

**Curriculum Map 2023/2024**  
**Linmere class – Year 4/5**

Year 2022/2023	Autumn 2023	Spring 2024	Summer 2024
English	<p><b><u>English units</u></b></p> <p><b>Where the Forest Meets the Sea</b> by Jeannie Baker (information text-non-fiction)</p> <p><b>I'm the seed that grew the tree</b> (poetry). Writing Outcome: Haiku</p> <p><b>Beowulf</b> by Michael Morpurgo (fiction-adventure)</p> <p><b><u>Reading units</u></b></p> <p>Vikings (history-fiction)</p>	<p><b><u>English units</u></b></p> <p><b>Greek Myths</b> by Jean Menzie (fiction-story)</p> <p><b>Our Wonderful World</b> – Finding Magic (poetry) Writing Outcome: Free Verse</p> <p><b>The Darkest Dark</b> by Chris Hadfield (Biography-non-fiction)</p> <p><b><u>Reading units</u></b></p> <p>Modern fiction and poetry-wider range</p>	<p><b><u>English units</u></b></p> <p><b>The Hunter</b> by Paul Geraghty (fiction-story)</p> <p><b>Animals of Africa</b> (poetry) Writing Outcomes: Puns and Word Play</p> <p><b><u>Reading units</u></b></p> <p>Stories, plays and poetry- reading breadth.</p>
	<p>Reading knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17678593">https://www.overstjohns.cheshire.sch.uk/serve_file/17678593</a></p> <p>Writing and spelling knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17678592">https://www.overstjohns.cheshire.sch.uk/serve_file/17678592</a></p>		
Mathematics	<p><b>Y4: Learning timetables up to 12x12 fluently</b></p> <p><b>Y4 Place value</b></p> <p><b>Y5 Place value</b></p>	<p><b>Y4 Multiplication and Division</b></p> <p><b>Y5 Multiplication and Division.</b></p> <p><b>Y4 Fractions</b></p>	<p><b>Y4 Decimals</b></p> <p><b>Y5 Decimals</b></p> <p><b>Y4 Statistics</b></p>

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	<b>Y4 Addition and Subtraction</b>  <b>Y5 Addition and Subtraction</b>  <b>Year 4 multiplication and division</b>  <b>Year 5 multiplications and division</b>   <b>Y4 Measurement: Length and Perimeter</b>  <b>Y5 Measurement: Length and Perimeter</b>	<b>Y5 Fractions</b>  <b>Y4 Decimals</b>  <b>Y5 Decimals</b>  <b>Y5 Number percentages</b>	<b>Y5 Statistics</b>   <b>Y4 Measurement (area)</b>  <b>Y5 Measurement (area and volume)</b>   <b>Y4 Measurement (money)</b>  <b>Y4 Measurement (time and converting units)</b>  <b>Y5 Measurement (time and converting units)</b>  <b>Y4 Geometry</b>  <b>Y5 Geometry</b>  <b>Y4 Geometry</b>  <b>Y5 Geometry</b>
	<b>Maths knowledge and skills document</b> <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17559780">https://www.overstjohns.cheshire.sch.uk/serve_file/17559780</a>		
Science	<u><b>States of matter and materials</b></u>  Scientists in focus ‘working in role as a physicist and chemist ‘  <u><b>Sound</b></u>  Scientists in focus ‘working in role as a physicist’.	<u><b>Forces</b></u>  Scientists in focus ‘working in role as a physicist’.  <u><b>Earth and Space</b></u>  Scientists in focus ‘working in role as an astronomer’	<u><b>Electricity</b></u>  Scientists in focus ‘working in role as a physicist’.  <u><b>Living things and their habitats</b></u>  Scientists in focus ‘working in role as a biologist’.

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	Science knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/19691852">https://www.overstjohns.cheshire.sch.uk/serve_file/19691852</a>		
Computing	<p><b>Computing Systems and Networks-Systems and Searching (5&amp;4)</b></p> <p><b>Creating Media-Video Production (5&amp;4)</b></p> <p><b><u>E-safety</u></b></p> <p>Health, well-being and lifestyle.</p> <p>Copyright and ownership (4)</p>	<p><b>Programming A-Repetition in Shapes (4&amp;5)</b></p> <p><b>Data and Information- Flat File Databases (5&amp;4)</b></p> <p><b><u>E-safety</u></b></p> <p>Self-image and identity</p> <p>Online relationships</p>	<p><b>Creating Media-Introduction to Vector Graphics (5&amp;4)</b></p> <p><b>Programming B -Selection in Quizzes (5&amp;4)</b></p> <p><b><u>E-safety</u></b></p> <p>Online Bullying</p> <p>Online-Reputation</p>
	<p>Computing knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17124899">https://www.overstjohns.cheshire.sch.uk/serve_file/17124899</a></p> <p>E Safety knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17124902">https://www.overstjohns.cheshire.sch.uk/serve_file/17124902</a></p>		
History	<p><b><u>Vikings</u></b></p> <p><b>Enquiry question:</b> Would the Vikings do anything for money?</p> <p><b><u>Remembrance</u></b></p>	<p><b><u>Ancient Greece</u></b></p> <p><b>Enquiry question:</b> Can we thank the Ancient Greeks for anything in our lives today?</p>	<p><b><u>Roman empire</u></b></p> <p><b>Enquiry question:</b> What evidence of the Romans can we see?</p>

