



Bleak Hill Primary School

EYFS Long Term Plan 2026 - 2027



		Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
		Marvellous Me	Light it up and blast off	Cold feet!	Going on a journey	Creeping and crawling	Holidays
Themes		Feelings Life cycle My family Hobbies/interests Local community	Celebrations Space	Winter – Ice/Polar Regions/ David Attenborough	Local Area UK - London Traditional Tales	Minibeasts Life Cycles Plants and Growing	Rainforest (trip) Holidays Pirates People Who Help Us
Literacy Comprehension	Weekly Focus Text	Pete the Cat Only One Me Colour Monster When I Grow Up The Great Big Book of Families Our School is a Family We Are All Neighbours	Sparks In the Sky The Best Diawli ever How to Catch A Star Man on the Moon Whatever Next Goodnight, Spaceman Neil Armstrong	Lost and Found Jack Frost The Runaway Iceberg David Attenborough Dragon City	Mr Wolf's Pancakes Charlie and Lola – We Completely Must Go To London The Three Little Pigs 100 Decker Bus Billy the Bus The Gingerbread Man	The Very Hungry Caterpillar Seed to Sunflower Mad about Minibeasts Growing Frogs Bog Baby Superworm Science Week	Hans Christian Anderson Holidays Prates People Who Help Us
	Rhymes	Pat a cake 1,2,3,4,5 Once I Caught This Old Man 5 Little Ducks One finger. One thumb I'm a little teapot Twinkle Twinkle Zoom, Zoom, Hey Diddle, Diddle 5 little men Hickory, dickory dock Miss Polly had a dolly Little Miss Muffet Jack and Jill went up the hill Mary, Mary quite contrary Little Bo Peep					

		The Wheels on the Bus Row, Row, Row your Boat London's Burning Horsey Horsey Hot Cross Buns Humpty Dumpty Assembly Songs and Rhymes Incy Wincy spider I hear thunder Round and round the garden There's a worm at the bottom of the garden			
Literacy Word Reading		Recognising and reading names. Recognising signs and symbols.	Segment and blend CVC words, word time words and words matched to their phonic ability.	Segment and blend simple words matched to phonics knowledge. Reading captions and red words matched to their phonic ability.	Read simple sentences and books matched to their phonic ability. Read red words matched to their phonic ability.
Literacy Writing		Mark making Name writing Letter formation Labels Lists CVC words		Name writing Letter formation/Handwriting Labels Simple sentences Instructions	Name writing Letter formation/Handwriting Labels Extend writing/ Simple stories Instructions Narrative/ recount
Mastering Number (Monday – Thursday)		Further develop subitising and counting skills. Explore the composition of numbers within 5 and begin to compare sets of objects and use the language of comparison.		Continue to develop subitising and counting skills and explore the composition of numbers within and beyond 5. Begin to identify when two sets are equal or unequal and connect two equal groups to doubles. Begin to connect quantities to numerals.	Consolidate counting skills, counting to larger numbers and developing a wider range of counting strategies. Secure knowledge of number facts through varied practice.
White Rose Maths – SSM (Weekly Friday only)		Match, sort and compare Talk about measure and patterns Circle and Triangles Shapes with 4 sides Mass and capacity Length, height and time Explore 3D shapes			

Understanding the World	People, culture, and communities	Life cycle of a human Hobbies/interests Families People in the local community	Celebrations of light Hannukah Bonfire night Diwali Christmas	Chinese New Year	Pancake Day – Shrove Tuesday Easter How we travel round our town, country, and world.		People who help us (jobs)
	SACRE	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special to different people? What is special about our world?	
	The natural word	School garden Seasons - Autumn Maps – school – local area	Space Planets Neil Armstrong Light and Dark	Seasons - Winter Antarctica Arctic David Attenborough	Seasons – Spring England London Landmarks Transport Maps	Life cycle of a sunflower Life cycle of a butterfly and other minibeasts Minibeast habitats Compare insects from around the world	Rainforest Holiday locations from the children Sea creatures - Habitats Pirates - maps Seasons - Summer
	Past and present	Old and new bears	Celebrations before I was born. Celebrations when parents were born.	Buildings old and new.	Buildings/Landmarks old and new.		Seaside – past and present Pirates – ships past and present
Physical Development	Fine motor skills	Finger gym activities Malleable materials/resources Pencil grip (Mark making/letter formation) Cutting skills Using One-Handed Tools (scissors, paintbrushes) Self-help skills – buttons/zips		Finger gym activities Malleable materials/resources Pencil grip (Mark making/letter formation) Cutting skills Using One-Handed Tools (scissors, paintbrushes, knives) Self-help skills – buttons/zips		Finger gym activities Malleable materials/resources Pencil grip (Mark making/letter formation) Cutting skills Using One-Handed Tools (scissors, paintbrushes, knives, hammers) Self-help skills – buttons/zips/laces	
	Gross motor skills – Get Set 4 PE	Introduction to PE Unit 1 and 2	Gymnastics Unit 1 and 2	Dance Unit 1 and 2	Fundamentals Unit 1 and 2	Ball Skills Unit 1 and 2	Games Unit 1 and 2
EAD	Creating with materials	Primary colours Portraits	Colour mixing to make secondary and tertiary colours	Creating different shades	Making your own paint and colour mixing.	Creating textured paint	Palette paint/water colour

	Artists		Kandinsky		Andy Goldsworthy		Giuseppe Arcimboldo
	Being imaginative and expressive	Linked to the key text - story props Linked to the key text story spoons Puppets					
		Home Corner	Space Station	Winter wonderland Igloo/ Arctic	London Red Bus/ station Tourist information centre London underground	Garden Centre Minibeasts investigation lab Minibeast zoo	Travel agents Seaside Ice cream parlour People who help us
	Charanga - Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Sing and Perform
PSED	Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Characteristics of Effective Learning

Playing and Exploring – Engagement with experiences	I can find and explore. • I use my senses to explore the world around me. • I show curiosity about objects, events and people. • I can engage in open-ended activity. • I show particular interests. I play with what I know. • I can take on a role in play. • I pretend objects are things from my experience. • I can act out experiences with other people. • I can represent my experiences. I am willing to ‘have a go’. • I can take a risk, engage in new experiences and learn by trial and error. • I seek challenges. • I can initiate activities. • I can show a ‘can do’ attitude.
Active Learning – Motivation and persistence -solving skills	I can be involved and concentrating. • I can maintain focus on my activity for a period of time. • I can show high levels of energy, fascination. • I am not easily distracted.

	• I can pay attention to details. I can keep trying. • I can bounce back after difficulties. • I can persist with activity when challenges occur. • I show a belief that more effort or a different approach will pay off. I enjoy achieving what I set out to do. • I show satisfaction in meeting my own goals. • I am proud of how I accomplished something (not just the end result). • I enjoy meeting new challenges for my own sake rather than external rewards or praise.
Creating and Thinking Critically – Thinking and problem	I have my own ideas. • I can think of ways to solve problems. • I can find new ways to do things. • I can think of ideas.. I can make links. • I can make predictions. • I can make links and notice patterns in my experience. • I can test my ideas. • I am developing ideas of grouping, sequences, cause and effect. I can choose ways to do things. • I can plan, make decisions about how to approach a task, solve a problem and reach a goal. • I can check how well my activities are going. • I can review how well my approach worked. • I can change strategy when needed.