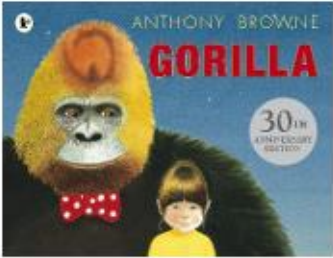
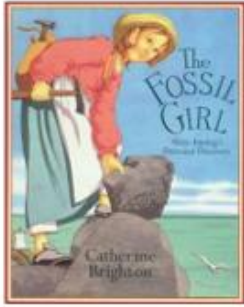


Curriculum Map 2026/2027
Oakmere Class – Year 3/4

English	<u>Counting on Katherine</u>  Writing Outcome: Non- Fiction - Fact file about Katherine Johnson <u>Gorilla</u>  Writing Outcome: Fiction – Narrative story based on Gorilla. <u>POETRY</u> The Shell by John Foster Writing Outcome: Senses poem about the sea <u>Reading Units</u> Mountains and Rivers	<u>Fossil Girl</u>  Writing Outcome: Non -Fiction – Journal writing <u>Wisp: A Story of Hope</u>  Writing Outcome: Fiction: To write a narrative from the point of view of Wisp. <u>POETRY</u> The River's Tale by Rudyard Kipling Writing Outcome: Descriptive Poem <u>Reading Units</u> Fairy Stories and Poetry	<u>Zeraffa Giraffa</u>  Writing Outcome: Non-Fiction: Persuasion Leaflet <u>POETRY</u> Apes to Zebras Writing Outcome: Concrete Poem <u>Reading units</u> Myths, Legends, and Poetry

Curriculum Map 2026/2027
Oakmere Class – Year 3/4

	Reading knowledge and skills document Over St Johns CE Primary School: Reading Writing and spelling knowledge and skills document Over St Johns CE Primary School: Writing		
Mathematics	Place Value Addition & Subtraction Multiplication & Division Measurement – Area	Multiplication & Division Measurement – Length & Perimeter Fractions Measurement – mass & capacity Decimals	Fractions Measurement – Money Time Decimals Geometry – Shape Statistics Position & Direction
	Maths knowledge and skills document 17559780_page_file.pdf		
Science	Animals, including humans. Scientists in focus ‘working in role as a biologist and dietician’. Rocks Scientists in focus ‘working in role as a ‘geologist, agronomist, and palaeontologist’	Light Scientists in focus ‘working in role as a physicist’. Forces and Magnets Scientists in focus ‘working in role as a physicist’.	Plants Scientists in focus ‘working in role as a botanist’. Living things and their habitats Scientists in focus ‘working in role as a ‘biologist’.
	Science knowledge and skills document 39318482_page_file.pdf		
Computing	Computing Systems and Networks The Internet Creating Media Audio Production E-safety Identity Online Positive Online Relationships	Programming Events and Actions in programs E-safety Privacy and Personal Information Cyberbullying	Creating Media Photo Editing E-safety Spotting Misinformation Digital Wellbeing

Curriculum Map 2026/2027
Oakmere Class – Year 3/4

	Computing knowledge and skills document 39319949_page_file.pdf E Safety knowledge and skills document 77369362_page_file.pdf		
History	What did the Ancient Egyptians achieve?	What was more impressive the Bronze or the Iron Age?	How did World War 2 impact on lives in Britain?
	What was the impact of war on children?		
	History knowledge and skills document 41099398_page_file.docx		
Geography	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
		How Can We Use Plastic More Sustainably?	
	Geography knowledge and skills document		
Art	<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<u>Cloth, Thread, Paint</u> Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.	<u>Telling Stories through Drawing & Making</u> Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.
	Art knowledge and skills document 43699310_page_file.docx		
DT	Mechanism	Material structure	Textiles
	DT knowledge and skills document 41078324_page_file.pdf		
RE	What is my point of view about God and why do people have faith? What do Christians think about incarnation at Christmas? What is the Trinity?	Baha'i What do Muslims believe happened on 'The Night of Power' and how do they worship?	How do people worship in a ...? (church, Mosque, Synagogue, mandir) Why do Christians believe Jesus rescued people? Why do Christians call the day Jesus died 'Good Friday?'
	RE knowledge and skills document 46741915_page_file.pdf		

Curriculum Map 2026/2027
Oakmere Class – Year 3/4

PE	Invasion Games Health related Fitness Dance Gymnastics	Gymnastics Handball Invasion Games	Athletics Rounders Football Dodgeball
	PE knowledge and skills document 20259945_page_file.pdf		
Music	Communication Composition Performance Time Beat Environment Composition	China Pitch Singing Spanish Pitch Sounds Exploring Sounds In the Past Notation	Ancient Worlds Structure Building Beat Human Body Structure Food and Drink Performance
	Music knowledge and skills document 34963432_page_file.pdf		
PSHE and Citizenship	Keeping/Staying Healthy Keeping/Staying Safe Staying Safe Cycle Safety Keeping/Staying Healthy Anti Bullying Week Computer Safety	Relationships Being Responsible Our World Growing and Changing Money and Enterprise	Feelings and Emotions ire Safety The Working World Chores at Home World Without Judgement Feelings and Emotions
	PSHCE knowledge and skills document https://www.overstjohns.cheshire.sch.uk/serve_file/17744960		