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|  | **English Units****POETRY** Viking Kennings & Spells Writing Outcome: Songs and word play: good luck spells**Reading Units** | **English Units****POETRY** Our Wonderful World – Finding Magic Writing Outcome: Free Verse**Reading Units** | **English Units****POETRY** Animals of Africa Writing Outcomes: Puns and Word Play**Reading units** |
| **Reading knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/english/5951**](https://www.overstjohns.cheshire.sch.uk/page/english/5951)**Writing and spelling knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/english/5951**](https://www.overstjohns.cheshire.sch.uk/page/english/5951) |
| Mathematics | Place Value Addition & SubtractionMultiplication & Division Measurement – Area | Fractions DecimalsMeasurement – mass & capacityMeasurement – Length & Perimeter | Measurement – Money Time DecimalsGeometry – Shape Statistics Position & Direction |
| **Maths knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630**](https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630) |
| Science | **States of Matter/Materials** Scientists in focus ‘working in role as a physics and chemist ‘ **Sound** Scientists in focus ‘working in role as a physicist‘ | **Earth and Space** Scientists in focus ‘working in role as an astronomer‘ **Forces** Scientists in focus ‘working | **Living things and their habitats**Scientists in focus ‘working in role as a biologist’**Animals, including humans** Scientists in focus ‘working in role as a biologist and dietician’ |
| **Science knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/science/128210**](https://www.overstjohns.cheshire.sch.uk/page/science/128210) |
| Computing | **Computing Systems and Networks** Systems and Searching **E-safety**Health, well-being and lifestyle Managing online information **Creating Media** Video Production **E-safety**Copyright and ownership Privacy and security | **Programming A** Repetition in Shapes **E-safety** Self-image and identity **Data and Information** Flat File Databases **E-safety** Online relationships | **Creating Media** Introduction to Vector Graphics **E-safety** Online Bullying **Programming B** Selection in Quizzes **E-safety** Online Reputation |
| **Computing knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/computing/128482**](https://www.overstjohns.cheshire.sch.uk/page/computing/128482)**E Safety knowledge and skills document** [**https://www.overstjohns.cheshire.sch.uk/serve\_file/17124902**](https://www.overstjohns.cheshire.sch.uk/serve_file/17124902) |
| History | What evidence of the Romans can we see?Where can we go in Winsford to remember those that died in the war? | Can we thank the Ancient Greeks for anything in our lives today? | Were the Vikings brutal invaders? |
| **History knowledge and skills document**: [**https://www.overstjohns.cheshire.sch.uk/page/history/128478**](https://www.overstjohns.cheshire.sch.uk/page/history/128478)  |
| Geography | Mountains | Volcanoes and Earthquakes | Food and Farming |
| **Geography knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/geography/128479**](https://www.overstjohns.cheshire.sch.uk/page/geography/128479) |
| Art | **Storytelling Through Drawing** Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing. | **Exploring Pattern Exploring**How we can use colour, line and shape to create patterns, including repeating patterns. | **Sculpture, Structure, Inventiveness & Determination** What can artists learn from nature? |
| **Art knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209**](https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209) |
| DT | Food & Nutrition | Material/Structures and Textiles | Mechanisms |
| **DT knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207**](https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207) |
| RE |  How and why do Christians worship? What are the benefits for believers?What do Gospel writers say about Christmas? |  Why are the Five Pillars important to Muslims?How do Humanists arrive at their views about the world? |  Why do Christians want to share the worlds resources?What is a World View? |
| **RE knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494**](https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494) |
| PE | Dance NetballGymnasticsHockey | DanceCricketGymnasticsFootball | TennisDanceAthleticsGymnastics |
| **PE knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194**](https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194) |
| Music | Poetry - Performance Solar System -ListeningEnvironment - Composition Solar System - Listening | Singing Spanish - Pitch At the Movies - CompositionIn the Past - NotationAt the Movies Composition | Building - Beat Celebration – PerformanceFood and Drink - Performance Celebration - Performance |
| **Music knowledge and skills document** [**23855278 (overstjohns.cheshire.sch.uk)**](https://www.overstjohns.cheshire.sch.uk/serve_file/23855278) |
| PSHE and Citizenship  | **Year 4**Keeping/Staying Safe Cycle Safety Keeping/Staying Healthy Keeping/Staying HealthyFirst Aid Anti Bullying Week Computer Safety Online Bullying**Year 5**Keeping/Staying Safe Peer Pressure Keeping/Staying Healthy Smoking Inc. Adults views/Children’s viewsFirst Aid Basic Life Support Anti Bullying Week Computer Safety | **Year 4**Growing and Changing Being Responsible British Values INDIVIDUAL LIBERTY**Year 5**Being Responsible Looking out for others inc Adults views Children’s viewsThe Working World Enterprise with Adults views Children’s viewsBritish Values CELEBRATING DIVERSITY/TOLERANCE | **Year 4**The Working World  A World Without Judgement Feelings and Emotions AngerMoney and Enterprise Keeping track of MoneySaving and spending **Year 5**Growing and Changing Puberty inc Adults views Children’s views Feelings and Emotions Adults and Children’s ViewsA World Without Judgement Inclusion and acceptance with Adults views Children’s viewsMoney and Enterprise Raising money – the benefits.Careers in money |
| **PSHCE knowledge and skills document:** [**https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268**](https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268) |