. John's CE Primary School
 'Let your light Shine before others.' Matthew 5:16

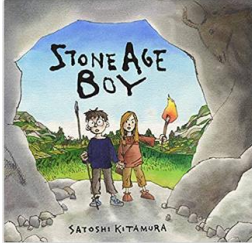
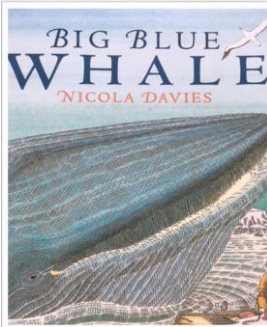
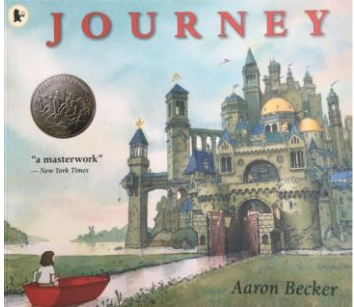
English Subject Map

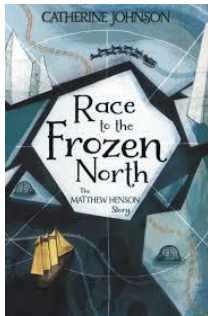
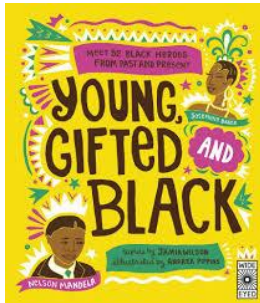
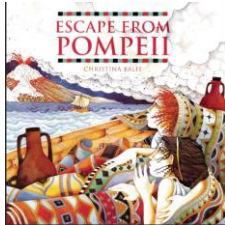
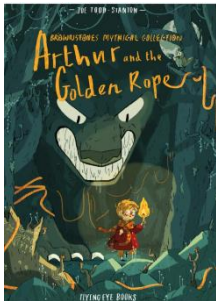
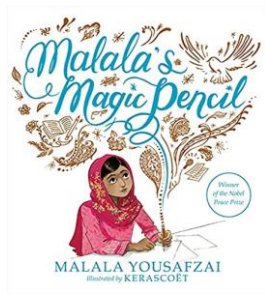
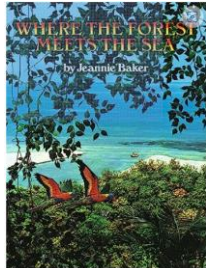
Hatchmere	<u>Variety of texts inspired by Drawing Club.</u>  Writing Outcome: Oral retelling, draw images, write labels <u>We're Going to Find a Monster.</u>  Writing Outcomes: Retell and writing a list of item	<u>The Naughty Bus</u>  Writing Outcome: Recount of where the bus has been. <u>The Bog Baby</u>  Writing Outcome: Retell and rewrite of the story	<u>Silly Doggy</u>  Writing Outcome: Retell and rewrite of the story. <u>Supertato</u>  Writing Outcome: To rewrite the story.
	<u>POETRY</u> A Bundle of Rhymes! Outcome: Recite rhymes and use them to build a narrative	<u>POETRY</u> Into the Pond Outcome: Caption or simple sentence for a class poem	<u>POETRY</u> Eat Your Peas, Louise! Outcome: Rhyme poetry. Class poem to be performed to an audience
	Poetry can be taught at any point in each term Drawing Club to be used throughout the year alongside the texts listed above.		

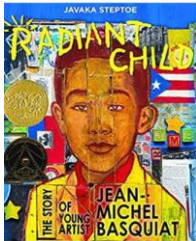
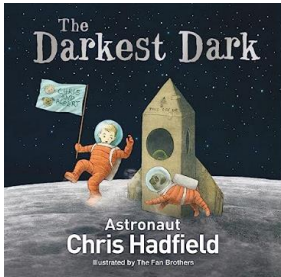
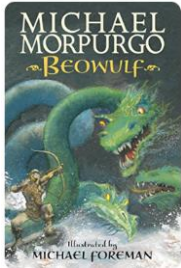
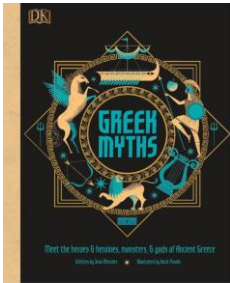
Sandymere	Variety of texts inspired by Drawing Club and building up to Curious Quests for Year 1.   Writing Outcome: Variety of writing outcomes. <u>Meesha Makes Friends</u>  Writing Outcome: Non-Fiction - Recount / diary entry	<u>Lost and Found</u>  Writing Outcome: Fiction -story based on the structure of the text. <u>Nibbles</u>  Writing Outcome: Non-Fiction - Recount / diary entry	<u>Lion Inside</u>  Writing Outcome: Fiction - story based on the structure of the text. <u>Goldilocks and Just One Bear</u>  Writing Outcome: Fiction – write a new version of the story with a new character or setting.
	<u>POETRY</u> Sea Songs Outcome: Action rhyme and list poem	<u>POETRY</u> There are No Such Things as Monsters. Outcome: Poetry using simple language patterns as the	<u>POETRY</u> Comet Outcome: List poem.
	Poetry can be taught at any point in each term Curious Quests from Drawing Club to be used alongside and throughout the texts for English.		

