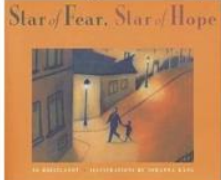
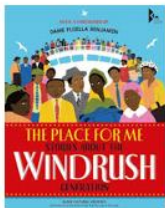
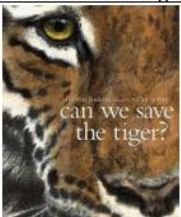

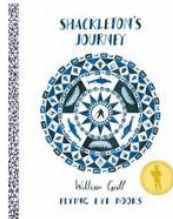





Curriculum Map 2025/2026
Blakemere Class Year 5 and 6

English	<p><u>English Units</u></p> <p><u>Star of Fear, Star of Hope</u></p>  <p>Writing Outcome: Fiction – Write a story with a flashback from another character’s point of view.</p> <p><u>The Place for Me: Stories about the Windrush Generation by Dame Floella Benjamin <i>et al.</i></u></p>  <p>Writing Outcome: Non-Fiction - write a hybrid leaflet - Information/recount/ explanation</p> <p><u>Poetry</u></p> <p>The Blitz by Mary Désirée Anderson</p> <p>Writing Outcome: Free verse narrative poem which conveys a viewpoint</p>	<p><u>English Units</u></p> <p><u>Can we save the tiger?</u></p>  <p>Writing Outcome: Non-Fiction- write an independent booklet on an amazing animal using information, explanation and persuasion.</p> <p><u>King Kong</u></p>  <p>Writing Outcome: Fiction – Write an action-packed story ending.</p> <p><u>Poetry</u></p> <p>A Tiger in the Zoo</p> <p>Writing Outcome: Free Verse</p>	<p><u>English Units</u></p> <p><u>Shakleton's Journey</u></p>  <p>Writing Outcome: Non-Fiction - Write an entry for Shackleton's journal giving a narrative account of a significant event</p> <p><u>Poetry</u></p> <p>The Sea by James Reeves</p> <p>Writing Outcome: Narrative poetry</p>
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Curriculum Map 2025/2026
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	<p><u>Reading Units</u></p> <p align="center">War (History)</p>  <p>World War II (History link with Fiction, Non-Fiction, and Poetry text)</p>	<p><u>Reading Units</u></p> <p align="center">Victorians (History)</p>  <p>Victorians (History Fiction, Non-Fiction, and Poetry texts)</p>	<p><u>Reading units</u></p> <p align="center">Evolution and Inheritance (Science)</p>  <p>Evolution and Inheritance (Science link with Fiction, Non-Fiction, and Poetry text)</p>
	<p>Reading knowledge and skills document Writing and spelling knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/english/5951</p>		
Mathematics	<p>Number: Place Value</p> <p>Number: Negative Numbers</p> <p>Number: Addition and Subtraction</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Number: Decimals</p> <p>Number: Percentages</p> <p>Number: Fractions, Decimals and Percentages</p> <p>Ratio: Ratio and Proportion</p> <p>Algebra</p> <p>Measurement: Area, Perimeter and Volume</p> <p>Measurement: Converting Units</p>	<p>Geometry: Shape</p> <p>Geometry: Position and Direction</p> <p>Statistics</p> <p><i>Revision for Year 6</i></p>
	<p>Maths knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630</p>		
Science	<p>Animals, including Humans Scientists in focus 'working in role as a biologist and cardiologist'</p> <p>Electricity</p>	<p>Properties and changes of materials Scientists in focus 'working in role as a 'physicist and chemist'</p> <p>Light Scientists in focus 'working in role as a physicist'</p>	<p>Evolution and Inheritance Scientists in focus 'working in role as a biologist and geneticist'</p> <p>Living things and their habitats Scientists in focus 'working in role as a biologist'</p>

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	Scientists in focus 'working in role as a physicist'		
	Science knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/science/128210		
Computing	Computing Systems and Networks Communication and Collaboration Creating Media Web page creation E-safety Digital Citizenship	Programming A Variables in games Data and Information Spreadsheets E-safety Digital Citizenship	Creating Media 3D modelling Programming B Sensing E-safety Digital Citizenship
	Computing knowledge and skills document E Safety knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/computing/128482		
History	What happened during the Battle of Britain? How does Nantwich remember?	How has the salt industry changed over time?	How different was Baghdad to London around 900AD?
	History knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/history/128478		
Geography	The UK – Living in the UK		Local Area and Region
	Geography knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/geography/128479		
Art	Typography & Maps	Mixed Media Land and Cityscapes	Set Design

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	Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	Explore how artists use a variety of media to capture spirit of the place.	Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.
	Art knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209		
DT	Mechanisms Pulleys and Gears	Food and Nutrition Savoury Muffins	Electrical Systems An alarm
	DT knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207		
RE	Which beliefs do we find hard to understand in Christianity?	How is a Muslim way of life expressed at home and in the community?	Walk Through the Bible
	What can we learn about the religion of Sikhism? Compare to Christianity.	What evidence is there for the resurrection?	What do religious and no religious world views believe about equality, justice and fairness?
	RE knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494		
PE	Games 1 – Hockey Dance 1 – Delivered by a coach Games 2 – Tag Rugby Gymnastics 1 – Delivered by a coach	Games 3 – Outdoor Adventures and Games Dance 2 Games 4 - Tennis Gymnastics 2	Games 5 – Rounders Athletics – Running, jumping, throwing, hurdling. Swimming – Year 6
	PE knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194		
Music	Solar Systems Roots	At the Movies Class Awards	Celebration Moving on
	Music knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/music/128481		

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PSHE and Citizenship	<p><u>Keeping/Staying Safe</u> Assessment Baseline Peer Pressure Water Safety</p> <p><u>Keeping/Staying Healthy</u> Assessment Baseline Smoking Alcohol</p> <p><u>First Aid</u> Assessment Baseline Basic Life Support Head injuries and severe bleeding Minor burns and scalds Fractures, heart attacks and seizures</p> <p><u>Anti Bullying Week</u></p> <p><u>Computer Safety</u> Image sharing Making friends online</p>	<p><u>Being Responsible</u> Assessment Baseline Looking out for others Stealing</p> <p><u>Feelings and Emotions</u> Assessment Baseline Adult and Children's views Worry</p> <p><u>British Values</u> Spotlight on DIVERSITY and TOLERANCE Spotlight in DEMOCRACY</p>	<p><u>The working world</u> Assessment baseline Enterprise In-app purchases</p> <p><u>A world without judgement</u> Assessment Baseline Inclusion and acceptance of others British Values</p> <p><u>Growing and Changing</u> Assessment Baseline Puberty Conception</p> <p><u>Money and Enterprise</u> Raising money – the benefits Careers in money</p>
	<p>PSHCE knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268</p>		
French	<p>Des animaux extraordinaires – extraordinary animals Bon appétit Monsieur Lapin – Bon appétit Mr Rabbit</p>	<p>Le monstre a faim – the monster is hungry Le livre des anniversaires – birthday poem</p>	<p>Poème - Sequence poem</p>
	<p>French knowledge and skills document https://www.overstjohns.cheshire.sch.uk/page/modern-foreign-languages/12948</p>		