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|  | **English Units**    **POETRY** Viking Kennings & Spells  Writing Outcome: Songs and word play: good luck spells  **Reading Units** | **English Units**    **POETRY** Our Wonderful World – Finding Magic Writing Outcome: Free Verse  **Reading Units** | **English Units**    **POETRY** Animals of Africa Writing Outcomes: Puns and Word Play  **Reading units** |
| **Reading knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/english/5951**](https://www.overstjohns.cheshire.sch.uk/page/english/5951)  **Writing and spelling knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/english/5951**](https://www.overstjohns.cheshire.sch.uk/page/english/5951) | | |
| Mathematics | Place Value  Addition & Subtraction  Multiplication & Division  Measurement – Area | Fractions  Decimals  Measurement – mass & capacity  Measurement – Length & Perimeter | Measurement – Money Time Decimals  Geometry – Shape  Statistics  Position & Direction |
| **Maths knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630**](https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630) | | |
| Science | **States of Matter/Materials**  Scientists in focus ‘working in role as a physics and chemist ‘  **Sound**  Scientists in focus ‘working in role as a physicist‘ | **Earth and Space**  Scientists in focus ‘working in role as an astronomer‘  **Forces**  Scientists in focus ‘working | **Living things and their habitats**  Scientists in focus ‘working in role as a biologist’  **Animals, including humans**  Scientists in focus ‘working in role as a biologist and dietician’ |
| **Science knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/science/128210**](https://www.overstjohns.cheshire.sch.uk/page/science/128210) | | |
| Computing | **Computing Systems and Networks**  Systems and Searching  **E-safety**  Health, well-being and lifestyle  Managing online information  **Creating Media**  Video Production  **E-safety**  Copyright and ownership  Privacy and security | **Programming A**  Repetition in Shapes  **E-safety**  Self-image and identity  **Data and Information**  Flat File Databases  **E-safety**  Online relationships | **Creating Media**  Introduction to Vector Graphics  **E-safety**  Online Bullying  **Programming B**  Selection in Quizzes  **E-safety**  Online Reputation |
| **Computing knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/computing/128482**](https://www.overstjohns.cheshire.sch.uk/page/computing/128482)  **E Safety knowledge and skills document** [**https://www.overstjohns.cheshire.sch.uk/serve\_file/17124902**](https://www.overstjohns.cheshire.sch.uk/serve_file/17124902) | | |
| History | What evidence of the Romans can we see?  Where can we go in Winsford to remember those that died in the war? | Can we thank the Ancient Greeks for anything in our lives today? | Were the Vikings brutal invaders? |
| **History knowledge and skills document**: [**https://www.overstjohns.cheshire.sch.uk/page/history/128478**](https://www.overstjohns.cheshire.sch.uk/page/history/128478) | | |
| Geography | Mountains | Volcanoes and Earthquakes | Food and Farming |
| **Geography knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/geography/128479**](https://www.overstjohns.cheshire.sch.uk/page/geography/128479) | | |
| Art | **Storytelling Through Drawing**  Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing. | **Exploring Pattern Exploring**  How we can use colour, line and shape to create patterns, including repeating patterns. | **Sculpture, Structure, Inventiveness & Determination**  What can artists learn from nature? |
| **Art knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209**](https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209) | | |
| DT | Food & Nutrition | Material/Structures and Textiles | Mechanisms |
| **DT knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207**](https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207) | | |
| RE | How and why do Christians worship? What are the benefits for believers?  What do Gospel writers say about Christmas? | Why are the Five Pillars important to Muslims?  How do Humanists arrive at their views about the world? | Why do Christians want to share the worlds resources?  What is a World View? |
| **RE knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494**](https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494) | | |
| PE | Dance  Netball  Gymnastics  Hockey | Dance  Cricket  Gymnastics  Football | Tennis  Dance  Athletics  Gymnastics |
| **PE knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194**](https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194) | | |
| Music | Poetry - Performance  Solar System -Listening  Environment - Composition  Solar System - Listening | Singing Spanish - Pitch  At the Movies - Composition  In the Past - Notation  At the Movies Composition | Building - Beat  Celebration – Performance  Food and Drink - Performance  Celebration - Performance |
| **Music knowledge and skills document** [**23855278 (overstjohns.cheshire.sch.uk)**](https://www.overstjohns.cheshire.sch.uk/serve_file/23855278) | | |
| PSHE and Citizenship | **Year 4**  Keeping/Staying Safe    Cycle Safety  Keeping/Staying Healthy  Keeping/Staying Healthy  First Aid  Anti Bullying Week  Computer Safety  Online Bullying  **Year 5**  Keeping/Staying Safe Peer Pressure  Keeping/Staying Healthy Smoking Inc. Adults views/Children’s views  First Aid Basic Life Support  Anti Bullying Week  Computer Safety | **Year 4**  Growing and Changing  Being Responsible  British Values  INDIVIDUAL LIBERTY  **Year 5**  Being Responsible Looking out for others inc Adults views Children’s views  The Working World Enterprise with Adults views Children’s views  British Values  CELEBRATING DIVERSITY/TOLERANCE | **Year 4**  The Working World  A World Without Judgement    Feelings and Emotions Anger  Money and Enterprise  Keeping track of Money  Saving and spending  **Year 5**  Growing and Changing Puberty inc Adults views Children’s views  Feelings and Emotions Adults and Children’s Views  A World Without Judgement Inclusion and acceptance with Adults views Children’s views  Money and Enterprise  Raising money – the benefits.  Careers in money |
| **PSHCE knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268**](https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268) | | |