



BLEAK HILL PRIMARY SCHOOL

Year Ahead Information

September 2026

Year 6

Welcome to Y6

6M - Mr Morley

6W - Miss Woosey

6B - Miss Blacker

Learning Support

Mrs Bate

Mrs Sephton

Mrs Ratcliffe

Miss Aspinall-Wood

Year 6 Overview

Year 6	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English Poetry Spines shared throughout the year and a range of texts and genres used for WCR	The Lighthouse (short animation) Character Description Diary Entry Newspaper Report	The Arrival (Shaun Tan – Graphic Novel) Setting Description Flashback Informal Letter (remembrance)	What does it feel like? (Michael Morpurgo) 2-part narrative Non-Chronological Report	The Last Bear (Hannah Gold) Diary Entry Non-Chronological report Narrative with Conversational dialogue	Residential- Real life experiences Formal Letter Grammar focus linked to writing	Editing and improving previous pieces
Class Novel	When the Sky Falls by Phil Earle		The London Eye Mystery by Siobhan Dowd		Thief by Malorie Blackman	
Maths	Place Value Addition and subtraction Multiplication and division Multiples Factors Prime numbers Square and cube numbers Metric measures Converting measures Shapes and Angles	Fractions Mixed numbers and improper fractions Adding, subtracting, multiplying and dividing with fractions Fractions of an amount	Ratio Algebra Decimal place value Multiplying and dividing by powers of 10 Forming equations Multiplying and dividing decimal numbers by integers.	Area and perimeter Volume Scale factors Fractions, decimals and percentages Percentages of an amount	Statistics and data handling Circles Pie charts Mean Revision and Consolidation	Consolidation Problem solving Multi-step problems

Year 6 Overview

Science	Living Things and Their Habitats	Animals including Humans	Evolution and Inheritance	Seeing Light	Scientists and Inventors	Changing Circuits
History		World War II		The Atlantic Slave Trade		The Shang Dynasty
Geography	Our Changing World		South America and Rio De Janeiro		Trade and Economics	
Art & Design		Symbolism/ Collage Gustav Klimt		Chinese Art		Sculpture Chuck Close
Design & Technology	Mechanism/Structure Building Bridges		Food Technology Global Food		Electronics Fairground ride	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Christianity – God The Journey of Life	Hindu Dharma – Is there one journey or many?	Islam – Hajj journey?	Jesus – Why do Christians believe in Good Friday?	What do we mean by a good life?	Church – If life is like a journey
Music	Developing Melodic Phrases How does music bring us closer together?	Understanding Structure & Form How does music connect us with our past?	Gaining Confidence Through Performance How does music improve our world? A range of instruments with Mrs Burrows	Exploring Notation Further How does music teach us about our community?	Using Chords and structure How does music shape our way of life?	Respecting each other through Composition How does music connect us with the environment? Supported by Mrs Burrows
Spanish	Everyday life (Spanish Specialist with Y6 in term 1A)	Where I live, where you live	Playing & enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance time

Year 6 Overview

Computing	Networks	Graphing	Blogging	Data Detectives	Coding	Introduction to Python	Spreadsheets	3D Modelling
	4 Lessons	4 Lessons	4 Lessons	4 Lessons	6 Lessons	4 Lessons	6 Lessons	4 Lessons
E-Safety	<u>Self image</u> and identity	Online relationships	Online Reputation	Online Bullying	Managing online information	Health, well-being and lifestyle	Privacy and Security	Copyright and ownership
Physical Education	Athletics Tag Rugby	Dance Basketball	Dodgeball Fitness	Swimming Badminton	Orienteering Rounders Athletics	Gymnastics Dance		
Significant People of interest	Cool Creators – Josephine Baker		Super Scientists – Charles Darwin		Exciting Explorers and Freedom Fighters – Harriet Tubman			

Behaviour

In our PSHE lessons from JIGSAW the children have created their own class charter to make the school a safe and happy place to learn.

In Year 6 we:

Take turns to speak
Use kind and positive words
Listen to each other
Respect each other and equipment
Are patient and thoughtful
Are honest and trustworthy



Rewards

- Merit Awards (weekly)
- Marvellous Me Thumbs up or badges
- Work shared on Marvellous Me.
- Work shown to Leadership team.