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	<p><b>Enquiry question:</b> Where can we go in Winsford to remember those that died in the war? (Specific places)</p>		
	<p>History knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17728685">https://www.overstjohns.cheshire.sch.uk/serve_file/17728685</a></p>		
Geography	Year 5- Mountains	Year 5- Volcanoes and mountains	Year 5- European region
	<p>Geography knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17569628">https://www.overstjohns.cheshire.sch.uk/serve_file/17569628</a></p>		
Art	<p><b><u>Storytelling Through Drawing</u></b> Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.</p> <p><b>Key artists:</b> Laura Carlin &amp; Shaun Tan</p>	<p><b><u>Exploring Pattern</u></b> Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p> <p><b>Key artists:</b> Rachel Parker, Shaheen Ahmed, Andy Gilmore, Louise Despont</p>	<p><b><u>Sculpture, Structure, Inventiveness &amp; Determination</u></b> What can artists learn from nature?</p> <p><b>Key artist:</b> Marcus Coates</p>
	<p>Art knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17705461">https://www.overstjohns.cheshire.sch.uk/serve_file/17705461</a></p>		
DT	<p><b><u>Food</u></b> Focus: Creating a healthy and varied diet</p>	<p><b><u>Materials and structures</u></b> Focus: Frame structures and combining different fabric shapes</p>	<p><b><u>Mechanics</u></b> Focus: Pneumatics</p>

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	DT knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/18701763">https://www.overstjohns.cheshire.sch.uk/serve_file/18701763</a>		
RE	<p><b>Christianity</b></p> <p><u>God</u></p> <p>What did Jesus teach about God? (Diocese Yr. 4) Why is it important for Christians to describe God as ‘three in one?’ (Diocese Yr. 5)</p> <p><u>Creation</u></p> <p>Why do Christians learn from the Creation story? ( UC LKS2 2a:1)</p> <p><u>Incarnation</u></p> <p>What is good news for Christians in the Christmas story? (Diocese Yr. 4)</p>	<p><b>Hinduism</b></p> <p>How do Hindus view God and celebrate Divali? (CWAC YR3 plans)</p> <p>Compare to other religions explored.</p> <p><b>Christianity</b></p> <p><u>Salvation</u></p> <p>What did Jesus do to save human beings? ( UC UKS2 2b:6)</p>	<p><b>Christianity</b></p> <p><u>Kingdom of God</u></p> <p>What could Jesus have meant when he taught about the Kingdom of God? (Diocese Yr. 4)</p> <p><u>Islam</u></p> <p>How is Muslim faith demonstrated through family life?</p>
	RE knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/18064905">https://www.overstjohns.cheshire.sch.uk/serve_file/18064905</a>		
PE	<p><b>Cricket</b></p> <p><b>Gymnastics</b></p> <p><b>Dance</b></p> <p><b>Basketball</b></p>	<p><b>Dance</b></p> <p><b>Football</b></p> <p><b>Hockey</b></p> <p><b>Gymnastics 2 (4)</b></p>	<p><b>Gymnastics</b></p> <p><b>Rounders</b></p> <p><b>Athletics</b></p> <p><b>Dance</b></p>

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	PE knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/8212506">https://www.overstjohns.cheshire.sch.uk/serve_file/8212506</a>		
Music	<b>Poetry</b>  <b>Solar system</b>  <b>Environment</b>  <b>Violin (year 5)</b>	<b>Singing Spanish</b>  <b>At the movies</b>  <b>In the past</b>  <b>Violin (year 5)</b>	<b>Building</b>  <b>Celebration</b>  <b>Food and drink</b>  <b>Violin (year 5)</b>
	Music knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/8212539">https://www.overstjohns.cheshire.sch.uk/serve_file/8212539</a>		
PSHE and Citizenship	<b>Keeping/Staying Safe</b> <b>Assessment Baseline</b> <b>Cycle Safety</b>  <b>Keeping/Staying Healthy</b> <b>Assessment Baseline</b>  <b>Keeping/Staying Safe</b> <b>Peer Pressure</b> <b>Adults views /Children's views</b>  <b>Keeping/Staying Healthy</b> <b>Smoking Inc. Adults views/Children's views</b>  <b>First Aid</b> <b>Basic Life Support</b>	<b>Growing and Changing</b> <b>Assessment Baseline</b> <b>Appropriate Touch / Relationships</b>  <b>Growing and Changing</b>  <b>Puberty inc Adults views Children's views</b>  <b>Being Responsible</b> <b>Assessment Baseline</b> <b>Coming Home on Time</b>  <b>Being Responsible</b>	<b>The Working World</b> <b>Assessment Baseline</b> <b>Chores at Home</b>  <b>A World Without Judgement</b> <b>The Working World</b> <b>Enterprise with Adults views Children's views</b>  <b>Feelings and Emotions</b> <b>Anger</b>  <b>A World Without Judgement</b> <b>Breaking Down Barriers</b>

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		Looking out for others inc Adults views Children's views	A World Without Judgement Inclusion and acceptance with Adults views Children's views
	PSHCE knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/17744960">https://www.overstjohns.cheshire.sch.uk/serve_file/17744960</a>		
MFL- French	Y5 Le corps – Parts of the body Les animaux – Animals	Y5 'Alouette' Les descriptions – Descriptions	Y5 Ma famille – My family Mes goûts – Likes and dislikes.
	French knowledge and skills document <a href="https://www.overstjohns.cheshire.sch.uk/serve_file/16614435">16614435 (overstjohns.cheshire.sch.uk)</a>		