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| English | **English Units****Reading Units** | **English Units****Reading Units** | **English Units****Reading units** |
| **Reading knowledge and skills document and writing and spelling knowledge and skills document** [Over St Johns CE Primary School: English](https://www.overstjohns.cheshire.sch.uk/page/english/5951) |
| Mathematics | Place Value Addition & SubtractionMultiplication & Division Measurement – Area | Multiplication & Division Measurement – Length & Perimeter Fractions Measurement – mass & capacity Decimals | Fractions Measurement – Money Time Decimals Geometry – Shape Statistics Position & Direction |
| **Maths knowledge and skills document**[Over St Johns CE Primary School: Mathematics](https://www.overstjohns.cheshire.sch.uk/page/mathematics/1630) |
| Science | **Animals, including humans**Scientists in focus ‘working in role as a biologist and dietician’**Rocks**3 Scientists in focus ‘working in role as a ‘geologist, agronomist, and palaeontologist’ | **Light**Scientists in focus ‘working in role as a physicist’ **Forces and Magnets**Scientists in focus ‘working in role as a physicist’ | **Plants**Scientists in focus ‘working in role as a botanist ‘**Living things and their habitats**Scientists in focus ‘working in role as a ‘biologist’ |
| **Science knowledge and skills document** [Over St Johns CE Primary School: Science](https://www.overstjohns.cheshire.sch.uk/page/science/128210) |
| Computing | Computing Systems and Networks**Connecting Computers** **The Internet** E-safety**Health, well-being and lifestyle****Managing online information**Creating Media**Desktop Publishing** E-safety**Copyright and ownership****Privacy and security** | Programming A**Sequencing Sounds** E-safety**Self-image and identity**Data and Information**Branching Databases** E-safety**Online relationships** | Creating Media**Audio Production** (4&3)E-safety**Online Bullying**Programming B**Events and Actions** (3&4)E-safety**Online Reputation** |
| **Computing knowledge and skills document and E Safety knowledge and skills document** [Over St Johns CE Primary School: Computing](https://www.overstjohns.cheshire.sch.uk/page/computing/128482) |
| History | **Why should we remember the Maya?****What was the impact of war on animals?****Remembrance –** the use of animals during the war. | **What was new about the Stone Age?** | **How has the British monarchy changed over time?** |
| History knowledge and skills document [Over St Johns CE Primary School: History](https://www.overstjohns.cheshire.sch.uk/page/history/128478) |
| Geography | **European Region- the Mediterranean** | **Rainforests** | **Rio& South Brazil** |
| **Geography knowledge and skills document** [Over St Johns CE Primary School: Geography](https://www.overstjohns.cheshire.sch.uk/page/geography/128479) |
| Art | [**Gestural Drawing with Charcoal**](https://www.accessart.org.uk/gestural-drawing-with-charcoal/)Making loose, gestural drawings with charcoal, and exploring drama and performance. | [**Cloth, Thread, Paint**](https://www.accessart.org.uk/cloth-thread-paint/)Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece. | [**Telling Stories through Drawing & Making**](https://www.accessart.org.uk/telling-stories-through-making/)Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. |
| **Art knowledge and skills document** [Over St Johns CE Primary School: Art and Design](https://www.overstjohns.cheshire.sch.uk/page/art-and-design/128209) |
| DT | **Mechanisms** | **Material/Structure and Electrical Systems** | **Textiles** |
| **DT knowledge and skills document** [Over St Johns CE Primary School: Design and Technology](https://www.overstjohns.cheshire.sch.uk/page/design-and-technology/128207) |
| RE | **How can the Bible help a Christian with their way of life?** | **What do Muslims believe happened on ‘The Night of Power’ and how do they worship?** | **Baha’i** |
| **What does a Hindu believe about God and how is Diwali celebrated?** | **What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?** | ***How do Christians use symbols to explain what God is like?*** |
| **RE knowledge and skills document**[Over St Johns CE Primary School: Religious Education](https://www.overstjohns.cheshire.sch.uk/page/religious-education/114494) |
| PE | **Cricket (coach)****Dance (coach)****Gymnastics (coach)****Hockey**  | **Gymnastics (coach)****Netball** **Dance (coach)****Handball** **Handball (4)** | **Gymnastics (coach)****Rounders**  **Dance (coach)****Athletics**  |
| **PE knowledge and skills document** [Over St Johns CE Primary School: Physical Education](https://www.overstjohns.cheshire.sch.uk/page/physical-education/128194) |
| Music | Environment*Composition*Sounds*Exploring Sounds* Poetry*Performance*Communication*Composition* | In the Past*Pitch*Time*Beat* Food and Drink*Performance*Ancient Worlds *Structure* | Building*Beat*Around the World*Pitch* Singing French*Pitch*Recycling*Structure* |
| **Music knowledge and skills document** [Over St Johns CE Primary School: Music](https://www.overstjohns.cheshire.sch.uk/page/music/128481) |
| PSHE and Citizenship  | **Keeping/Staying Safe** **Staying Safe**Who keeps us safe? Staying safe video – should James go with someone he does not know How to keep self-safe in range of scenarios**Leaning Out of Windows** Understanding of hazards in the home and outside How to react to hazards Understanding of warning signs**Assessment Summative**Consideration of combined elements of 3-year study. What is safe? You may also consider a visit to a Hazard unit here: <http://www.safetycentre.co.uk/> **Keeping/Staying Healthy****Medicine**Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from**Assessment Summative**Consideration of combined elements of 3-year study. What is healthy and unhealthy?***Also this term we will be celebrating ANTI BULLYING WEEK*** | **Keeping/Staying Safe** **Staying Safe**Who keeps us safe? Staying safe video – should James go with someone he does not know How to keep self-safe in range of scenarios**Leaning Out of Windows** Understanding of hazards in the home and outside How to react to hazards Understanding of warning signs**Assessment Summative**Consideration of combined elements of 3-year study. What is safe? You may also consider a visit to a Hazard unit here: <http://www.safetycentre.co.uk/> **Keeping/Staying Healthy****Medicine**Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from**Assessment Summative**Consideration of combined elements of 3-year study. What is healthy and unhealthy?***Also this term we will be celebrating ANTI BULLYING WEEK*** | **Keeping/Staying Safe** **Staying Safe**Who keeps us safe? Staying safe video – should James go with someone he does not know How to keep self-safe in range of scenarios**Leaning Out of Windows** Understanding of hazards in the home and outside How to react to hazards Understanding of warning signs**Assessment Summative**Consideration of combined elements of 3-year study. What is safe? You may also consider a visit to a Hazard unit here: <http://www.safetycentre.co.uk/> **Keeping/Staying Healthy****Medicine**Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from**Assessment Summative**Consideration of combined elements of 3-year study. What is healthy and unhealthy?***Also this term we will be celebrating ANTI BULLYING WEEK*** |
| **PSHCE knowledge and skills document** [Over St Johns CE Primary School: PSHE including RSE](https://www.overstjohns.cheshire.sch.uk/page/pshe-including-rse/137268) |
| French | Les Salutations – Greetings Noël – Christmas | Dans ma trousse – In my pencil case Les couleurs – Colours | Les animaux – Animals |
| **French knowledge and skills document** [Over St Johns CE Primary School: Modern Foreign Languages](https://www.overstjohns.cheshire.sch.uk/page/modern-foreign-languages/12948) |