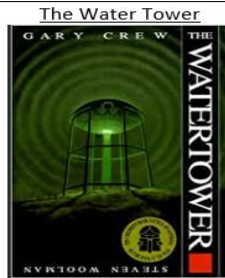


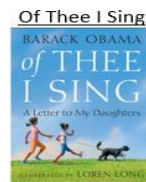
Curriculum Map 2026-2027  
Year A  
Blakemere Class Year 5 and 6

English

English Units



**Writing Outcome:**  
Fiction - Create a new ending to the story.



**Writing Outcome:**  
Non-Fiction - Magazine article

POETRY  
The Moon

**Writing Outcome:**  
Free verse with refrains

Reading Units

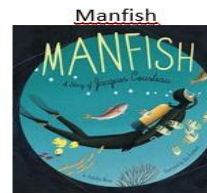
Space  
(Science)



English Units



**Writing Outcome:**  
Fiction - Classic fiction – writing a story from a different point of view.



**Writing Outcome:**  
Non-Fiction – Biography writing

POETRY  
Guarding Secrets by the Literacy Company

**Writing Outcome:**  
Free verse poem

Reading Units

Modern Fiction & Poetry – wider range  
(Reading Breadth)



English Units



**Writing Outcome:**  
Fiction – To write a myth in Ancient China creating characters and settings.

POETRY  
At the close of Spring by Charlotte Smith

**Writing Outcome:**  
Sonnet

Reading Units

Coasts  
(Geography)



**Curriculum Map 2026-2027**  
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|             |                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                              |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | <p>Reading knowledge and skills document: <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17559780">23290919 (overstjohns.cheshire.sch.uk)</a></p> <p>Writing and spelling knowledge and skills document: <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17559780">23290760 (overstjohns.cheshire.sch.uk)</a></p> |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                              |
| Mathematics | <p>Number: <b>Place Value</b></p> <p>Number: <b>Negative Numbers</b></p> <p>Number: <b>Addition and Subtraction</b></p> <p>Number: <b>Multiplication and Division</b></p> <p>Number: <b>Fractions</b></p>                                                                                                                                  | <p>Number: <b>Decimals</b></p> <p>Number: <b>Percentages</b></p> <p>Number: <b>Fractions, Decimals and Percentages</b></p> <p>Measurement: <b>Area, Perimeter and Volume</b></p> <p>Measurement: <b>Converting Units</b></p> <p>Ratio: <b>Ratio and Proportion</b></p> <p><b>Algebra</b></p> | <p>Geometry: <b>Shape</b></p> <p>Geometry: <b>Position and Direction</b></p> <p><b>Statistics</b></p> <p><i>Revision for Year 6</i></p>                                                                      |
|             | <p>Maths knowledge and skills document: <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17559780">https://www.overstjohns.cheshire.sch.uk/serve_file/17559780</a></p>                                                                                                                                                          |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                              |
| Science     | <p><b>Evolution and Inheritance</b><br/> Scientists in focus 'working in role as a biologist and geneticist'</p> <p><b>Living things and their habitats</b><br/> Scientists in focus 'working in role as a biologist'</p>                                                                                                                  | <p><b>Light</b><br/> Scientists in focus 'working in role as a physicist'</p> <p><b>Animals, including Humans</b><br/> Scientists in focus 'working in role as a biologist and cardiologist'</p>                                                                                             | <p><b>Electricity</b><br/> Scientists in focus 'working in role as a physicist'</p> <p><b>Properties and changes of materials</b><br/> Scientists in focus 'working in role as a 'physicist and chemist'</p> |
|             | <p>Science knowledge and skills document: <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/39318482">https://www.overstjohns.cheshire.sch.uk/serve_file/39318482</a></p>                                                                                                                                                        |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                              |
| Computing   | <p><b>Computing Systems and Networks</b><br/> Communication and Collaboration</p> <p><b>Creating Media</b><br/> 3D modelling</p>                                                                                                                                                                                                           | <p><b>Programming A</b><br/> Variables in games</p> <p><b>Online Safety</b></p>                                                                                                                                                                                                              | <p><b>Programming B</b><br/> Sensing</p> <p><b>Online Safety</b></p>                                                                                                                                         |