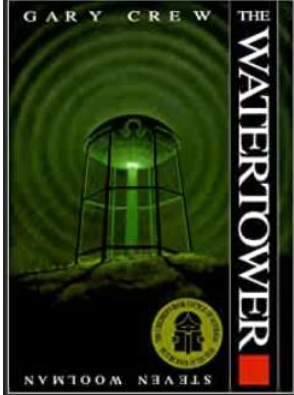
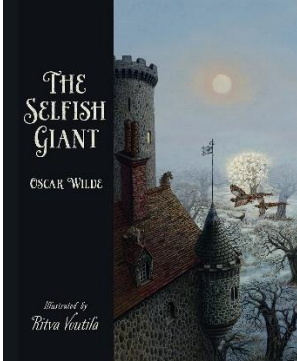
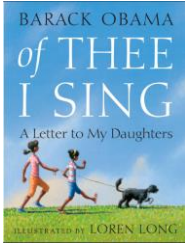
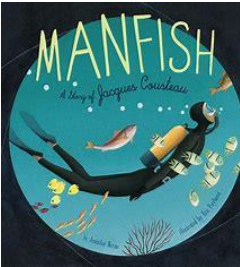
Delamere	<u>Look Up!</u>  Writing Outcome: Non-Fiction – Diary Entry <u>Troll Swap</u>  Writing Outcome: Fiction - focus on characters	<u>The Owl who was Afraid of the Dark.</u>  Writing Outcome: Non-Fiction – Non-Chronological Report <u>Dragon Machine</u>  Writing Outcome: Fiction: Adventure focus	<u>Grandad's Secret Giant</u>  Writing Outcome: Fiction: Write own version of the story about morals and acceptance.
	POETRY The Owl and the Pussycat Writing Outcome: Two verses for a narrative poem	POETRY Night Sounds Writing Outcome: A focus on the senses and night-time	POETRY Hide and Seek Writing Outcome: Shape Poem
Poetry can be taught at any point in each term			

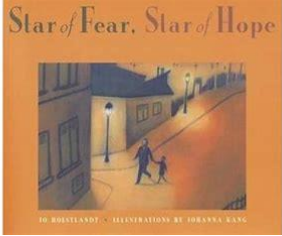
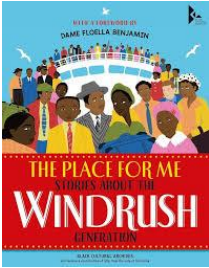
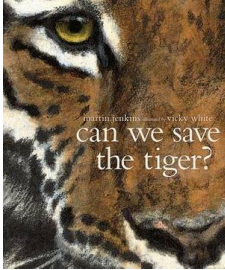
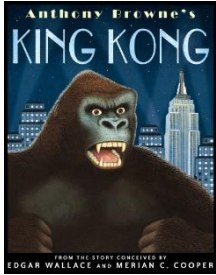
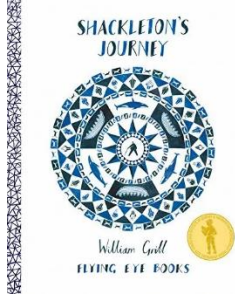
Oakmere Year A	<u>Counting on Katherine</u>  Writing Outcome: Non- Fiction - Fact file about Katherine Johnson <u>Gorilla</u>  Writing Outcome: Fiction – Narrative story based on Gorilla.	<u>Fossil Girl</u>  Writing Outcome: Non -Fiction – Journal writing <u>Wisp: A Story of Hope</u>  Writing Outcome: Fiction: To write a narrative from the point of view of Wisp.	<u>Zeraffa Giraffa</u>  Writing Outcome: Non-Fiction: Persuasion Leaflet
	<u>POETRY</u> The Shell by John Foster Writing Outcome: Senses poem about the sea	<u>POETRY</u> The River's Tale by Rudyard Kipling Writing Outcome: Descriptive Poem	<u>POETRY</u> Apes to Zebras Writing Outcome: Concrete Poem
Poetry can be taught at any point in each term			