Stage 1 – Class Teachers	
Class teacher to record any concerns on CPOMS (actions to be also added) and follow up agreed actions.	Include the following: • The incident / class teachers' action / LSAs action • Talk to the child / talk to parents & record outcomes • Agree timescales and record • Possible resolution and outcomes / next steps • If unresolved move to Stage 2
If unresolved, this must be passed onto relevant staff in Stage 2 immediately.	
Stage 2 –Wider Leaders & Pastoral Lead	
Escalation to wider leaders. Mrs. Hughes for any EYFS concerns. Mr. Morley, Mr. Harrison & Miss Williams for Y1 – 6 for curriculum. For pastoral or behavioral issues, please see Mr. Cotterill at Stage 2. If unresolved, this must be passed onto relevant staff in Stage 3 immediately.	• Contact parents and discuss the previous stage • Arrange follow-up meeting or phone call • Record resolution and outcomes • If a SEND <u>concern</u>, escalate to school SENDCo • If unresolved move to Stage 3
Stage 3 – Assistant Head Teacher (inc SENDCo) and Pastoral and Safeguarding Manager	
If <u>behaviour</u> is SEND related, please contact the school SENDCo. For Safeguarding and/or multiple concerns escalate to the Safeguarding & Pastoral manager. If unresolved, this must be passed onto relevant staff in Stage 4 immediately.	• Review previous stages • Communicate with parents and arrange a meeting to discuss • Arrange follow-up meeting or phone call • Record resolution and outcomes • If unresolved move to Stage 4
Stage 4 – Deputy Head Teacher	
Escalation to Deputy Head Teacher If unresolved, this must be passed onto relevant staff in Stage 5 immediately.	• Review previous stages • Meet with parents and discuss • Record next steps • Arrange follow-up meeting or phone call • Record resolution and outcomes • If unresolved move to stage 5
Stage 5– Head Teacher	
Escalation to Headteacher	• Review previous stages • Meet with parents and discuss • Record next steps • Arrange follow-up meeting or phone call • Record resolution and outcomes • If unresolved provide parents with a copy of the school's Concerns and Complaints Policy and move to Stage 5
Stage 6 - Governors	
Implement the Concerns and Complaints Policy	• Parents to complete a complaints form that will then require the policy to be implemented

Arriving/Leaving

Year 6 arrive between 8:45am – 9:00am

Year 6 go home at 3:25pm.

Communication

This year we are asking if you have any questions or concerns, to contact staff via the Bleak Hill email:

bleakhillparents@sthelens.org.uk

Teachers will communicate rewards on Marvellous Me.

E-safety

- If you would like your child to bring a phone to school to enable them to walk home, we ask that you complete the form outlining the reason and hand it in to school.
 - Phones will need to be handed to the teacher switched off upon arrival and they will be distributed back out at the end of the day.
- If children are walking home from school, please let class teachers know.

P.E. Lessons

- Year 6 must come to school wearing their outdoor PE kit on swimming days (even if it is not their arranged PE day) w/c 18th January and 25th January.
- PE days **TBC**, children need to come to school in their PE kit.
- Outdoor PE kit consists of a house colour top, dark or navy tracksuit bottoms/shorts and a dark or navy track suit top. A school jumper can also be worn if no tracksuit top. Football kits or sports team clothing are not permitted.
- During the autumn the focus will be on athletics, basketball and dance.

KS2 Assessments

Date	Test
Monday 10th May 2027	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 11th May 2027	English Reading Test - 60 minutes
Wednesday 12th May 2027	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 13th May 2027	Mathematics Reasoning (Paper 3) - 40 minutes

Homework

- Homework will be set weekly. The children will have a login for SATs Companion where tasks will be set to be completed online on the platform. These will be checked by an adult in school.
- Homework will be set on a Friday and due in the following Thursday.
- The children will be given tasks that reflect the current week's learning, retrieval of the previous learning and introduction of new learning.
- Reading - recommended for 20 minutes at least 5 times per week. A short comment to be added in reading diaries.
- We will send an overview of spelling being taught in class throughout the year - please practise some of these if you get chance. We recommend you chose 10 to focus on each week. These spellings will include new learning and retrieval of previous spellings taught within KS2.
- We will send home the key instant recall facts for maths in year 6, which are organised half termly. We would encourage the children to practice these.

Uniform

- Sensible shoes – black. Trainers are not considered to be suitable footwear.
- Mid-grey trousers (short or long) with dark socks OR navy pinafore/skirt (knee length with white or navy socks OR navy woollen tights to be worn).
- Navy blue sweatshirt or pullover or cardigan (can be with or without logo).
- Pale blue blouse/shirt OR pale blue polo aertex type shirt.
- Navy fleece (optional).
- Summer dresses should be blue and white striped or gingham.
- No jewellery or earrings.

Reading - ACR

Children will choose a book from the school library and can complete a comprehension quiz when they have finished their book. Children will read a variety of texts in school but are also encouraged to read at home daily with parents or other adults. The purpose of the individual reading book is to promote reading for pleasure.

A novel and whole class reading will take place everyday with all children.

In Year 6, we are encouraging the children to make quality comments and feedback in their reading diaries, which have a section for a school comment and a home comment.

Please take a look at these reading diaries and share comments and reading time with your children.

Year 6 Trips

Autumn B

Stockport Air Raid Shelters

Spring B

Beatles story and Liverpool Cathedral

Summer B

Residential to Robinwood

Useful information

- Please head to our Year 6 class page on the website for subject specific knowledge organisers, key spellings, maths recall facts, photographs of lessons and key information.

Any Other Information

- Water Bottles - sports cap and water only.
- Healthy Snacks - for playtime or toast (please order through School Spider every half term).
- Jewellery - No jewellery to be worn, including earrings
- Contact information - Please keep up to date.
- This term we are asking you to contact staff via the Bleak Hill parent email or by telephone.

Thank you