**Curriculum Map 2026-2027**  
**Year A**  
**Blakemere Class Year 5 and 6**

|           |                                                                                                                                                                               |                                                                                                                                  |                                                                                                            |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|           | <b>Online Safety</b><br>Self-image and identity<br>Online relationships                                                                                                       | Data Privacy and Security<br>Harmful Online Behaviour                                                                            | Fake News and Manipulation<br>Technology and Wellbeing                                                     |
|           | Computing knowledge and skills document <a href="#">39319949_page_file.pdf</a><br><br>Online Safety knowledge and skills document <a href="#">77369362_page_file.pdf</a>      |                                                                                                                                  |                                                                                                            |
| History   | <b>Why was the Titanic so significant?</b><br><br><b>How does Chester remember?</b>                                                                                           | How has the salt industry changed over time?                                                                                     | What can we tell about the Shang Dynasty from one tomb?                                                    |
|           | History knowledge and skills document <a href="#">41099398_page_file.docx</a>                                                                                                 |                                                                                                                                  |                                                                                                            |
| Geography | <b>Why does the population change?</b>                                                                                                                                        | <b>Where does our energy come from?</b>                                                                                          | Can I carry out a fieldwork enquiry?                                                                       |
|           | Geography knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17569628">https://www.overstjohns.cheshire.sch.uk/serve_file/17569628</a> |                                                                                                                                  |                                                                                                            |
| Art       | <b>2D Drawing to 3D Making</b><br>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.                    | <b>Activism</b><br>Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. | <b>Shadow Puppets</b><br>Explore how traditional and contemporary artists use cut outs and shadow puppets. |
|           | Art knowledge and skills document <a href="#">43699310_page_file.docx</a>                                                                                                     |                                                                                                                                  |                                                                                                            |
| DT        | <b>Mechanisms</b><br>Moving toy using a cam mechanism                                                                                                                         | <b>Food and Nutrition</b><br>Bread Making                                                                                        | <b>Electrical Systems</b><br>Making an alarm                                                               |
|           | DT knowledge and skills document <a href="#">41078324_page_file.pdf</a>                                                                                                       |                                                                                                                                  |                                                                                                            |

**Curriculum Map 2026-2027**  
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|                      |                                                                                                                                                                                                                               |                                                                                                                                                                                  |                                                                                                                                                                                                                |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RE                   | <b>Christianity</b><br>Are Humanist and Christian ideas about science conflicting or complementary?<br><br>Does the Big Bang Theory disprove the Genesis account on Creation?<br><br><b>Sikhism</b><br>How do Sikh's worship? | <b>Christianity</b><br>How do different Christians describe God?<br><br><b>Humanism</b><br>The values and beliefs of Humanism                                                    | <b>World View</b><br>What does it mean to live in a religiously diverse world?                                                                                                                                 |
|                      | RE knowledge and skills document <a href="https://overstjohns.cheshire.sch.uk/serve_file/23047900">overstjohns.cheshire.sch.uk/serve_file/23047900</a>                                                                        |                                                                                                                                                                                  |                                                                                                                                                                                                                |
| PE                   | <b>Netball</b><br><b>Team Building and Problem Solving</b><br><b>Dance</b><br><b>Gymnastics – Synchronisation and Canon</b>                                                                                                   | <b>Gymnastics – Matching, mirroring and contrasting</b><br><b>Health Related Fitness</b><br><b>Hockey</b><br><b>Leadership</b>                                                   | <b>Athletics</b><br><b>OAA</b><br><b>Rounders</b><br><b>Swimming</b>                                                                                                                                           |
|                      | PE knowledge and skills document <a href="https://overstjohns.cheshire.sch.uk/serve_file/23047900">overstjohns.cheshire.sch.uk/serve_file/23047900</a>                                                                        |                                                                                                                                                                                  |                                                                                                                                                                                                                |
| Music                | <b>Our community Journeys</b>                                                                                                                                                                                                 | <b>Life Cycles Growth</b>                                                                                                                                                        | <b>Keeping Healthy World Unit</b>                                                                                                                                                                              |
|                      | Year 5 – Weekly Violin Tuition throughout the year.<br><br>Music knowledge and skills document <a href="https://overstjohns.cheshire.sch.uk/serve_file/20259945">overstjohns.cheshire.sch.uk/serve_file/20259945</a>          |                                                                                                                                                                                  |                                                                                                                                                                                                                |
| PSHE and Citizenship | <u><b>Keeping/Staying Safe</b></u><br>Assessment Baseline<br>Peer Pressure<br>Water Safety<br><br><u><b>Keeping/Staying Healthy</b></u><br>Assessment Baseline<br>Smoking<br>Alcohol                                          | <u><b>Being Responsible</b></u><br>Assessment Baseline<br>Looking out for others<br>Stealing<br><br><u><b>Feelings and Emotions</b></u><br>Assessment Baseline<br>Anger<br>Worry | <u><b>Our World</b></u><br>Assessment baseline<br>Enterprise<br>In-app purchases<br><br><u><b>A world without judgement</b></u><br>Assessment Baseline<br>Inclusion and acceptance of others<br>British Values |

**Curriculum Map 2026-2027**  
**Year A**  
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|        |                                                                                                                                                                           |                                                                                                |                                                                                               |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|        | <b><u>First Aid</u></b><br>Assessment Baseline<br>First Aid Part 1 and 2 (Year 5)<br>First Aid (Year 6)<br><br><b><u>Anti Bullying Week</u></b>                           | <b><u>British Values</u></b><br>Spotlight on DIVERSITY and TOLERANCE<br>Spotlight in DEMOCRACY | <b><u>Relationships</u></b><br>Assessment Baseline<br>Puberty (Year 5)<br>Conception (Year 6) |
|        | PSHCE knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17744960">https://www.overstjohns.cheshire.sch.uk/serve_file/17744960</a> |                                                                                                |                                                                                               |
| French | <b>Poème de couleurs</b> – Colour poem<br><br><b>Le livre des formes</b> – Shape book                                                                                     | <b>La description de monstre</b> - Monster description<br><br><b>Moi et toi</b> – Me and you   | <b>La description des animaux</b> - Animal descriptions                                       |
|        | French knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/29159165">29159165 (overstjohns.cheshire.sch.uk)</a>                     |                                                                                                |                                                                                               |