Oakmere Year B	<u>Coming to England</u>  Writing Outcome: Non-Fiction – Letter <u>Winter's Child</u>  Writing Outcome: Fiction – Fantasy narrative	<u>Stone Age Boy</u>  Writing Outcome: Fiction – Historical Narrative <u>Big Blue Whale</u>  Writing Outcome: Non-Fiction - Information Report	<u>The Journey</u>  Writing Outcome: Adventure Story
	<u>POETRY</u> Dance with me by the Literacy Company Writing Outcome: 5-couplet Poem	<u>POETRY</u> Amazing Mammals - The Magnificent Bull Writing Outcome: Dinka-inspired Poetry	<u>POETRY</u> Look closely Writing Outcome: A series of Haikus
	Poetry can be taught at any point in each term		

Linnere Year A	<u>Young, Gifted and Black and Race to the Frozen North</u>  Writing Outcome: Non-Fiction – Diary writing <u>Escape from Pompeii</u>  Writing Outcome: Fiction – Historical Narrative	<u>Arthur and the Golden Rope</u>  Writing Outcome: Fiction – Write /retell a myth <u>Malala’s Magic Pencil</u>  Writing Outcome: Non- Fiction – Writing a biography about Malala.	<u>When the Forest Meets the Sea.</u>  Writing Outcome: Non-Fiction- Make a zoo information board for a rainforest exhibit.
	<u>POETRY</u> The Roman Centurion’s Song by Rudyard Kipling (edited extract) Writing Outcome Cinquain	<u>POETRY</u> Windrush Child Writing Outcome: Free verse, narrative poem	<u>POETRY</u> Mountain Gorilla Writing Outcome: List Poems
	Poetry can be taught at any point in each term		

Linnere Year B	<u>Radiant Child</u>  Writing Outcome: Non-Fiction- To write an information report about Jean-Michael Basquiat for an art gallery	<u>The Darkest Dark</u>  Writing Outcome: Non-Fiction – Recount / biography	<u>The Brilliant Deep</u>  Writing Outcome: Non-Fiction – Writing an information leaflet about climate change.
	<u>Beowulf</u>  Writing Outcome: Fiction: To write a further adventure for Beowulf.	<u>Greek Myths</u>  Writing Outcome: Fiction - To make a mini-book of their own Odyssey adventure	
	<u>POETRY</u> Viking Kennings & Spells Writing Outcome: Songs and word play: good luck spells	<u>POETRY</u> Our Wonderful World – Finding Magic Writing Outcome: Free Verse	<u>POETRY</u> Animals of Africa Writing Outcomes: Puns and Word Play
	Poetry can be taught at any point in each term		

Blakemere Year A	<u>The Water Tower</u>  Writing Outcome: Fiction - Create a new ending to the story.	<u>The Selfish Giant</u>  Writing Outcome: Fiction - Classic fiction – writing a story from a different point of view.	<u>Kai and the Monkey King</u>  Writing Outcome: Fiction – To write a myth in Ancient China creating characters and settings.
	<u>Of Thee I Sing</u>  Writing Outcome: Non-Fiction - Magazine article	<u>Manfish</u>  Writing Outcome: Non-Fiction – Biography writing	
	<u>POETRY</u> The Moon Writing Outcome: Free verse with refrains	<u>POETRY</u> Guarding Secrets by the Literacy Company Writing Outcome: Free verse poem	<u>POETRY</u> At the close of Spring by Charlotte Smith Writing Outcome: Sonnet
	Poetry can be taught at any point in each term		

Blakemere Year B	<u>Star of Fear, Star of Hope</u>  Writing Outcome: Fiction – Write a story with a flashback from another character’s point of view. <u>The Place for Me: Stories about the Windrush Generation by Dame Floella Benjamin <i>et al.</i></u>  Writing Outcome: Non-Fiction - write a hybrid leaflet - Information/recount/ explanation	<u>Can we save the tiger?</u>  Writing Outcome: Non-Fiction- write an independent booklet on an amazing animal using information, explanation and persuasion. <u>King Kong</u>  Writing Outcome: Fiction – Write an action-packed story ending.	<u>Shakleton’s Journey</u>  Writing Outcome: Non-Fiction - Write an entry for Shackleton’s journal giving a narrative account of a significant event
	<u>POETRY</u> The Blitz by Mary Désirée Anderson Writing Outcome: Free verse narrative poem which conveys a viewpoint	<u>POETRY</u> A Tiger in the Zoo Writing Outcome: Free Verse	<u>POETRY</u> The Sea by James Reeves Writing Outcome: Narrative poetry
	Poetry can be taught at any point in each term		