



Reception - Going on a Journey

Summer 3A



Communication & Language	Literacy	Maths	PSED	Physical Development	Understanding the world	Expressive Art & Design
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Key books with key vocabulary

				
<p>The Flower Thief</p> <p>Spring time</p> <p>Flower</p> <p>Blossom</p> <p>Sunshine</p> <p>Leaves</p>	<p>Seed to Sunflower</p> <p>Life cycle</p> <p>Seed</p> <p>Flower</p> <p>Roots</p> <p>Stems</p>	<p>Mad About Minibeasts</p> <p>Names of the minibeasts</p>	<p>Growing Frogs</p> <p>Life cycle</p> <p>Frog spawn</p> <p>Tadpoles</p> <p>Froglets</p> <p>Frogs</p>	<p>Yucky Worms</p> <p>Earthworms</p> <p>Mud</p> <p>Habitat</p> <p>Environment</p>

Key Vocabulary

I need to know what these words mean.

Sunflower	A tall North American plant from the daisy family.
Seed	A small, round or oval object produced by a plant and from which a new plant grows.
Mini beast	A minibeast is simply a small animal such as spiders, snails, slugs, beetles, centipedes, worms, earwigs and Caterpillars.
Habitat	Natural home or environment of an animal or plant.
Chrysalis	The hardened protective case made by caterpillar to transform into a butterfly or moth.
Life cycle	A life cycle is a series of changes that happens to all living things.
Wormery	A container into which you put worms and waste food so that the worms will make the waste become compost.
Vibrations	A rapid motion back and forth

Sticky knowledge:

- A sunflower is a type of plant.
- Most plants have roots, stems and leaves.
- A sunflower has three stages in its life cycle.
- When you pick up a minibeast, remember to be careful and respectful, they are living creatures.
- Once a caterpillar has hatched, it creates a chrysalis to transform into a butterfly.
- Spiders make webs to live in and can catch their own food.
- Worms like living in damp soil and build tunnels.
- Worms come out after it has rained.
- Worms don't have eyes, they feel vibrations instead. They move by using their bristles and muscles.
- You must wash your hands after handling minibeast because they may have germs.



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Maths	
Mastering Number	Key Vocab
We will continue to develop their counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frames. We will compare quantities and numbers, including sets of objects which have different attributes.	Subitise Represent More Less Altogether Tens frame

Expressive art and Design	
Charanga Music— Big Bear Funk.	Key Vocab
Listening and responding to different styles of music. Learning to sing or sing along with nursery rhymes, action songs, & assembly songs. Children will learn how to prepare songs and music to share and perform the learning that has taken place.	Music Pulse Song Chorus Verse

Physical Development	
Athletics and Dance	Key Vocab
This term we will learn a dance for our Class assembly with Mrs Marsden. The children will also be introduced to Athletics and will cover running, balancing, hopping, jumping, throwing and co-ordination.	Run Hop Balance Jump Throw

Literacy—Reading	
Read, Write Inc	Key Vocab
We will be consolidating Set 1 Speed sounds and continuing to introducing Set 2 and Set 3 Special Friends. We will focus on letter formation, word time and 'Red' words.	Phonics Letter Letter sound Fred talk Special friend

PSHE	
Relationships	Key Vocab
Lessons will focus on: <ul style="list-style-type: none"> what a family is, that different people in a family have different responsibilities (jobs) that friends sometimes fall out and some ways to mend a friendship 	Family, Jobs, Relationship, Friend, Lonely, Argue, Fall-out, Words, Feelings, Angry, Upset, Calm me, Breathing.

Literacy—Writing	
Drawing Club	Key Vocab
We will continue to develop our story telling skills, writing skills and mathematics skills.	Character Setting Adventure
We will also focus on: Instructions Simple and complex sentences Recording sounds in the correct order 'Red' words	Red word Capital Letter Finger space Full stop