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| English | **English Units**    **Reading Units** | **English Units**      **Reading Units** | **English Units**      **Reading units** |
| **Reading knowledge and skills document and writing and spelling knowledge and skills document**  [Over St Johns CE Primary School: English](https://www.overstjohns.cheshire.sch.uk/page/english/5951) | | |
| Mathematics | Place Value  Addition & Subtraction  Multiplication & Division  Measurement – Area | Multiplication & Division  Measurement – Length & Perimeter  Fractions Measurement – mass & capacity  Decimals | Fractions  Measurement – Money Time  Decimals  Geometry – Shape Statistics Position & Direction |
| **Maths knowledge and skills document**  [Over St Johns CE Primary School: Mathematics](https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630) | | |
| Science | **Animals, including humans**  Scientists in focus ‘working in role as a biologist and dietician’  **Rocks**  3 Scientists in focus ‘working in role as a ‘geologist, agronomist, and palaeontologist’ | **Light**  Scientists in focus ‘working in role as a physicist’  **Forces and Magnets**  Scientists in focus ‘working in role as a physicist’ | **Plants**  Scientists in focus ‘working in role as a botanist ‘  **Living things and their habitats**  Scientists in focus ‘working in role as a ‘biologist’ |
| **Science knowledge and skills document**  [Over St Johns CE Primary School: Science](https://www.overstjohns.cheshire.sch.uk/page/science/128210) | | |
| Computing | Computing Systems and Networks  **Connecting Computers**  **The Internet**  E-safety  **Health, well-being and lifestyle**  **Managing online information**  Creating Media  **Desktop Publishing**  E-safety  **Copyright and ownership**  **Privacy and security** | Programming A  **Sequencing Sounds**  E-safety  **Self-image and identity**  Data and Information  **Branching Databases**  E-safety  **Online relationships** | Creating Media  **Audio Production** (4&3)  E-safety  **Online Bullying**  Programming B  **Events and Actions** (3&4)  E-safety  **Online Reputation** |
| **Computing knowledge and skills document and E Safety knowledge and skills document**  [Over St Johns CE Primary School: Computing](https://www.overstjohns.cheshire.sch.uk/page/computing/128482) | | |
| History | **Why should we remember the Maya?**  **What was the impact of war on animals?**  **Remembrance –** the use of animals during the war. | **What was new about the Stone Age?** | **How has the British monarchy changed over time?** |
| History knowledge and skills document  [Over St Johns CE Primary School: History](https://www.overstjohns.cheshire.sch.uk/page/history/128478) | | |
| Geography | **European Region- the Mediterranean** | **Rainforests** | **Rio& South Brazil** |
| **Geography knowledge and skills document**  [Over St Johns CE Primary School: Geography](https://www.overstjohns.cheshire.sch.uk/page/geography/128479) | | |
| Art | [**Gestural Drawing with Charcoal**](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) Making loose, gestural drawings with charcoal, and exploring drama and performance. | [**Cloth, Thread, Paint**](https://www.accessart.org.uk/cloth-thread-paint/) Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece. | [**Telling Stories through Drawing & Making**](https://www.accessart.org.uk/telling-stories-through-making/) Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. |
| **Art knowledge and skills document**  [Over St Johns CE Primary School: Art and Design](https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209) | | |
| DT | **Mechanisms** | **Material/Structure and Electrical Systems** | **Textiles** |
| **DT knowledge and skills document**  [Over St Johns CE Primary School: Design and Technology](https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207) | | |
| RE | **How can the Bible help a Christian with their way of life?** | **What do Muslims believe happened on ‘The Night of Power’ and how do they worship?** | **Baha’i** |
| **What does a Hindu believe about God and how is Diwali celebrated?** | **What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?** | ***How do Christians use symbols to explain what God is like?*** |
| **RE knowledge and skills document**  [Over St Johns CE Primary School: Religious Education](https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494) | | |
| PE | **Cricket (coach)**  **Dance (coach)**  **Gymnastics (coach)**  **Hockey** | **Gymnastics (coach)**  **Netball**  **Dance (coach)**  **Handball**  **Handball (4)** | **Gymnastics (coach)**  **Rounders**  **Dance (coach)**  **Athletics** |
| **PE knowledge and skills document**  [Over St Johns CE Primary School: Physical Education](https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194) | | |
| Music | Environment  *Composition*  Sounds  *Exploring Sounds* Poetry  *Performance*  Communication  *Composition* | In the Past  *Pitch*  Time  *Beat* Food and Drink  *Performance*  Ancient Worlds *Structure* | Building  *Beat*  Around the World  *Pitch* Singing French  *Pitch*  Recycling  *Structure* |
| **Music knowledge and skills document**  [Over St Johns CE Primary School: Music](https://www.overstjohns.cheshire.sch.uk/page/music/128481) | | |
| PSHE and Citizenship | **Keeping/Staying Safe**  **Staying Safe**  Who keeps us safe? Staying safe video – should James go with someone he does not know How to keep self-safe in range of scenarios  **Leaning Out of Windows**  Understanding of hazards in the home and outside How to react to hazards Understanding of warning signs  **Assessment Summative**  Consideration of combined elements of 3-year study. What is safe? You may also consider a visit to a Hazard unit here: <http://www.safetycentre.co.uk/>  **Keeping/Staying Healthy**  **Medicine**  Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from  **Assessment Summative**  Consideration of combined elements of 3-year study. What is healthy and unhealthy?  ***Also this term we will be celebrating ANTI BULLYING WEEK*** | **Keeping/Staying Safe**  **Staying Safe**  Who keeps us safe? Staying safe video – should James go with someone he does not know How to keep self-safe in range of scenarios  **Leaning Out of Windows**  Understanding of hazards in the home and outside How to react to hazards Understanding of warning signs  **Assessment Summative**  Consideration of combined elements of 3-year study. What is safe? You may also consider a visit to a Hazard unit here: <http://www.safetycentre.co.uk/>  **Keeping/Staying Healthy**  **Medicine**  Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from  **Assessment Summative**  Consideration of combined elements of 3-year study. What is healthy and unhealthy?  ***Also this term we will be celebrating ANTI BULLYING WEEK*** | **Keeping/Staying Safe**  **Staying Safe**  Who keeps us safe? Staying safe video – should James go with someone he does not know How to keep self-safe in range of scenarios  **Leaning Out of Windows**  Understanding of hazards in the home and outside How to react to hazards Understanding of warning signs  **Assessment Summative**  Consideration of combined elements of 3-year study. What is safe? You may also consider a visit to a Hazard unit here: <http://www.safetycentre.co.uk/>  **Keeping/Staying Healthy**  **Medicine**  Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from  **Assessment Summative**  Consideration of combined elements of 3-year study. What is healthy and unhealthy?  ***Also this term we will be celebrating ANTI BULLYING WEEK*** |
| **PSHCE knowledge and skills document**  [Over St Johns CE Primary School: PSHE including RSE](https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268) | | |
| French | Les Salutations – Greetings Noël – Christmas | Dans ma trousse – In my pencil case Les couleurs – Colours | Les animaux – Animals |
| **French knowledge and skills document**  [Over St Johns CE Primary School: Modern Foreign Languages](https://www.overstjohns.cheshire.sch.uk/page/modern-foreign-languages/12948) | | |